

Main Criteria: Spelling Classroom
Secondary Criteria: Nebraska Core Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

Nebraska Core Academic Content Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.b.	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.
INDICATOR	LA 1.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.b.	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 2.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 2.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 2.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 2.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 2.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 2.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 2.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 3 - Adopted: 2014

CONTENT STANDARD	NE.LA 3.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 3.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 3.1.5.b.	Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.
INDICATOR	LA 3.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 3.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 3.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 3.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 3.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 3.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 3.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 4 - Adopted: 2014

CONTENT STANDARD	NE.LA 4.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 4.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 4.1.5.b.	Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.
INDICATOR	LA 4.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 4.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 4.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 4.2.1.d.	Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 4.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 4.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 4.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 5 - Adopted: 2014

CONTENT STANDARD	NE.LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 5.1.5.b.	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.

INDICATOR	LA 5.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 5.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 5.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 5.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.
CONTENT STANDARD	NE.LA 5.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 5.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 5.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.

Nebraska Core Academic Content Standards

Language Arts

Grade 6 - Adopted: 2014

CONTENT STANDARD	NE.LA 6.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 6.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 6.1.5.a.	Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.
INDICATOR	LA 6.1.5.b.	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.
INDICATOR	LA 6.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 6.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 6.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 6.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.

Nebraska Core Academic Content Standards

Language Arts

Grade 7 - Adopted: 2014

CONTENT STANDARD	NE.LA 7.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 7.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 7.1.5.b.	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.
INDICATOR	LA 7.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 7.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 7.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 7.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.

Nebraska Core Academic Content Standards

Language Arts

Grade 8 - Adopted: 2014

CONTENT	NE.LA	Reading: Students will learn and apply reading skills and strategies to comprehend
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STANDARD	8.1.	text.
STRAND	LA 8.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 8.1.5.b.	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.
INDICATOR	LA 8.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
CONTENT STANDARD	NE.LA 8.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 8.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 8.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.

Nebraska Core Academic Content Standards

Language Arts

Grade 9 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 10.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 10.1.5.d.	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 10.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.

Nebraska Core Academic Content Standards

Language Arts

Grade 10 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 10.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 10.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 10.1.5.d.	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 10.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.

Nebraska Core Academic Content Standards

Language Arts

Grade 11 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.

INDICATOR	LA 12.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 12.1.5.d.	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 12.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.

Nebraska Core Academic Content Standards

Language Arts

Grade 12 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 12.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.
INDICATOR	LA 12.1.5.d.	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.
CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 12.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.