

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** West Virginia College and Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Paragraph Writing

Summary: Write a paragraph incorporating each word from the list.

#### West Virginia College and Career Readiness Standards

#### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.II.7	Recognize and read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.25.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.36.2.	Use singular and plural nouns with matching verbs in basic sentences (e.g., he hops; we hop).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.37.4.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.40.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.40.3.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.2.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.25.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.36.6.	Produce, expand, and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.37.4.	Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.40.1.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 3 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.II.4.	Read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.25.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.38.1.	Choose words and phrases for effect.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.40.2.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

## West Virginia College and Career Readiness Standards

### Language Arts

Grade 4 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## West Virginia College and Career Readiness Standards

### Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others;

		demonstrate sufficient command of keyboarding skills to type accurately.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.5.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.5.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>GRADE LEVEL EXPECTATION</b>	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.22.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>GRADE LEVEL EXPECTATION</b>	ELA.6.22.4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.6.37.2.	Spell correctly.

<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.6.41</b>	<b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.21.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.7.21.4.</b>	<b>Use precise language and domain-specific vocabulary to inform about or explain the topic.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.25.</b>	<b>Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.33.</b>	<b>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.7.37.2.</b>	<b>Spell correctly.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.7.38.1.</b>	<b>Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>

<b>OBJECTIVE</b>		
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 8 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.8.W.	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>GRADE LEVEL EXPECTATION</b>	ELA.8.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>CONTENT STANDARD / COURSE</b>	WV.8.W.	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.25.	Use technology, including the Internet, to produce and publish writing, present the relationships between information and ideas efficiently, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	WV.8.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.8.37.3.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.8.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 9 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.9.W.	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>GRADE LEVEL EXPECTATION</b>	ELA.9.21.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
<b>CONTENT STANDARD / COURSE</b>	WV.9.W.	<b>Writing</b>

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>GRADE LEVEL EXPECTATION</b>	ELA.9.22.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>CONTENT STANDARD / COURSE</b>	WV.9.W.	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.25.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
<b>CONTENT STANDARD / COURSE</b>	WV.9.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.9.37.3.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.9.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.41.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## West Virginia College and Career Readiness Standards

### Language Arts

Grade 10 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.10.W.	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>GRADE LEVEL EXPECTATION</b>	ELA.10.21.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
<b>CONTENT STANDARD / COURSE</b>	WV.10.W.	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>GRADE LEVEL EXPECTATION</b>	ELA.10.22.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>CONTENT STANDARD / COURSE</b>	WV.10.W.	<b>Writing</b>
<b>CONTENT</b>		<b>Production and Distribution of Writing</b>



<b>STANDARD / OBJECTIVE</b>		
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
<b>CONTENT STANDARD / COURSE</b>	WV.10.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.10.3 7.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.10.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 11 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.11.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.2 1.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.2 1.4.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
<b>CONTENT STANDARD / COURSE</b>	WV.11.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
<b>CONTENT STANDARD / COURSE</b>	WV.11.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Production and Distribution of Writing
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
<b>CONTENT STANDARD / COURSE</b>	WV.11.L.	Language
<b>CONTENT STANDARD /</b>		Conventions of Standard English

<b>OBJECTIVE</b>		
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.3 6.1.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>CONTENT STANDARD / COURSE</b>	WV.11.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.3 7.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.11.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## West Virginia College and Career Readiness Standards

### Language Arts

Grade 12 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.12.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.2 1.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>GRADE LEVEL EXPECTATION</b>	ELA.12.2 1.4.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
<b>CONTENT STANDARD / COURSE</b>	WV.12.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>GRADE LEVEL EXPECTATION</b>	ELA.12.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences events, setting, and/or characters.
<b>CONTENT STANDARD / COURSE</b>	WV.12.W.	Writing
<b>CONTENT STANDARD / OBJECTIVE</b>		Production and Distribution of Writing
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
<b>CONTENT STANDARD / COURSE</b>	WV.12.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.12.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.12.3 6.1.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
CONTENT STANDARD / COURSE	WW.12.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.12.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.12.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WW.12.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.12.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CONTENT STANDARD / COURSE	WW.12.T.	Transition English Language Arts for Seniors
CONTENT STANDARD / OBJECTIVE	T.W.	Writing
OBJECTIVE / EXPECTATION		Text Types and Purposes
GRADE LEVEL EXPECTATION	ELA.T.16.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
INDICATOR	ELA.T.16. 4.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
CONTENT STANDARD / COURSE	WW.12.T.	Transition English Language Arts for Seniors
CONTENT STANDARD / OBJECTIVE	T.W.	Writing
OBJECTIVE / EXPECTATION		Text Types and Purposes
GRADE LEVEL EXPECTATION	ELA.T.17.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	ELA.T.17. 4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
CONTENT STANDARD / COURSE	WW.12.T.	Transition English Language Arts for Seniors
CONTENT STANDARD / OBJECTIVE	T.L.	Language
OBJECTIVE / EXPECTATION		Conventions of Standard English
GRADE LEVEL EXPECTATION	ELA.T.30.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	ELA.T.30. 1.	Apply the understanding that usage is a matter of convention, can change over time and is sometimes contested.
CONTENT STANDARD / COURSE	WW.12.T.	Transition English Language Arts for Seniors

<b>CONTENT STANDARD / OBJECTIVE</b>	<b>T.L.</b>	<b>Language</b>
<b>OBJECTIVE / EXPECTATION</b>		<b>Vocabulary Use and Acquisition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.T.33.</b>	<b>Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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