

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kansas Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

**Kansas Academic Standards**  
**Language Arts**  
Grade 1 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.1.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.1.10.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing.</b>
<b>INDICATOR</b>	<b>W.1.10.c.</b>	<b>Use singular and plural nouns with matching verbs in basic sentences.</b>
<b>STANDARD</b>	<b>KS.SL.1.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.1.7.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when speaking.</b>
<b>INDICATOR</b>	<b>SL.1.7.b.</b>	<b>Use singular and plural nouns with matching verbs in basic sentences when speaking.</b>
<b>STANDARD</b>	<b>KS.SL.1.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.1.8.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because).</b>
<b>STANDARD</b>	<b>KS.RF.1.</b>	<b>Reading: Foundational</b>
<b>BENCHMARK</b>		<b>Fluency</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>INDICATOR</b>	<b>RF.1.4.c.</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>
<b>STANDARD</b>	<b>KS.RL.1.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.1.12.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RL.1.12.c</b>	<b>Identify real-life connections between words and their uses.</b>
<b>STANDARD</b>	<b>KS.RI.1.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.1.4.</b>	<b>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</b>
<b>STANDARD</b>	<b>KS.RI.1.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.1.11.</b>	<b>Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies.</b>
<b>INDICATOR</b>	<b>RI.1.11.a.</b>	<b>Use sentence-level context as a clue to the meaning of a word.</b>
<b>STANDARD</b>	<b>KS.RI.1.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>

INDICATOR / PROFICIENCY LEVEL	RI.1.12.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.1.12.c.	Identify real-life connections between words and their uses.

**Kansas Academic Standards  
Language Arts  
Grade 2 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.W.2.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
INDICATOR / PROFICIENCY LEVEL	W.2.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.2.10.f.	Produce, expand, and rearrange complete simple and compound sentences.
<b>STANDARD</b>	<b>KS.SL.2.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
INDICATOR / PROFICIENCY LEVEL	SL.2.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.2.7.f.	Produce complete simple and compound sentences.
<b>STANDARD</b>	<b>KS.SL.2.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
INDICATOR / PROFICIENCY LEVEL	SL.2.8.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
<b>STANDARD</b>	<b>KS.RL.2.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
INDICATOR / PROFICIENCY LEVEL	RL.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.2.12.a.	Identify real-life connections between words and their use.
<b>STANDARD</b>	<b>KS.RI.2.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
INDICATOR / PROFICIENCY LEVEL	RI.2.4.	Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area.
<b>STANDARD</b>	<b>KS.RI.2.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
INDICATOR / PROFICIENCY LEVEL	RI.2.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies.
INDICATOR	RI.2.11.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>STANDARD</b>	<b>KS.RI.2.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
INDICATOR / PROFICIENCY LEVEL	RI.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.2.12.a.	Identify real-life connections between words and their use.

**Kansas Academic Standards  
Language Arts  
Grade 3 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.W.3.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
INDICATOR / PROFICIENCY LEVEL	W.3.10.	Demonstrate knowledge of language and command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.3.10.b.	Experiment with nouns, pronouns, verbs, adjectives, and adverbs when writing, making note of how each functions to create meaning.

<b>STANDARD</b>	<b>KS.SL.3.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.3.8.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
<b>STANDARD</b>	<b>KS.RF.3.</b>	<b>Reading: Foundational</b>
<b>BENCHMARK</b>		<b>Fluency</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RF.3.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>INDICATOR</b>	<b>RF.3.4.c.</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>STANDARD</b>	<b>KS.RL.3.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.3.12.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RL.3.12.b</b>	Identify real-life connections between words and their uses.
<b>STANDARD</b>	<b>KS.RI.3.</b>	<b>Reading: Informational Text</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.3.4.</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area.
<b>STANDARD</b>	<b>KS.RI.3.</b>	<b>Reading: Informational Text</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.3.11.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.
<b>INDICATOR</b>	<b>RI.3.11.a.</b>	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>STANDARD</b>	<b>KS.RI.3.</b>	<b>Reading: Informational Text</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.3.12.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	<b>RI.3.12.a.</b>	Distinguish the literal and figurative meanings of words and phrases in context.
<b>INDICATOR</b>	<b>RI.3.12.b</b>	Identify real-life connections between words and their uses.

