

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Louisiana Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Pen & Paper Spelling Test

Summary: Program verbally presents each word and asks the student to write the word on a sheet of paper.

#### Louisiana Academic Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND</b>	<b>LA.RF.1.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	<b>RF.1.3.g.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND</b>	<b>LA.L.1.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.1.</b>	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	<b>L.1.1.a.</b>	Legibly print all upper- and lowercase letters.
<b>STRAND</b>	<b>LA.L.1.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>L.1.2.d.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>INDICATOR</b>	<b>L.1.2.e.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STRAND</b>	<b>LA.L.1.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>L.1.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Louisiana Academic Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND</b>	<b>LA.L.2.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>L.2.2.d.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>STRAND</b>	<b>LA.L.2.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.2.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>L.2.5.a.</b>	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### Louisiana Academic Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>STRAND</b>	<b>LA.RF.3.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	<b>RF.3.3.d.</b>	Read grade-appropriate irregularly spelled words.
<b>STRAND</b>	<b>LA.L.3.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.3.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>L.3.2.e.</b>	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>INDICATOR</b>	<b>L.3.2.f.</b>	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>STRAND</b>	<b>LA.L.3.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.3.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>L.3.5.b.</b>	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>STRAND</b>	<b>LA.L.3.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.3.6.</b>	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Louisiana Academic Standards**

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Grade 4 - Adopted: 2016

<b>STRAND</b>	<b>LA.L.4.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.4.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>L.4.2.d.</b>	Spell grade-appropriate words correctly, consulting references as needed.
<b>STRAND</b>	<b>LA.L.4.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Grade 5 - Adopted: 2016

<b>STRAND</b>	<b>LA.L.5.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.5.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>L.5.2.e.</b>	Spell grade-appropriate words correctly, consulting references as needed.

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**Language Arts**

Grade 6 - Adopted: 2016

<b>STRAND</b>	<b>LA.L.6.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.6.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>L.6.2.b.</b>	Spell correctly.
<b>STRAND</b>	<b>LA.L.6.</b>	<b>Language Standards</b>

<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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**Language Arts**

**Grade 7 - Adopted: 2016**

<b>STRAND</b>	<b>LA.L.7.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.7.2.b.</b>	<b>Spell correctly.</b>
<b>STRAND</b>	<b>LA.L.7.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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**Language Arts**

**Grade 8 - Adopted: 2016**

<b>STRAND</b>	<b>LA.L.8.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.8.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.8.2.c.</b>	<b>Spell correctly.</b>
<b>STRAND</b>	<b>LA.L.8.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.8.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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**Language Arts**

**Grade 9 - Adopted: 2016**

<b>STRAND</b>	<b>LA.L.9-10.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.9-10.2.c.</b>	<b>Spell correctly.</b>
<b>STRAND</b>	<b>LA.L.9-10.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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**Grade 10 - Adopted: 2016**

<b>STRAND</b>	<b>LA.L.9-10.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization,</b>

EXPECTATION		punctuation, and spelling when writing.
INDICATOR	L.9-10.2.c.	Spell correctly.
STRAND	LA.L.9-10.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Louisiana Academic Standards**

**Language Arts**

Grade **11** - Adopted: **2016**

STRAND	LA.L.11-12.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.11-12.2.b.	Spell correctly.
STRAND	LA.L.11-12.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade **12** - Adopted: **2016**

STRAND	LA.L.11-12.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.11-12.2.b.	Spell correctly.
STRAND	LA.L.11-12.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.