Spelling Classroom

Scrambled Sentences
Summary: Drag and drop the words to form a correct sentence before the time runs out.

South Dakota Content Standards

Language Arts

Grade **1** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	CCR.5.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.1.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	1.RI.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
GOAL/STRAND	SD.1.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Fluency
STANDARD	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	1.L.4.	Choose a strategy to determine or clarify the meaning of unknown and multiple-

		meaning words and phrases based on grade level content.
SUPPORTING SKILLS	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
GOAL/STRAND	SD.1.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	1.L.5.	With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	1.L.5.c.	Identify real-life connections between words and their use.

South Dakota Content Standards

Language Arts

Grade **2** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	CCR.5.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.2.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	2.RI.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
GOAL/STRAND	SD.2.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Fluency
STANDARD	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	2.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	2.L.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
GOAL/STRAND	SD.2.L.	Language Standards
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	2.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or

		listing, including making comparisons between formal and informal English.
GOAL/STRAND	**SD.2.L.**	**Language Standards**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	**2.L.4.**	**Determine the meaning of unknown and multiple-meaning words and phrases based on grade level content using flexible strategies.**
SUPPORTING SKILLS	**2.L.4.a.**	**Use sentence-level context as a clue to the meaning of a word or phrase.**
GOAL/STRAND	**SD.2.L.**	**Language Standards**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	**2.L.5.**	**Demonstrate understanding of word relationships and subtle differences in word meanings.**
SUPPORTING SKILLS	**2.L.5.a.**	**Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).**

South Dakota Content Standards

Language Arts

Grade **3** - Adopted: **2018**

GOAL/STRAND	**SD.CCR.5.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BENCHMARK		**Conventions of Standard English**
STANDARD	**CCR.5.L.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
GOAL/STRAND	**SD.CCR.5.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BENCHMARK		**Knowledge of Language**
STANDARD	**CCR.5.L.3.**	**Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
GOAL/STRAND	**SD.CCR.5.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	**CCR.5.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.**
STANDARD	**CCR.5.L.6.**	**Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.**
GOAL/STRAND	**SD.3.RI.**	**Reading Standards for Informational Text**
INDICATOR/BENCHMARK		**Craft and Structure**
STANDARD	**3.RI.4.**	**Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.**
GOAL/STRAND	**SD.3.RF.**	**Reading Standards: Foundational Skills**
INDICATOR/BENCHMARK		**Fluency**
STANDARD	**3.RF.4.**	**Read with sufficient accuracy and fluency to support comprehension.**
SUPPORTING SKILLS	**3.RF.4.c.**	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.**
GOAL/STRAND	**SD.3.L.**	**Language Standards**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	**3.L.4.**	**Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases**
SUPPORTING SKILLS	**3.L.4.a.**	**Use sentence-level context as a clue to the meaning of a word or phrase.**

GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	3.L.5.	Demonstrate understanding of word relationships and subtle differences in word meanings.
SUPPORTING SKILLS	3.L.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context.
SUPPORTING SKILLS	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
GOAL/STRAND	SD.3.L.	Language Standards
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases to convey ideas precisely.

South Dakota Content Standards

Language Arts

Grade **4** - Adopted: **2018**

GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.5.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	CCR.5.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR.5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.4.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	4.RI.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
GOAL/STRAND	SD.4.RF.	Reading Standards: Foundational Skills
INDICATOR/BENCHMARK		Fluency
STANDARD	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	4.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	4.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	4.L.1.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
GOAL/STRAND	SD.4.L.	Language Standards

INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	4.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 level content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	4.L.4.a.	Use context as a clue to the meaning of a word or phrase.
GOAL/STRAND	SD.4.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

South Dakota Content Standards

Language Arts

Grade **5** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	CCR.5.L. 1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	CCR.5.L. 3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR. 5.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.5.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.5.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.5.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	5.RI.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
GOAL/STRAND	SD.5.RF.	Reading Standards: Foundational Skills
INDICATOR/BEN CHMARK		Fluency
STANDARD	5.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SUPPORTING SKILLS	5.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	5.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	5.L.4.a.	Use context as a clue to the meaning of a word or phrase.
GOAL/STRAND	SD.5.L.	Language Standards
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use