## Kansas Academic Standards

### Language Arts

Grade 4 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.4.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.4.10.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	<b>W.4.10.g.</b>	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
<b>STANDARD</b>	<b>KS.SL.4.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.4.7.</b>	Demonstrate command of the conventions of standard English grammar and usage when speaking.
<b>INDICATOR</b>	<b>SL.4.7.g.</b>	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
<b>STANDARD</b>	<b>KS.SL.4.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY</b>	<b>SL.4.8.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states

LEVEL		of being and that are basic to a particular topic.
STANDARD	KS.RF.4.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.

### Kansas Academic Standards

#### Language Arts

Grade 5 - Adopted: 2017

STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.

### Kansas Academic Standards

#### Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing.
INDICATOR	W.6.10.g.	Identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	<b>Speaking and Listening</b>
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.6.	<b>Reading: Informational</b>
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STANDARD	KS.RI.6.	<b>Reading: Informational</b>
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

## Kansas Academic Standards

### Language Arts

Grade 7 - Adopted: 2017

STANDARD	KS.W.7.	<b>Writing</b>
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	<b>Speaking and Listening</b>
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	KS.SL.7.	<b>Speaking and Listening</b>
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	<b>Speaking and Listening</b>
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	<b>Reading: Informational</b>
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD	KS.RI.7.	<b>Reading: Informational</b>
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

**Kansas Academic Standards  
Language Arts  
Grade 8 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.SL.8.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STANDARD</b>	<b>KS.SL.8.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.8.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD</b>	<b>KS.RI.8.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
<b>STANDARD</b>	<b>KS.RI.8.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.8.11.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
<b>INDICATOR</b>	RI.8.11.a.	Use context as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	RI.8.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

**Kansas Academic Standards  
Language Arts  
Grade 9 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.SL.9-10.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD</b>	<b>KS.RI.9-10.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STANDARD</b>	<b>KS.RI.9-10.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
<b>INDICATOR</b>	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

**Kansas Academic Standards  
Language Arts  
Grade 10 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.SL.9-10.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.9-10.8.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD</b>	<b>KS.RI.9-10.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.9-10.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STANDARD</b>	<b>KS.RI.9-10.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.9-10.11.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
<b>INDICATOR</b>	<b>RI.9-10.11.a.</b>	Use context as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	<b>RI.9-10.11.d.</b>	Verify the preliminary determination of the meaning of a word or phrase.

**Kansas Academic Standards  
Language Arts  
Grade 11 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.10.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	<b>W.11-12.10.b.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.7.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	<b>SL.11-12.7.b.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.8.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms.
<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.10.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.11.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 11–12 reading and content, choosing flexibly from a range of strategies.</b>
<b>INDICATOR</b>	<b>RI.11-12.11.a.</b>	<b>Use context as a clue to the meaning of a word or phrase.</b>
<b>INDICATOR</b>	<b>RI.11-12.11.d.</b>	<b>Verify the preliminary determination of the meaning of a word or phrase.</b>

**Kansas Academic Standards**  
**Language Arts**  
Grade 12 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.10.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing.</b>
<b>INDICATOR</b>	<b>W.11-12.10.b.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>

<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.7.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>INDICATOR</b>	<b>SL.11-12.7.b.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>

<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.4.</b>	<b>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms.</b>

<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.10.</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.</b>

<b>STANDARD</b>	<b>KS.RI.11-12.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.11-12.11.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 11–12 reading and content, choosing flexibly from a range of strategies.</b>
<b>INDICATOR</b>	<b>RI.11-12.11.a.</b>	<b>Use context as a clue to the meaning of a word or phrase.</b>
<b>INDICATOR</b>	<b>RI.11-12.11.d.</b>	<b>Verify the preliminary determination of the meaning of a word or phrase.</b>



