

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kentucky Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

### Kentucky Academic Standards

#### Language Arts

Grade 1 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Fluency</b>
<b>STANDARD / ORGANIZER</b>	RF.1.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
<b>EXPECTATION</b>	RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Craft and Structure</b>
<b>STANDARD / ORGANIZER</b>	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>EXPECTATION</b>	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a grade-level text.
<b>STRAND</b>		<b>Language—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.1.1.	When writing or speaking, demonstrate appropriate use of:
<b>INDICATOR</b>	L.1.1.b.	singular and plural nouns with matching verbs in basic sentences.
<b>STRAND</b>		<b>Language—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.1.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	L.1.4.d.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

### Kentucky Academic Standards

#### Language Arts

Grade 2 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Fluency</b>
<b>STANDARD / ORGANIZER</b>	RF.2.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
<b>EXPECTATION</b>	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding,

		rereading as necessary.
<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Craft and Structure</b>
<b>STANDARD / ORGANIZER</b>	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>EXPECTATION</b>	RI.2.4.	Determine the meaning of general academic words and phrases and how those words and phrases shape meaning in a grade-level text.
<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Integration of Knowledge and Ideas</b>
<b>STANDARD / ORGANIZER</b>	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
<b>EXPECTATION</b>	RI.2.7.	Identify information gained from visuals and words in the text, and explain how that information contributes to understanding of the text.
<b>STRAND</b>		<b>Language—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.2.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	L.2.4.f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

## Kentucky Academic Standards

### Language Arts

Grade 3 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Fluency</b>
<b>STANDARD / ORGANIZER</b>	RF.3.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
<b>EXPECTATION</b>	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Craft and Structure</b>
<b>STANDARD / ORGANIZER</b>	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>EXPECTATION</b>	RI.3.4.	Determine the meaning of general academic words and phrases in a grade-level text, and describe how those words and phrases shape meaning.
<b>STRAND</b>		<b>Language—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.3.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.
<b>INDICATOR</b>	L.3.1.a.	Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.
<b>STRAND</b>		<b>Language—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD /</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words

ORGANIZER		and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

## Kentucky Academic Standards

### Language Arts

Grade 4 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 4
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.4.4.	Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension.
EXPECTATION	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and describe and explain how those words and phrases shape meaning.
STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.a.	Use context (e.g., definitions, examples or restatements in text) as a clue to the meaning of a word or phrase.
INDICATOR	L.4.4.c.	Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

## Kentucky Academic Standards

### Language Arts

Grade 5 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 5
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.5.4.	Read fluently (accuracy, speed and prosody) on grade-level texts to support comprehension.
EXPECTATION	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Craft and Structure

STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and analyze how those words and phrases shape meaning.
STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
INDICATOR	L.5.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

## Kentucky Academic Standards

### Language Arts

Grade 6 - Adopted: 2019

STRAND		Reading Standards for Informational Text—Grade 6
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.
STRAND		Language—Grade 6
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.6.1.	In both written and oral expression:
INDICATOR	L.6.1.c.	Recognize variations from standard English and implement strategies to improve expression in conventional language.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.6.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.6.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Kentucky Academic Standards

**Language Arts**  
Grade 7 - Adopted: 2019

<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 7</b>
<b>CATEGORY / GOAL</b>		<b>Craft and Structure</b>
<b>STANDARD / ORGANIZER</b>	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>EXPECTATION</b>	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
<b>STRAND</b>		<b>Language—Grade 7</b>
<b>CATEGORY / GOAL</b>		<b>Knowledge of Language</b>
<b>STANDARD / ORGANIZER</b>	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>EXPECTATION</b>	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
<b>INDICATOR</b>	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STRAND</b>		<b>Language—Grade 7</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	L.7.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**  
**Language Arts**

Grade 8 - Adopted: 2019

<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 8</b>
<b>CATEGORY / GOAL</b>		<b>Craft and Structure</b>
<b>STANDARD / ORGANIZER</b>	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>EXPECTATION</b>	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of specific word choices on meaning and tone.
<b>STRAND</b>		<b>Language—Grade 8</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position

		or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.8.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Kentucky Academic Standards

#### Language Arts

Grade 9 - Adopted: 2019

<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Craft and Structure</b>
<b>STANDARD / ORGANIZER</b>	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>EXPECTATION</b>	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STRAND</b>		<b>Language—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
<b>INDICATOR</b>	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Kentucky Academic Standards

#### Language Arts

Grade 10 - Adopted: 2019

<b>STRAND</b>		<b>Reading Standards for Informational Text—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Craft and Structure</b>
<b>STANDARD / ORGANIZER</b>	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>EXPECTATION</b>	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STRAND</b>		<b>Language—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.



INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Kentucky Academic Standards

#### Language Arts

Grade 11 - Adopted: 2019

STRAND		Reading Standards for Informational Text—Grade 11-12
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.11-12.1.	In both written and oral expression:
INDICATOR	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
INDICATOR	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Kentucky Academic Standards

#### Language Arts

Grade 12 - Adopted: 2019

STRAND		Reading Standards for Informational Text—Grade 11-12
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
STRAND		Language—Grade 11-12

<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.11-12.1.	In both written and oral expression:
<b>INDICATOR</b>	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
<b>INDICATOR</b>	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.11-12.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
<b>INDICATOR</b>	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.