

Main Criteria: Spelling Classroom
Secondary Criteria: Wisconsin Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Pen & Paper Spelling Test

Summary: Program verbally presents each word and asks the student to write the word on a sheet of paper.

Wisconsin Academic Standards

Language Arts

Grade 1 - Adopted: 2010

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| DOMAIN | W.CC.1.RF. | Reading Standards: Foundational Skills |
| CONTENT STANDARD | | Phonics and Word Recognition |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 1.RF.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| DESCRIPTOR / FOCUS AREA | 1.RF.3.g. | Recognize and read grade-appropriate irregularly spelled words. |
| DOMAIN | W.CC.1.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 1.L.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| DESCRIPTOR / FOCUS AREA | 1.L.1.a. | Print all upper- and lowercase letters. |
| DOMAIN | W.CC.1.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 1.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 1.L.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| DESCRIPTOR / FOCUS AREA | 1.L.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| DOMAIN | W.CC.1.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 1.L.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| DESCRIPTOR / FOCUS AREA | 1.L.5.c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Wisconsin Academic Standards

Language Arts

Grade 2 - Adopted: 2010

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| DOMAIN | W.CC.2.L. | Language Standards |
| CONTENT | | Conventions of Standard English |

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| STANDARD | | |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 2.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 2.L.2.d. | Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil). |
| DOMAIN | W.CC.2.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 2.L.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| DESCRIPTOR / FOCUS AREA | 2.L.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

Wisconsin Academic Standards

Language Arts

Grade 3 - Adopted: 2010

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| DOMAIN | W.CC.3.RF. | Reading Standards: Foundational Skills |
| CONTENT STANDARD | | Phonics and Word Recognition |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 3.RF.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| DESCRIPTOR / FOCUS AREA | 3.RF.3.d. | Read grade-appropriate irregularly spelled words. |
| DOMAIN | W.CC.3.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 3.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 3.L.2.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| DESCRIPTOR / FOCUS AREA | 3.L.2.f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| DOMAIN | W.CC.3.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 3.L.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| DESCRIPTOR / FOCUS AREA | 3.L.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| DOMAIN | W.CC.3.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 3.L.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Wisconsin Academic Standards

Language Arts

Grade 4 - Adopted: 2010

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| DOMAIN | WI.CC.4.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 4.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 4.L.2.d. | Spell grade-appropriate words correctly, consulting references as needed. |
| DOMAIN | WI.CC.4.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 4.L.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Wisconsin Academic Standards

Language Arts

Grade 5 - Adopted: 2010

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| DOMAIN | WI.CC.5.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 5.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 5.L.2.e. | Spell grade-appropriate words correctly, consulting references as needed. |

Wisconsin Academic Standards

Language Arts

Grade 6 - Adopted: 2010

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| DOMAIN | WI.CC.6.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 6.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 6.L.2.b. | Spell correctly. |
| DOMAIN | WI.CC.6.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 6.L.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wisconsin Academic Standards

Language Arts

Grade 7 - Adopted: 2010

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| DOMAIN | WI.CC.7.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |

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| PERFORMANCE STANDARD / LEARNING PRIORITY | 7.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 7.L.2.b. | Spell correctly. |
| DOMAIN | W.CC.7.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 7.L.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wisconsin Academic Standards

Language Arts

Grade 8 - Adopted: 2010

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| DOMAIN | W.CC.8.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 8.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 8.L.2.c. | Spell correctly. |
| DOMAIN | W.CC.8.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 8.L.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wisconsin Academic Standards

Language Arts

Grade 9 - Adopted: 2010

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| DOMAIN | W.CC.9-10.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 9-10.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 9-10.L.2.c. | Spell correctly. |
| DOMAIN | W.CC.9-10.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 9-10.L.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wisconsin Academic Standards

Language Arts

Grade 10 - Adopted: 2010

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| DOMAIN | W.CC.9- | Language Standards |
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| | 10.L. | |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 9-10.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 9-10.L.2.c. | Spell correctly. |
| DOMAIN | W. CC.9-10.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 9-10.L.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wisconsin Academic Standards

Language Arts

Grade 11 - Adopted: 2010

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| DOMAIN | W. CC.11-12.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 11-12.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 11-12.L.2.b. | Spell correctly. |
| DOMAIN | W. CC.11-12.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 11-12.L.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Wisconsin Academic Standards

Language Arts

Grade 12 - Adopted: 2010

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| DOMAIN | W. CC.11-12.L. | Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 11-12.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| DESCRIPTOR / FOCUS AREA | 11-12.L.2.b. | Spell correctly. |
| DOMAIN | W. CC.11-12.L. | Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE STANDARD / LEARNING PRIORITY | 11-12.L.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

