

Main Criteria: Spelling Classroom

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	1.2.PC.2.	Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation, comma, quotation marks).
CONTENT STANDARD / COURSE	OK.1.2RW	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	1.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	1.2.W.2.	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences with guidance and support.
CONTENT STANDARD / COURSE	OK.1.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	1.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	1.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.
OBJECTIVE	1.4.R.3.	Students will use context clues to determine the meaning of words with guidance and support.

Oklahoma Academic Standards

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Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.2.2RW	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	2.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	2.2.W.1.	Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.
CONTENT STANDARD / COURSE	OK.2.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	2.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	2.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.
OBJECTIVE	2.4.R.3.	Students will use context clues to determine the meaning of words with guidance and support.

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Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	3.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	3.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	3.4.R.3.	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	OK.3.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	3.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	3.5.W.3.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.

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Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	4.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	4.4.R.3.	Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	OK.4.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	4.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	4.5.W.2.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.

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Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	5.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	5.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.

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Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.6.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	6.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	6.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	6.4.R.3.	Students will use context clues to determine or clarify the meaning of words or

distinguish among multiple-meaning words.

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Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.7.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	7.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	7.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	7.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.

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Grade 8 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.8.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	8.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	8.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	8.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.

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Grade 9 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.9.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	9.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	9.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	9.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.

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Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.10.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	10.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	10.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	10.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	OK.10.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	10.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	10.5.W.3.	Students will practice their use of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.

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Grade **11** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.11.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	11.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	11.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	11.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	OK.11.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	11.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	11.5.R.1.	Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.
CONTENT STANDARD / COURSE	OK.11.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	11.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	11.5.W.3.	Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.

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Grade **12** - Adopted: **2016**

CONTENT STANDARD / COURSE	OK.12.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	12.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	12.4.R.1.	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.
OBJECTIVE	12.4.R.3.	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	OK.12.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	12.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	12.5.R.1.	Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.
CONTENT STANDARD / COURSE	OK.12.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	12.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	12.5.W.3.	Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.