

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Common Core State Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Pen & Paper Spelling Test

Summary: Program verbally presents each word and asks the student to write the word on a sheet of paper.

### Common Core State Standards

#### Language Arts

Grade 1 - Adopted: 2010

<b>STRAND / DOMAIN</b>	<b>CCSS.EL A- Literacy.R F.1</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>CCSS.EL A- Literacy.R F.1.3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A- Literacy.R F.1.3g</b>	<b>Recognize and read irregularly spelled words.</b>
<b>STRAND / DOMAIN</b>	<b>CCSS.EL A- Literacy.L .1</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>CCSS.EL A- Literacy.L .1.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A- Literacy.L .1.1a</b>	<b>Print all upper- and lowercase letters.</b>
<b>STRAND / DOMAIN</b>	<b>CCSS.EL A- Literacy.L .1</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>CCSS.EL A- Literacy.L .1.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A- Literacy.L .1.2d</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A- Literacy.L .1.2e</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>STRAND / DOMAIN</b>	<b>CCSS.EL A- Literacy.L .1</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		<b>Vocabulary Acquisition and Use</b>

STANDARD	CCSS.EL A- Literacy.L .1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	CCSS.EL A- Literacy.L .1.5c	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

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Grade 2 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.R F.2	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	CCSS.EL A- Literacy.R F.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	CCSS.EL A- Literacy.R F.2.3f	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .2	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.EL A- Literacy.L .2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.EL A- Literacy.L .2.2d	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND / DOMAIN	CCSS.EL A- Literacy.L .2	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.EL A- Literacy.L .2.5	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	CCSS.EL A- Literacy.L .2.5a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

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Grade 3 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.R F.3	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	CCSS.EL A- Literacy.R	Know and apply grade-level phonics and word analysis skills in decoding words.

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EXPECTATION	CCSS.EL A- Literacy.R F.3.3d	Read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .3	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.EL A- Literacy.L .3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.EL A- Literacy.L .3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	CCSS.EL A- Literacy.L .3.2f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .3	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.EL A- Literacy.L .3.5	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	CCSS.EL A- Literacy.L .3.5b	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / DOMAIN	CCSS.EL A- Literacy.L .3	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.EL A- Literacy.L .3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

### Common Core State Standards

#### Language Arts

Grade 4 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .4	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.EL A- Literacy.L .4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.EL A- Literacy.L .4.2d	Spell grade-appropriate words correctly, consulting references as needed.
STRAND / DOMAIN	CCSS.EL A- Literacy.L	Language Standards

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<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	CCSS.EL A- Literacy.L .4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Common Core State Standards**

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Grade 5 - Adopted: 2010

<b>STRAND / DOMAIN</b>	CCSS.EL A- Literacy.L .5	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	CCSS.EL A- Literacy.L .5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	CCSS.EL A- Literacy.L .5.2e	Spell grade-appropriate words correctly, consulting references as needed.

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Grade 6 - Adopted: 2010

<b>STRAND / DOMAIN</b>	CCSS.EL A- Literacy.L .6	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	CCSS.EL A- Literacy.L .6.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	CCSS.EL A- Literacy.L .6.2b	Spell correctly.
<b>STRAND / DOMAIN</b>	CCSS.EL A- Literacy.L .6	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	CCSS.EL A- Literacy.L .6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Common Core State Standards**

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Grade 7 - Adopted: 2010

<b>STRAND / DOMAIN</b>	CCSS.EL A- Literacy.L .7	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	CCSS.EL A- Literacy.L	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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EXPECTATION	CCSS.EL A- Literacy.L .7.2b	Spell correctly.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .7	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.EL A- Literacy.L .7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Common Core State Standards**

**Language Arts**

Grade 8 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .8	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.EL A- Literacy.L .8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.EL A- Literacy.L .8.2c	Spell correctly.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .8	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.EL A- Literacy.L .8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 9 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .9-10	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.EL A- Literacy.L .9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.EL A- Literacy.L .9-10.2c	Spell correctly.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .9-10	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use

STANDARD	CCSS.EL A- Literacy.L .9-10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Common Core State Standards**

**Language Arts**

Grade 10 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .9-10	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.EL A- Literacy.L .9-10.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.EL A- Literacy.L .9-10.2c	Spell correctly.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .9-10	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.EL A- Literacy.L .9-10.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 11 - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.L .11-12	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.EL A- Literacy.L .11-12.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.EL A- Literacy.L .11-12.2b	Spell correctly.
STRAND / DOMAIN	CCSS.EL A- Literacy.L .11-12	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.EL A- Literacy.L .11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Common Core State Standards**

**Language Arts**

## Grade 12 - Adopted: 2010

<b>STRAND / DOMAIN</b>	<b>CCSS.EL A- Literacy.L .11-12</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>CCSS.EL A- Literacy.L .11-12.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>CCSS.EL A- Literacy.L .11-12.2b</b>	<b>Spell correctly.</b>
<b>STRAND / DOMAIN</b>	<b>CCSS.EL A- Literacy.L .11-12</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>CCSS.EL A- Literacy.L .11-12.6</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>