

Main Criteria: Spelling Classroom
Secondary Criteria: Kentucky Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Pen & Paper Spelling Test

Summary: Program verbally presents each word and asks the student to write the word on a sheet of paper.

Kentucky Academic Standards

Language Arts

Grade 1 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STRAND		Handwriting—Grade 1
CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.1.1.	Legibly print all upper- and lowercase letters and numerals with correct form.
STRAND		Language—Grade 1
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.1.2.	When writing:
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Kentucky Academic Standards

Language Arts

Grade 2 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 2
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3.f.	Recognize and read grade-appropriate irregularly spelled words.
STRAND		Language—Grade 2
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.2.2.	When writing:
INDICATOR	L.2.2.d.	Generalize spelling patterns.

Kentucky Academic Standards

Language Arts

Grade 3 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 3
CATEGORY / GOAL		Phonics and Word Recognition

STANDARD / ORGANIZER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3.c.	Read grade-appropriate irregularly spelled words.
STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.3.2.	When writing:
INDICATOR	L.3.2.e.	Use conventional spelling for high-frequency words where suffixes are added to base words.
INDICATOR	L.3.2.f.	Use spelling patterns and generalizations in writing words.
STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

Kentucky Academic Standards

Language Arts

Grade 4 - Adopted: 2019

STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

Kentucky Academic Standards

Language Arts

Grade 5 - Adopted: 2019

STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

Kentucky Academic Standards

Language Arts

Grade 6 - Adopted: 2019

STRAND		Language—Grade 6
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.6.2.	When writing:
INDICATOR	L.6.2.b.	Demonstrate appropriate use of strategies to identify and correct spelling errors.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 7 - Adopted: 2019

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 8 - Adopted: 2019

STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 9 - Adopted: 2019

STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 10 - Adopted: 2019

STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 11 - Adopted: 2019

STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.11-12.2.	When writing:
INDICATOR	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 12 - Adopted: 2019

STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.11-12.2.	When writing:
INDICATOR	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.