

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Minnesota Academic Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Pen & Paper Spelling Test

Summary: Program verbally presents each word and asks the student to write the word on a sheet of paper.

### Minnesota Academic Standards

#### Language Arts

Grade 1 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.3.</b>	<b>Reading Benchmarks: Foundational Skills K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Phonics and Word Recognition</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	1.3.0.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATORS OF PROGRESS</b>	1.3.0.3.g.	Recognize and read grade-appropriate irregularly spelled words, including high-frequency words.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.10.</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	1.10.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATORS OF PROGRESS</b>	1.10.1.1.a.	Print all upper- and lowercase letters.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.10.</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	1.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	1.10.2.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>INDICATORS OF PROGRESS</b>	1.10.2.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.1.10.</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	1.10.5.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.
<b>INDICATORS OF PROGRESS</b>	1.10.5.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

**Minnesota Academic Standards**

**Language Arts**

Grade 2 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.2.10.</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	2.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	2.10.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.2.10.</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	2.10.5.5.	Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.
<b>INDICATORS OF PROGRESS</b>	2.10.5.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Minnesota Academic Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.3.</b>	<b>Reading Benchmarks: Foundational Skills K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Phonics and Word Recognition</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	3.3.0.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATORS OF PROGRESS</b>	3.3.0.3.d.	Read grade-appropriate irregularly spelled words, including high-frequency words.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.10</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	3.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	3.10.2.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>INDICATORS OF PROGRESS</b>	3.10.2.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.3.10</b>	<b>Language Benchmarks K-5</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS /</b>	3.10.5.5.	Demonstrate understanding of word relationships and nuances in word meanings to develop word consciousness.

<b>STRAND</b>		
<b>INDICATORS OF PROGRESS</b>	3.10.5.5. b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>CONTENT STANDARD / DOMAIN</b>	MN.3.10	Language Benchmarks K-5
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Vocabulary Acquisition and Use
<b>INDICATORS OF PROGRESS / STRAND</b>	3.10.6.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Minnesota Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	MN.4.10.	Language Benchmarks K-5
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Conventions of Standard English
<b>INDICATORS OF PROGRESS / STRAND</b>	4.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	4.10.2.2. d.	Spell grade-appropriate words correctly, consulting references as needed.
<b>CONTENT STANDARD / DOMAIN</b>	MN.4.10.	Language Benchmarks K-5
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Vocabulary Acquisition and Use
<b>INDICATORS OF PROGRESS / STRAND</b>	4.10.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Minnesota Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	MN.5.10.	Language Benchmarks K-5
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Conventions of Standard English
<b>INDICATORS OF PROGRESS / STRAND</b>	5.10.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	5.10.2.2. e.	Spell grade-appropriate words correctly, consulting references as needed.

**Minnesota Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	MN.6.11.	Language Benchmarks 6-12
<b>PERFORMANCE INDICATOR /</b>		Conventions of Standard English

<b>DOMAIN COMPONENT</b>		
<b>INDICATORS OF PROGRESS / STRAND</b>	6.11.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	6.11.2.2. b.	Spell correctly.
<b>CONTENT STANDARD / DOMAIN</b>	MN.6.11.	Language Benchmarks 6-12
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Vocabulary Acquisition and Use
<b>INDICATORS OF PROGRESS / STRAND</b>	6.11.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 7 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	MN.7.11.	Language Benchmarks 6-12
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Conventions of Standard English
<b>INDICATORS OF PROGRESS / STRAND</b>	7.11.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	7.11.2.2. b.	Spell correctly.
<b>CONTENT STANDARD / DOMAIN</b>	MN.7.11.	Language Benchmarks 6-12
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Vocabulary Acquisition and Use
<b>INDICATORS OF PROGRESS / STRAND</b>	7.11.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 8 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	MN.8.11.	Language Benchmarks 6-12
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Conventions of Standard English
<b>INDICATORS OF PROGRESS / STRAND</b>	8.11.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	8.11.2.2.c	Spell correctly.
<b>CONTENT STANDARD / DOMAIN</b>	MN.8.11.	Language Benchmarks 6-12
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		Vocabulary Acquisition and Use

<b>INDICATORS OF PROGRESS / STRAND</b>	8.11.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Minnesota Academic Standards**

**Language Arts**

Grade 9 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.9.11.</b>	<b>Language Benchmarks 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	9.11.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	9.11.2.2. c.	Spell correctly.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.9.11.</b>	<b>Language Benchmarks 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	9.11.6.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 10 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.9.11.</b>	<b>Language Benchmarks 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	9.11.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATORS OF PROGRESS</b>	9.11.2.2. c.	Spell correctly.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.9.11.</b>	<b>Language Benchmarks 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	9.11.6.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Minnesota Academic Standards**

**Language Arts**

Grade 11 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.11.11.</b>	<b>Language Benchmarks 6-12</b>
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<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	11.11.2.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATORS OF PROGRESS</b>	11.11.2.2. b.	<b>Spell correctly.</b>
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.11.11.</b>	<b>Language Benchmarks 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	11.11.6.6	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Minnesota Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2010

<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.11.11.</b>	<b>Language Benchmarks 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Conventions of Standard English</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	11.11.2.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATORS OF PROGRESS</b>	11.11.2.2. b.	<b>Spell correctly.</b>
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.11.11.</b>	<b>Language Benchmarks 6-12</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	11.11.6.6	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>