| STANDARD | 5.L.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). |

South Dakota Content Standards

Language Arts

Grade **6** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L .1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	CCR.12.L .3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.6.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	6.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
GOAL/STRAND	SD.6.L.	Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	6.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	6.L.1.e.	Recognize variations from standard English in their own and others'' writing and speaking, and identify and use strategies to improve expression in conventional language.
GOAL/STRAND	SD.6.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	6.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	6.L.4.a.	Use context as a clue to the meaning of a word or phrase.
GOAL/STRAND	SD.6.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	CCR.12.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR.12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.7.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how a specific word choice affects meaning and tone.
GOAL/STRAND	SD.7.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
GOAL/STRAND	SD.7.L.	Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
SUPPORTING SKILLS	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
GOAL/STRAND	SD.7.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	7.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	7.L.4.a.	Use context as a clue to the meaning of a word or phrase.
GOAL/STRAND	SD.7.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	7.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **8** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L .1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Knowledge of Language
STANDARD	CCR.12.L .3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.8.RI.	Reading Standards for Informational Text
INDICATOR/BENCHMARK		Craft and Structure
STANDARD	8.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how specific word choices, including analogies or allusions to other texts on affect meaning and tone.
GOAL/STRAND	SD.8.SL.	Speaking and Listening Standards
INDICATOR/BENCHMARK		Presentation of Knowledge and Ideas
STANDARD	8.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
GOAL/STRAND	SD.8.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	8.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	8.L.4.a.	Use context as a clue to the meaning of a word or phrase.
GOAL/STRAND	SD.8.L.	Language
INDICATOR/BENCHMARK		Vocabulary Acquisition and Use
STANDARD	8.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **9** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BENCHMARK		Conventions of Standard English
STANDARD	CCR.12.L .1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language

INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	CCR.12.L .3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.9- 10.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	9- 10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including
SUPPORTING SKILLS	9- 10.RI.4.a.	Figurative, connotative, and technical meanings.
GOAL/STRAND	SD.9- 10.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	9- 10.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
SUPPORTING SKILLS	9- 10.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
GOAL/STRAND	SD.9- 10.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.6.	Acquire and accurately use general academic and subject-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **10** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	CCR.12.L .1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	CCR.12.L .3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language

INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.9- 10.RI.	Reading Standards for Informational Text
INDICATOR/BEN CHMARK		Craft and Structure
STANDARD	9- 10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including
SUPPORTING SKILLS	9- 10.RI.4.a.	Figurative, connotative, and technical meanings.
GOAL/STRAND	SD.9- 10.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	9- 10.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
SUPPORTING SKILLS	9- 10.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
GOAL/STRAND	SD.9- 10.L.	Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	9-10.L.6.	Acquire and accurately use general academic and subject-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **11** - Adopted: **2018**

GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Conventions of Standard English
STANDARD	CCR.12.L .1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Knowledge of Language
STANDARD	CCR.12.L .3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	SD.CCR. 12.L.	College and Career Readiness Anchor Standards for Language
INDICATOR/BEN CHMARK		Vocabulary Acquisition and Use
STANDARD	CCR.12.L .4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L .6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary

		knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	**SD.11-12.RI.**	**Reading Standards for Informational Text**
INDICATOR/BENCHMARK		**Craft and Structure**
STANDARD	**11-12.RI.4.**	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
GOAL/STRAND	**SD.11-12.L.**	**Language**
INDICATOR/BENCHMARK		**Conventions of Standard English**
STANDARD	**11-12.L.1.**	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	**11-12.L.1.a.**	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
GOAL/STRAND	**SD.11-12.L.**	**Language**
INDICATOR/BENCHMARK		**Knowledge of Language**
STANDARD	**11-12.L.3.**	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
GOAL/STRAND	**SD.11-12.L.**	**Language**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	**11-12.L.4.**	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	**11-12.L.4.a.**	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
SUPPORTING SKILLS	**11-12.L.4.d.**	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
GOAL/STRAND	**SD.11-12.L.**	**Language**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	**11-12.L.6.**	Acquire and accurately use general academic and subject specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

South Dakota Content Standards

Language Arts

Grade **12** - Adopted: **2018**

GOAL/STRAND	**SD.CCR.12.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BENCHMARK		**Conventions of Standard English**
STANDARD	**CCR.12.L.1.**	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GOAL/STRAND	**SD.CCR.12.L.**	**College and Career Readiness Anchor Standards for Language**
INDICATOR/BENCHMARK		**Knowledge of Language**
STANDARD	**CCR.12.L.3.**	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GOAL/STRAND	**SD.CCR.**	**College and Career Readiness Anchor Standards for Language**

	12.L.	
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	CCR.12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STANDARD	CCR.12.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
GOAL/STRAND	SD.11-12.RI.	**Reading Standards for Informational Text**
INDICATOR/BENCHMARK		**Craft and Structure**
STANDARD	11-12.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
GOAL/STRAND	SD.11-12.L.	**Language**
INDICATOR/BENCHMARK		**Conventions of Standard English**
STANDARD	11-12.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
SUPPORTING SKILLS	11-12.L.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
GOAL/STRAND	SD.11-12.L.	**Language**
INDICATOR/BENCHMARK		**Knowledge of Language**
STANDARD	11-12.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
GOAL/STRAND	SD.11-12.L.	**Language**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	11-12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
SUPPORTING SKILLS	11-12.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
SUPPORTING SKILLS	11-12.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
GOAL/STRAND	SD.11-12.L.	**Language**
INDICATOR/BENCHMARK		**Vocabulary Acquisition and Use**
STANDARD	11-12.L.6.	Acquire and accurately use general academic and subject specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.