

Main Criteria: Spelling Classroom
Secondary Criteria: Alabama Courses of Study
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

Alabama Courses of Study

Language Arts

Grade 1 - Adopted: 2016

STRAND / DOMAIN	AL.RI.1.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.1.13.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. [RI.1.4]
STRAND / DOMAIN	AL.RF.1.	Print Concepts Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.1.23.	Read with sufficient accuracy and fluency to support comprehension. [RF.1.4]
RELATED CONTENT / EXPECTATION	RF.1.23.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.1.4c]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.1.1]
RELATED CONTENT / EXPECTATION	L.1.37.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). [L.1.1c]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies. [L.1.4]
RELATED CONTENT / EXPECTATION	L.1.39.a.	Use sentence-level context as a clue to the meaning of a word or phrase. [L.1.4a]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [L.1.6]

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Language Arts
Grade 2 - Adopted: 2016

STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.2.13.	Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area. [RI.2.4]
STRAND / DOMAIN	AL.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.2.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]
RELATED CONTENT / EXPECTATION	RF.2.21.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.2.4c]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.2.1]
RELATED CONTENT / EXPECTATION	L.2.35.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). [L.2.1f]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies. [L.2.4]
RELATED CONTENT / EXPECTATION	L.2.38.a.	Use sentence-level context as a clue to the meaning of a word or phrase. [L.2.4a]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
RELATED CONTENT / EXPECTATION	L.2.39.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.40.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6]

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Grade 3 - Adopted: 2016

STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.3.13.	Determine the meaning of general academic and domain-specific words and phrases

		in a text relevant to a Grade 3 topic or subject area. [RI.3.4]
STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.3.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.3.4]
RELATED CONTENT / EXPECTATION	RF.3.21.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.3.4c]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.40.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies. [L.3.4]
RELATED CONTENT / EXPECTATION	L.3.40.a.	Use sentence-level context as a clue to the meaning of a word or phrase. [L.3.4a]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). [L.3.5a]
RELATED CONTENT / EXPECTATION	L.3.41.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.42.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]

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Grade 4 - Adopted: 2016

STRAND / DOMAIN	AL.RI.4.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.4.13.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area. [RI.4.4]
STRAND / DOMAIN	AL.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.4.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.4.4]
RELATED CONTENT / EXPECTATION	RF.4.21.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.4.4c]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.38.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.4.1]
RELATED	L.4.38.f.	Produce complete sentences, recognizing and correcting inappropriate fragments

CONTENT / EXPECTATION		and run-ons. [L.4.1f]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.41.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies. [L.4.4]
RELATED CONTENT / EXPECTATION	L.4.41.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. [L.4.4a]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]

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Grade 5 - Adopted: 2016

STRAND / DOMAIN	AL.RI.5.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.5.13.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area. [RI.5.4]
STRAND / DOMAIN	AL.RF.5.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.5.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.5.4]
RELATED CONTENT / EXPECTATION	RF.5.21.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.5.4c]
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.5.41.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies. [L.5.4]
RELATED CONTENT / EXPECTATION	L.5.41.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. [L.5.4a]
STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.5.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). [L.5.6]

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Grade 6 - Adopted: 2016

STRAND / DOMAIN	AL.RI.6.	Reading Standards for Informational Text
OBJECTIVE /		Craft and Structure

CATEGORY		
STANDARD	RI.6.14.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. [RI.6.4]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.6.1]
RELATED CONTENT / EXPECTATION	L.6.37.f.	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. [L.6.1e]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.40.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. [L.6.4]
RELATED CONTENT / EXPECTATION	L.6.40.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.6.4a]
RELATED CONTENT / EXPECTATION	L.6.40.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.6.4d]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.42.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6]

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Grade 7 - Adopted: 2016

STRAND / DOMAIN	AL.RI.7.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.7.13.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. [RI.7.4]
STRAND / DOMAIN	AL.SL.7.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.7.4]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.7.3]
RELATED CONTENT / EXPECTATION	L.7.38.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. [L.7.3a]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and

		phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. [L.7.4]
RELATED CONTENT / EXPECTATION	L.7.39.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.7.4a]
RELATED CONTENT / EXPECTATION	L.7.39.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.7.4d]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]

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Grade 8 - Adopted: 2016

STRAND / DOMAIN	AL.RI.8.	Reading Standards for Information Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.8.13.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RI.8.4]
STRAND / DOMAIN	AL.SL.8.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.8.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.8.4]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies. [L.8.4]
RELATED CONTENT / EXPECTATION	L.8.39.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.8.4a]
RELATED CONTENT / EXPECTATION	L.8.39.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.8.4d]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]

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Language Arts

Grade 9 - Adopted: 2016

STRAND / DOMAIN	AL.RL.9.	Reading Standard for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.9.13.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of

		specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). [RI.9-10.4]
STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.9.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 9 reading and content, choosing flexibly from a range of strategies. [L.9-10.4]
RELATED CONTENT / EXPECTATION	L.9.39.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.9-10.4a]
RELATED CONTENT / EXPECTATION	L.9.39.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.9-10.4d]
STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.9.41.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade 10 - Adopted: 2016

STRAND / DOMAIN	AL.RI.10.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.10.13.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). [RI.9-10.4]
STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.10.40.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 10 reading and content, choosing flexibly from a range of strategies. [L.9-10.4]
RELATED CONTENT / EXPECTATION	L.10.40.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.9-10.4a]
RELATED CONTENT / EXPECTATION	L.10.40.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.9-10.4d]
STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.10.42.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade 11 - Adopted: 2016

STRAND / DOMAIN	AL.RI.11.	Reading Standards for Informational Text
OBJECTIVE /		Craft and Structure

CATEGORY		
STANDARD	RI.11.13.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in The Federalist No. 10). [RI.11-12.4]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]
RELATED CONTENT / EXPECTATION	L.11.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 11 reading and content, choosing flexibly from a range of strategies. [L.11-12.4]
RELATED CONTENT / EXPECTATION	L.11.38.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.11-12.4a]
RELATED CONTENT / EXPECTATION	L.11.38.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.11-12.4d]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

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Grade 12 - Adopted: 2016

STRAND / DOMAIN	AL.RI.12.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.12.13.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in The Federalist No. 10). [RI.11-12.4]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]
RELATED CONTENT / EXPECTATION	L.12.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.12.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 12 reading and content, choosing flexibly from a range of strategies. [L.11-12.4]
RELATED	L.12.38.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's

CONTENT / EXPECTATION	.	position or function in a sentence) as a clue to the meaning of a word or phrase. [L.11-12.4a]
RELATED CONTENT / EXPECTATION	L.12.38.d .	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.11-12.4d]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.12.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]