

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Nebraska Core Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Pen & Paper Spelling Test

Summary: Program verbally presents each word and asks the student to write the word on a sheet of paper.

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 1.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 1.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 1.1.3.a.</b>	<b>Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 2.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 2.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 2.1.3.a.</b>	<b>Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 3 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 3.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 3.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 3.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 3.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
<b>INDICATOR</b>	<b>LA 3.4.1.c.</b>	<b>Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 4 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 4.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 4.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 4.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 4.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 4.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>

INDICATOR	LA 4.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).
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**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 5.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 5.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
INDICATOR	LA 5.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
<b>CONTENT STANDARD</b>	<b>NE.LA 5.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 5.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
INDICATOR	LA 5.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 6.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 6.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
INDICATOR	LA 6.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
<b>CONTENT STANDARD</b>	<b>NE.LA 6.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 6.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
INDICATOR	LA 6.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 7.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 7.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
INDICATOR	LA 7.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
<b>CONTENT STANDARD</b>	<b>NE.LA 7.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 7.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
INDICATOR	LA 7.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 8.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 8.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
INDICATOR	LA 8.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.
<b>CONTENT STANDARD</b>	<b>NE.LA 8.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>

<b>STRAND</b>	<b>LA 8.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
<b>INDICATOR</b>	<b>LA 8.4.1.c.</b>	<b>Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 9 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 10.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 10.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
<b>INDICATOR</b>	<b>LA 10.4.1.c.</b>	<b>Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 10 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 10.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 10.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
<b>INDICATOR</b>	<b>LA 10.4.1.c.</b>	<b>Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 11 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 12.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 12.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 12.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
<b>INDICATOR</b>	<b>LA 12.4.1.c.</b>	<b>Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 12 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and</b>

	12.1.3.a.	affixes, multisyllabic words) when reading, writing, and spelling grade-level text.
<b>CONTENT STANDARD</b>	NE.LA 12.4.	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	LA 12.4.1.	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
<b>INDICATOR</b>	LA 12.4.1.c.	<b>Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</b>

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