

Main Criteria: Spelling Classroom
Secondary Criteria: Florida Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

Florida Standards
Language Arts
Grade 1 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 1.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.1.R F.4.	Fluency
BENCHMARK	LAFS.1.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.1.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 1.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.1.R I.2.	Craft and Structure
BENCHMARK	LAFS.1.R I.2.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.1.L. 1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.1.L. 1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.1.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.5.	With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.
INDICATOR	LAFS.1.L. 3.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
BODY OF	FL.LAFS.	READING

KNOWLEDGE	K12.R.	
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R.F.4.	Fluency
BENCHMARK	LAFS.2.R.F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R.F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS.2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R.I.2.	Craft and Structure
BENCHMARK	LAFS.2.R.I.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.2.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L.1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of

		strategies.
INDICATOR	LAFS.2.L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L.3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
Grade 3 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.3.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.3.RF.4.	Fluency
BENCHMARK	LAFS.3.RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.3.RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS.3.RI.	READING STANDARDS FOR INFORMATIONAL TEXT

BIG IDEA	LAFS.3.R I.2.	Craft and Structure
BENCHMARK	LAFS.3.R I.2.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.3.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.3.L. 3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
INDICATOR	LAFS.3.L. 3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L. 3.6.	Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.2.	Craft and Structure
BENCHMARK	LAFS.K12 .R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12 .L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Language Arts

Grade 4 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.4.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.4.RF.4.	Fluency
BENCHMARK	LAFS.4.RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.4.RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS.4.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.4.RI.2.	Craft and Structure
BENCHMARK	LAFS.4.RI.2.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.1.	Conventions of Standard English
BENCHMARK	LAFS.4.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.4.L.1.1.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.4.L.3.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal precise actions, emotions, or states of being (e.g., wildlife, conservation, and endangered when discussing animal preservation).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS

BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 5 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.5.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.5.R.F.4.	Fluency
BENCHMARK	LAFS.5.R.F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.5.R.F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS.5.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.5.R.I.2.	Craft and Structure
BENCHMARK	LAFS.5.R.I.2.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
BODY OF KNOWLEDGE	FL.LAFS.5.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.5.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.5.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.5.L.3.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS.5.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.5.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.5.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more

		fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 6 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.6.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.6.RI.2.	Craft and Structure
BENCHMARK	LAFS.6.RI.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.1.	Conventions of Standard English
BENCHMARK	LAFS.6.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.6.L.1.1.e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.6.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.6.L.3.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.6.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.6.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF	FL.LAFS.	LANGUAGE STANDARDS

KNOWLEDGE	K12.L.	
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 7 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.7.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.7.RI.2.	Craft and Structure
BENCHMARK	LAFS.7.RI.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
BODY OF KNOWLEDGE	FL.LAFS.7.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.7.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.7.SL.2.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.2.	Knowledge of Language
BENCHMARK	LAFS.7.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.7.L.2.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.7.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.7.L.3.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.7.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.7.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING

BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 8 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.8.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.8.RI.2.	Craft and Structure
BENCHMARK	LAFS.8.RI.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
BODY OF KNOWLEDGE	FL.LAFS.8.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.8.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.8.SL.2.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.8.L.3.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.8.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase

		important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 9 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.910.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.910.RI.2.	Craft and Structure
BENCHMARK	LAFS.910.RI.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.910.L.3.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.910.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 10 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.910.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.910.RI.2.	Craft and Structure
BENCHMARK	LAFS.910.RI.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.910.L.3.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.910.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.