## Main Criteria: Spelling Classroom

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

# **Spelling Classroom**

Pen & Paper Spelling Test

Summary: Program verbally presents each word and asks the student to write the word on a sheet of paper.

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 1 - Adopted: 2017

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingbeginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	1.2.C.iv.	Spelling high-frequency words from a research-based list.
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingbeginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.F.	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 2 - Adopted: 2017

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingbeginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	2.2.C.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.

## Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 3 - Adopted: 2017

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingbeginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	3.2.B.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.

Texas Essential Knowledge and Skills (TEKS)

**Language Arts** 

Grade 4 - Adopted: 2017

TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingbeginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	4.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	4.2.B.ii.	Spelling homophones.
INDICATOR	4.2.B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

# Texas Essential Knowledge and Skills (TEKS)

## Language Arts

Grade 9 - Adopted: 2010

TEKS	TX.110.31	English Language Arts and Reading, English I (One Credit)	
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)	
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.	
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)	
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)	
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.	
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)	
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
TEKS	TX.110.3 4.	English Language Arts and Reading, English IV (One Credit)	
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
Grade 9 - Adonted: 2011			

## Grade 9 - Adopted: 2011

TEKS	TX.110.52	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3 )	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4 )	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.5 4.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1 )	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:

GRADE LEVEL	110.54.1	Use correct spelling.
EXPECTATION	(B)	

# Texas Essential Knowledge and Skills (TEKS)

# Language Arts

Grade <b>10</b> - Adopted: <b>2010</b>			
TEKS	TX.110.31	English Language Arts and Reading, English I (One Credit)	
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)	
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.	
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)	
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)	
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.	
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)	
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
TEKS	TX.110.3 4.	English Language Arts and Reading, English IV (One Credit)	
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.	
		Grade 10 - Adopted: 2011	
TEKS	TX.110.52	Creative Writing (One-Half to One Credit).	
STUDENT	(110 E2 2	The student applies the conventions of usage and the mechanics of written English	

TEKS	TX.110.52	Creative Writing (One-Half to One Credit).		
STUDENT EXPECTATION	(110.52.3 )	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:		
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.		
TEKS	TX.110.53	Research and Technical Writing (One-Half to One Credit).		
STUDENT EXPECTATION	(110.53.4	The student applies the conventions of usage and mechanics of written English. The student is expected to:		
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.		
TEKS	TX.110.5 4.	Practical Writing Skills (One-Half to One Credit).		
STUDENT EXPECTATION	(110.54.1	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:		
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.		

## Texas Essential Knowledge and Skills (TEKS)

## Language Arts

Grade **11** - Adopted: **2010** 

STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.3 4.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
		Grade <b>11</b> - Adopted: <b>2011</b>
TEKS	TX.110.52	Creative Writing (One-Half to One Credit).

		Glade II Adopted. 2011
TEKS	TX.110.52	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3 )	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4 )	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.5 4.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.

# Texas Essential Knowledge and Skills (TEKS)

# Language Arts

Grade **12** - Adopted: **2010** 

TEKS	TX.110.31	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	, ,	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION		Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:

GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.3 4.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade **12** - Adopted: **2011** 

TEKS	TX.110.52	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3 )	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4 )	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.5 4.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.

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