Spelling Classroom

Scrambled Sentences
Summary: Drag and drop the words to form a correct sentence before the time runs out.

North Dakota Academic Content Standards

Language Arts

Grade **1** - Adopted: **2017**

CONTENT STANDARD	ND.1.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
CONTENT STANDARD	ND.1.RF	Reading Standards: Foundational Skills
BENCHMARK		Phonological Awareness
GRADE LEVEL EXPECTATION	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
CONTENT STANDARD	ND.1.RF	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension
INDICATOR	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	1.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	1.L.1.l.	Produce complete sentences in shared language activities.
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.6.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Language Arts

Grade **2** - Adopted: **2017**

CONTENT STANDARD	**ND.2.RI.**	**Reading Standards for Informational/Nonfiction Text**
BENCHMARK		**Craft and Structure**
GRADE LEVEL EXPECTATION	**2.RI.4.**	**Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.**
CONTENT STANDARD	**ND.2.RF**	**Reading Standards: Foundational Skills**
BENCHMARK		**Fluency**
GRADE LEVEL EXPECTATION	**2.RF.4.**	**Read with sufficient accuracy and fluency to support comprehension. Read grade level text with purpose and understanding.**
INDICATOR	**2.RF.4.b.**	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.**
CONTENT STANDARD	**ND.2.L.**	**Language Standards**
BENCHMARK		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	**2.L.1.**	**Within the context of authentic English writing and speaking...**
INDICATOR		**Introduce:**
INDICATOR	**2.L.1.a.**	**Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.**
CONTENT STANDARD	**ND.2.L.**	**Language Standards**
BENCHMARK		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	**2.L.1.**	**Within the context of authentic English writing and speaking...**
INDICATOR		**Demonstrate proficiency in:**
INDICATOR	**2.L.1.u.**	**Produce complete sentences in shared language activities.**
CONTENT STANDARD	**ND.2.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**2.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	**2.L.4.a.**	**Use sentence-level context as a clue to the meaning of a word or phrase.**
CONTENT STANDARD	**ND.2.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**2.L.5.**	**Demonstrate understanding of word relationships and nuances in word meanings.**
INDICATOR	**2.L.5.a.**	**Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).**
CONTENT STANDARD	**ND.2.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**2.L.6.**	**Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).**

North Dakota Academic Content Standards

Language Arts

Grade **3** - Adopted: **2017**

CONTENT STANDARD	**ND.3.RI.**	**Reading Standards for Informational/Nonfiction Text**
BENCHMARK		**Craft and Structure**
GRADE LEVEL EXPECTATION	**3.RI.4.**	**Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.**

CONTENT STANDARD	ND.3.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	3.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	3.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	3.L.1.h.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	3.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

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Language Arts

Grade **4** - Adopted: **2017**

CONTENT STANDARD	ND.4.RI	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	4.RI.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
CONTENT STANDARD	ND.4.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	4.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.4.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	4.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Practice:
INDICATOR	4.L.1.j.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT	ND.4.L.	Language Standards

STANDARD		
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	4.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	4.L.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.4.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Grade **5** - Adopted: **2017**

CONTENT STANDARD	ND.5.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	5.RI.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
CONTENT STANDARD	ND.5.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	5.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	5.L.1.	Within the context of authentic English writing and speaking…
INDICATOR		Practice:
INDICATOR	5.L.1.a.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	5.L.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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Grade **6** - Adopted: **2017**

CONTENT STANDARD	ND.6.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	6.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

CONTENT STANDARD	ND.6.L.	Language Standards
BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION	6.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Demonstrate proficiency in:
INDICATOR	6.L.1.k.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD	ND.6.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	6.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	6.L.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.6.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	6.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Dakota Academic Content Standards

Language Arts

Grade **7** - Adopted: **2017**

CONTENT STANDARD	ND.7.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD	ND.7.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	7.SL.4.	Present claims and findings, emphasizing significant points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD	ND.7.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	7.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	7.L.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.7.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	7.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Dakota Academic Content Standards

Language Arts

Grade **8** - Adopted: **2017**

CONTENT STANDARD	ND.8.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	8.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT STANDARD	ND.8.SL.	Speaking and Listening Standards
BENCHMARK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	8.SL.4.	Present claims and findings, emphasizing significant points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD	ND.8.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	8.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
INDICATOR	8.L.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.8.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	8.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Dakota Academic Content Standards

Language Arts

Grade **9** - Adopted: **2017**

CONTENT STANDARD	ND.9-10.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	9-10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone (e.g., analyzing how the language of a court opinion differs from that of a newspaper; identifying cultural and gender perspectives or bias in language).
CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	9-10.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the grade-appropriate level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Dakota Academic Content Standards

Language Arts

Grade **10** - Adopted: **2017**

CONTENT STANDARD	ND.9-10.RI.	Reading Standards for Informational/Nonfiction Text
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	9-10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone (e.g., analyzing how the language of a court opinion differs from that of a newspaper; identifying cultural and gender perspectives or bias in language).
CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and

EXPECTATION		phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	9-10.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the grade-appropriate level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Dakota Academic Content Standards

Language Arts

Grade **11** - Adopted: **2017**

CONTENT STANDARD	ND.11-12.RI.	Reading Standards for Informational/Nonfiction
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	11-12.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone, including words with multiple meanings or language that creates particular effects.
CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	11-12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	11-12.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the grade-appropriate level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Dakota Academic Content Standards

Language Arts

Grade **12** - Adopted: **2017**

CONTENT STANDARD	ND.11-12.RI.	Reading Standards for Informational/Nonfiction
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	11-12.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone, including words with multiple meanings or language that creates particular effects.
CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	11-12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	11-12.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the grade-appropriate level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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