

Main Criteria: Spelling Classroom
Secondary Criteria: Mississippi College & Career Readiness Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

Mississippi College & Career Readiness Standards

Language Arts

Grade 1 - Adopted: 2016

THEME	MS.RI.1.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
THEME	MS.RF.1.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.1.4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
THEME	MS.L.1.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing or keyboarding) or speaking.
OBJECTIVE	L.1.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.1.4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.1.5c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
THEME	MS.L.1.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Mississippi College & Career Readiness Standards

Language Arts

Grade 2 - Adopted: 2016

THEME	MS.RI.2.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
THEME	MS.RF.2.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.

OBJECTIVE	RF.2.4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
THEME	MS.L.2.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.2.1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
THEME	MS.L.2.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	L.2.4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
THEME	MS.L.2.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE	L.2.5a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
THEME	MS.L.2.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Mississippi College & Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

THEME	MS.RI.3.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
THEME	MS.RF.3.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.3.4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.3.4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
OBJECTIVE	L.3.5a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
OBJECTIVE	L.3.5b.	Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Mississippi College & Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

THEME	MS.RI.4.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
THEME	MS.RF.4.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.4.4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
THEME	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.4.1f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
THEME	MS.L.4.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibility from a range of strategies.
OBJECTIVE	L.4.4a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a meaning of a word or phrase.
THEME	MS.L.4.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Mississippi College & Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

THEME	MS.RI.5.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
THEME	MS.RF.5.	Reading Foundational Skills
SUBJECT		Fluency
STANDARD	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.5.4c.	Use context to confirm or self-correct word recognition and understanding rereading as necessary.
THEME	MS.L.5.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.5.4a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
THEME	MS.L.5.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Mississippi College & Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

THEME	MS.RI.6.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
THEME	MS.L.6.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.6.1e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.6.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.6.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME	MS.RI.7.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME	MS.SL.7.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	MS.L.7.	Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME	MS.L.7.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.L.7.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2016

THEME	MS.RI.8.	Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
THEME	MS.SL.8.	Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	MS.L.8.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.L.8.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 9 - Adopted: 2016

THEME	MS.EI.	English I
SUBJECT	EI.RI.9.	Reading Informational Text
STANDARD		Craft and Structure
OBJECTIVE	EI.RI.9.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EI.L.9.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	EI.L.9.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	EI.L.9.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.EI.	English I
SUBJECT	EI.L.9.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EI.L.9.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-	Language

	12.	
STANDARD	HS-CW.L.11 ¶12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-CW.L.11 ¶12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 ¶12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-CW.L.11 ¶12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-CW.L.11 ¶12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-DE.L.11 ¶12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-DE.L.11 ¶12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-DE.L.11 ¶12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-	Mississippi Writers

	MW.	
SUBJECT	HS-MW.RI.11-12.	Reading Informational Text
STANDARD	HS-MW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RI.11-12.	Reading Informational Text
STANDARD	HS-TCW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.11-12.	Reading Informational Text
STANDARD	HS-TWW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-TWW.L.11 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-TWW.L.11 12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or

expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 10 - Adopted: 2016

THEME	MS.EII.	English II
SUBJECT	EII.RI.10.	Reading Informational Text
STANDARD		Craft and Structure
OBJECTIVE	EII.RI.10.4.	Determine the meaning of words and phrases as they are used in a text including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EII.L.10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	EII.L.10.4 a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	EII.L.10.4 d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.EII.	English II
SUBJECT	EII.L.10.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EII.L.10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 ¶12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-CW.L.11 ¶12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 ¶12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-CW.L.11 ¶12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-CW.L.11 ¶12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or

		expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-DE.L.11 ¶12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-DE.L.11 ¶12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-DE.L.11 ¶12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 ¶12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RI.11-12.	Reading Informational Text
STANDARD	HS-MW.RI.11 ¶12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11 ¶12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RI.11-12.	Reading Informational Text
STANDARD	HS-TCW.RI.11 ¶12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.11-12.	Reading Informational Text

STANDARD	HS-TWW.RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11-12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-TWW.L.11-12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-TWW.L.11-12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Mississippi College & Career Readiness Standards
Language Arts**

Grade 11 - Adopted: 2016

THEME	MS.EIII.	English III
SUBJECT	EIII.RI.11.	Reading Informational Text
STANDARD		Craft and Structure
OBJECTIVE	EIII.RI.11.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIII.L.11.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	EIII.L.11.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIII.L.11.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	EIII.L.11.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	EIII.L.11.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.EIII.	English III
SUBJECT	EIII.L.11.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIII.L.11.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11.12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-CW.L.11.12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11.12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-CW.L.11.12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-CW.L.11.12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11.12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11.12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-DE.L.11.12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11.12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	HS-DE.L.11 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-DE.L.11 12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RI.11-12.	Reading Informational Text
STANDARD	HS-MW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RI.11-12.	Reading Informational Text
STANDARD	HS-TCW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.11-12.	Reading Informational Text
STANDARD	HS-TWW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-	Determine or clarify the meaning of unknown and multiple-meaning words and

	TWW.L.11 12.4.	phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS- TWW.L.11 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS- TWW.L.11 12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS- TWW.	Technical and Workplace Writing
SUBJECT	HS- TWW.L.11- 12.	Language
STANDARD	HS- TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Mississippi College & Career Readiness Standards

Language Arts

Grade 12 - Adopted: 2016

THEME	MS.EIV.	English IV
SUBJECT	EIV.RI.12.	Reading Informational Text
STANDARD		Craft and Structure
OBJECTIVE	EIV.RI.12. 4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Conventions of Standard English
OBJECTIVE	EIV.L.12. 1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	EIV.L.12. 1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIV.L.12. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 1-12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	EIV.L.12. 4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	EIV.L.12. 4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.EIV.	English IV
SUBJECT	EIV.L.12.	Language
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	EIV.L.12. 6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS- CW.	Creative Writing
SUBJECT	HS- CW.L.11- 12.	Language
STANDARD	HS- CW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-	Apply the understanding that usage is a matter of convention, can change over time,

	CW.L.11 12.1a.	and is sometimes contested.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-CW.L.11 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-CW.L.11 12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-DE.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-DE.L.11 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-DE.L.11 12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-DE.	Debate
SUBJECT	HS-DE.L.11-12.	Language
STANDARD	HS-DE.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	MS.HS-MW.	Mississippi Writers
SUBJECT	HS-MW.RI.11-12.	Reading Informational Text
STANDARD	HS-	Determine the meaning of words and phrases as they are used in a text, including

	MW.RI.11 12.4.	figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RI.11-12.	Reading Informational Text
STANDARD	HS-TCW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.RI.11-12.	Reading Informational Text
STANDARD	HS-TWW.RI.11 12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-TWW.L.11 12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	HS-TWW.L.11 12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	MS.HS-TWW.	Technical and Workplace Writing
SUBJECT	HS-TWW.L.11-12.	Language
STANDARD	HS-TWW.L.11 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

