

Main Criteria: Spelling Classroom
Secondary Criteria: Georgia Standards of Excellence
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

Georgia Standards of Excellence
Language Arts
Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE1RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1 RI4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1 L1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
ELEMENT/GLE	ELAGSE1 L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE1 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE1 L5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles

too much because she likes that).

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	G.A.ELAG SE2RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE2 RI4.	Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.
STRAND/TOPIC	G.A.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	G.A.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE2 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE2 L1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STRAND/TOPIC	G.A.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	G.A.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STRAND/TOPIC	G.A.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Grade 3 - Adopted: 2015

STRAND/TOPIC	G.A.ELAG SE3RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE3 RI4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

STRAND/TOPIC	G.A.ELAG SE3RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE3 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE3 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	G.A.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE3 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	G.A.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE3 L5.a.	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
ELEMENT/GLE	ELAGSE3 L5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND/TOPIC	G.A.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific vocabulary, including words and phrases that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC	G.A.ELAG SE4RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE4 RI4.	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
STRAND/TOPIC	G.A.ELAG SE4RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE4 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE4 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	G.A.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE4 L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE4 L1.f.	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
STRAND/TOPIC	G.A.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use

ELEMENT	ELAGSE4 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE4 L4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE4 L6.	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Grade 5 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE5RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE5 RI4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STRAND/TOPIC	GA.ELAG SE5RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE5 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE5 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE5L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE5 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE5 L4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE5L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE5 L6.	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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Grade 6 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE6RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE6 RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STRAND/TOPIC	GA.ELAG SE6L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English

ELEMENT	ELAGSE6 L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE6 L1.e.	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
STRAND/TOPIC	G.A.ELAG SE6L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE6 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE6 L4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE6 L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	G.A.ELAG SE6L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE6 L6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 7 - Adopted: 2015

STRAND/TOPIC	G.A.ELAG SE7SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE7 SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND/TOPIC	G.A.ELAG SE7L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE7 L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE7 L3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND/TOPIC	G.A.ELAG SE7L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE7 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE7 L4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE7 L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	G.A.ELAG SE7L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE7 L6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 8 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE8RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE8 RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
STRAND/TOPIC	GA.ELAG SE8SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE8 SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STRAND/TOPIC	GA.ELAG SE8L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE8 L4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE8 L4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE8 L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	GA.ELAG SE8L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE8 L6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts

Grade 9 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE9-10RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE9 -10RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE9 -10L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening, and to write and to edit so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.
STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9 -10L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE9 -10L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE9 -10L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Georgia Standards of Excellence

Language Arts

Grade **10** - Adopted: **2015**

STRAND/TOPIC	GA.ELAG SE9-10RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE9-10RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE9-10L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening, and to write and to edit so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9-10L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE9-10L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE9-10L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts

Grade **11** - Adopted: **2015**

STRAND/TOPIC	GA.ELAG SE11-12RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE11-12RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

STRAND/TOPIC	GA.ELAG SE11-12L.	Language
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STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1-12L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1-12L1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1-12L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE1-12L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE1-12L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Georgia Standards of Excellence

Language Arts

Grade 12 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE11-12RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1-12RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1-12L1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1-12L1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1-12L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE1-12L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE1-12L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and

career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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