

Main Criteria: Spelling Classroom
Secondary Criteria: South Carolina Standards & Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

South Carolina Standards & Learning

Language Arts

Grade 1 - Adopted: 2015

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS .10.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS. 8.	Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 8.1.	Identify words, phrases, illustrations, and photographs used to provide information.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 9.1.	Ask and answer questions about known and unknown words in a text.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS. 9.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.2	Use singular and plural nouns with matching verbs in basic sentences.

GRADE LEVEL EXAMPLE / STAGE	1.W.L.4.8 .	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.
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South Carolina Standards & Learning

Language Arts

Grade 2 - Adopted: 2015

STANDARD / COURSE	SC.2.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	2.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	2.RI.LCS.9.1.	Use context to determine the meaning of words and phrases.
GRADE LEVEL EXAMPLE / STAGE	2.RI.LCS.9.5.	Acquire and use general academic and domain-specific words and phrases acquired through talk and text; identify nuances of words and phrases.
STANDARD / COURSE	SC.2.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.4.8 .	Produce, expand, and rearrange complete simple and compound sentences.

South Carolina Standards & Learning

Language Arts

Grade 3 - Adopted: 2015

STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	3.RI.LCS.9.5.	Acquire and use general academic and domain-specific words and phrases that signal spatial and temporal relationships; demonstrate an understanding of nuances.

South Carolina Standards & Learning

Language Arts

Grade 4 - Adopted: 2015

STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.LCS .	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS.10.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.

STAGE		
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS. 9.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS. 9.5.	Acquire and use general academic and domain-specific words or phrases that signal precise actions, emotions, and states of being; demonstrate an understanding of nuances and jargon.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.4.1	When writing:
INDICATOR	4.W.L.4.1 .h.	Use a variety of sentence types to produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RI.LCS. 8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	5.RI.LCS. 8.1.	Analyze how the author uses words and phrases to shape and clarify meaning.
STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	5.RI.LCS. 9.1.	Use the overall meaning of a text or word's position or function to determine the meaning of a word or phrase.

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2015

STANDARD / COURSE	SC.6.RI.	Reading – Informational Text (RI)
KNOWLEDGE	6.RI.P.	Principles of Reading (P)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	6.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	6.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.6.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	6.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple meaning words, phrase and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	6.RI.LCS.9.1.	Determine the meaning of a word or phrase using the overall meaning of a text or a word's position or function.
STANDARD / COURSE	SC.6.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	6.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	6.W.L.4.1.	When writing:
INDICATOR	6.W.L.4.1.e.	Recognize variations from standard English in one's own and others' writing.

**South Carolina Standards & Learning
Language Arts**

Grade 7 - Adopted: 2015

STANDARD / COURSE	SC.7.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	7.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	7.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	7.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**South Carolina Standards & Learning
Language Arts**

Grade 8 - Adopted: 2015

STANDARD / COURSE	SC.8.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	8.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE /	8.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STAGE		
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South Carolina Standards & Learning

Language Arts

Grade 9 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RI.LCS.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL	E2.RI.	Reading - Informational Text (RI)

QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4 .	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4 .3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E3.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LCS.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E4.RI.LCS.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; compare and contrast how authors use and refine words or phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	When writing:
INDICATOR	E4.W.L.4.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

South Carolina Standards & Learning

Language Arts

Grade 10 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)

PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RI.LCS.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LCS.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E3.RI.LCS.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4.1.	When writing:
INDICATOR	E3.W.L.4.1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4.1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE /	E4.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.

STAGE		
INDICATOR	E4.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LCS.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E4.RI.LCS.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; compare and contrast how authors use and refine words or phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	When writing:
INDICATOR	E4.W.L.4.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

South Carolina Standards & Learning

Language Arts

Grade 11 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E1.	English 1

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RI.LCS.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4.	Use context to confirm or self-correct word recognition and understanding,

	.3.	rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E3.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.P.4 .	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RI.P.4 .3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE	E4.RI.LC	Language, Craft, and Structure (LCS)

DESCRIPTOR / STANDARD	S.	
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E4.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; compare and contrast how authors use and refine words or phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

South Carolina Standards & Learning

Language Arts

Grade 12 - Adopted: 2015

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4 .	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4 .3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LC	Use context clues to determine meanings of words and phrases.

	S.9.1.	
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E2.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze the cumulative impact of specific words and phrases on meaning and tone.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)

GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E3.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4. 1.	When writing:
INDICATOR	E3.W.L.4. 1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4. 1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.P.4 .	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RI.P.4 .3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
INDICATOR	E4.RI.LC S.8.1.	Determine the figurative, connotative, or technical meanings of words and phrases; compare and contrast how authors use and refine words or phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE	E4.RI.	Reading - Informational Text (RI)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.