

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Tennessee Academic Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

#### Tennessee Academic Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	1.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	1.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	1.FL.VA.7 a.i.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	1.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	1.FL.VA.7 b.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	1.FL.VA.7 b.iii.	Identify real-life connections between words and their use.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	1.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	1.FL.VA.7 c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.RI.</b>	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	1.RI.CS.	Craft and Structure

GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	1.RI.CS.4.	Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.

**Tennessee Academic Standards**

**Language Arts**

Grade 2 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	2.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	2.FL.VA.7 a.i.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	2.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 b.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	2.FL.VA.7 b.i.	Identify real-life connections between words and their use.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	2.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.RI.</b>	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
CONCEPTUAL STRAND / GUIDING QUESTION	2.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	2.RI.CS.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

**Tennessee Academic Standards**

**Language Arts**

Grade 3 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>3.FL.VA.</b>	<b>Vocabulary Acquisition</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>FL.VA.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>LEARNING EXPECTATION</b>	<b>3.FL.VA.7 a.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>
<b>INDICATOR</b>	<b>3.FL.VA.7 a.i.</b>	<b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>3.FL.VA.</b>	<b>Vocabulary Acquisition</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>FL.VA.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>LEARNING EXPECTATION</b>	<b>3.FL.VA.7 b.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>3.FL.VA.7 b.ii.</b>	<b>Identify real-life connections between words and their use.</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>3.FL.VA.</b>	<b>Vocabulary Acquisition</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>FL.VA.7.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>LEARNING EXPECTATION</b>	<b>3.FL.VA.7 c.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.RI.</b>	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>3.RI.CS.</b>	<b>Craft and Structure</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>R.CS.4.</b>	<b>Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</b>
<b>LEARNING EXPECTATION</b>	<b>3.RI.CS.4 .</b>	<b>Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.</b>

**Tennessee Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	4.FL.SC.	Sentence Composition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	4.FL.SC. 6.	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.
<b>LEARNING EXPECTATION</b>	4.FL.SC. 6.e.	Produce complete sentences; recognize and correct inappropriate fragments and run-ons.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	4.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	4.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>INDICATOR</b>	4.FL.VA.7 a.i.	Use context as a clue to the meaning of a word or phrase.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	4.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	4.FL.VA.7 c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.RI.</b>	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	4.RI.CS.	Craft and Structure
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>LEARNING EXPECTATION</b>	4.RI.CS. 4.	Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.

**Tennessee Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	5.FL.F.	Fluency

GUIDING QUESTION / LEARNING EXPECTATION	5.FL.F.5.	Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	5.FL.F.5.c	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.
STRAND / STANDARD / COURSE	TN.FL.	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	5.FL.VA.7 a.i.	Use context as a clue to the meaning of a word or phrase.
STRAND / STANDARD / COURSE	TN.FL.	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7 c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STRAND / STANDARD / COURSE	TN.RI.	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
CONCEPTUAL STRAND / GUIDING QUESTION	5.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	5.RI.CS.4 .	Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.

**Tennessee Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	6.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	6.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 6th grade-level text by choosing flexibly from a range of strategies.

INDICATOR	6.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	6.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	6.L.VAU.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / STANDARD / COURSE	TN.RI.	READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	6.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	6.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STRAND / STANDARD / COURSE	TN.SL.	SPEAKING AND LISTENING STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	6.SL.PKI.	Presentation of Knowledge and Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PKI.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	6.SL.PKI.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Tennessee Academic Standards

Language Arts

Grade 7 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	7.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	7.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	7.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL	7.L.VAU.	Vocabulary Acquisition and Use

<b>STRAND / GUIDING QUESTION</b>		
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>LEARNING EXPECTATION</b>	7.L.VAU.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.SL.</b>	<b>SPEAKING AND LISTENING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	7.SL.PKI.	Presentation of Knowledge and Ideas
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	SL.PKI.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
<b>LEARNING EXPECTATION</b>	7.SL.PKI.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

**Tennessee Academic Standards  
Language Arts  
Grade 8 - Adopted: 2016**

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	8.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	8.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies.
<b>INDICATOR</b>	8.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	8.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>LEARNING EXPECTATION</b>	8.L.VAU.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.RI.</b>	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	8.RI.CS.	Craft and Structure
<b>GUIDING QUESTION /</b>	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape

LEARNING EXPECTATION		meaning or tone.
LEARNING EXPECTATION	8.RI.CS.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies and allusions to other texts.
STRAND / STANDARD / COURSE	TN.SL.	<b>SPEAKING AND LISTENING STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	8.SL.PKI.	Presentation of Knowledge and Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PKI.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	8.SL.PKI.4.	Present claims and findings in a focused, coherent manner with relevant evidence; sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

## Tennessee Academic Standards

### Language Arts

Grade 9 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.RI.	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	9-10.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STRAND / STANDARD / COURSE	TN.L.	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.CSE.	Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LEARNING EXPECTATION	9-10.L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; use effective parallel structure and various types of phrases and clauses to convey specific meaning and add variety and interest to writing or presentations.
STRAND / STANDARD / COURSE	TN.L.	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.KL.	Knowledge of Language
GUIDING QUESTION / LEARNING EXPECTATION	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LEARNING EXPECTATION	9-10.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / STANDARD / COURSE	TN.L.	<b>LANGUAGE STANDARDS</b>



<b>COURSE</b>		
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	9-10.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 9th -10th grade-level text by choosing flexibly from a range of strategies.
<b>INDICATOR</b>	9-10.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
<b>STRAND / STANDARD / COURSE</b>	TN.L.	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>LEARNING EXPECTATION</b>	9-10.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Tennessee Academic Standards

### Language Arts

Grade 10 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	TN.RI.	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.RI.CS.	Craft and Structure
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>LEARNING EXPECTATION</b>	9-10.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
<b>STRAND / STANDARD / COURSE</b>	TN.L.	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.L.CSE.	Conventions of Standard English
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>LEARNING EXPECTATION</b>	9-10.L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; use effective parallel structure and various types of phrases and clauses to convey specific meaning and add variety and interest to writing or presentations.
<b>STRAND / STANDARD / COURSE</b>	TN.L.	<b>LANGUAGE STANDARDS</b>

CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.KL.	Knowledge of Language
GUIDING QUESTION / LEARNING EXPECTATION	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LEARNING EXPECTATION	9-10.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	9-10.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 9th -10th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	9-10.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	9-10.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Tennessee Academic Standards

### Language Arts

Grade 11 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.RI.	READING STANDARDS – INFORMATIONAL TEXT
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	11-12.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND /	11-12.L.CSE.	Conventions of Standard English

<b>GUIDING QUESTION</b>		
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>LEARNING EXPECTATION</b>	11-12.L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; consider complex and contested matters of usage and convention.
<b>STRAND / STANDARD / COURSE</b>	TN.L.	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.CSE.	Conventions of Standard English
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>LEARNING EXPECTATION</b>	11-12.L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, use knowledge of punctuation to enhance sentence style to support the content of the sentence; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.
<b>STRAND / STANDARD / COURSE</b>	TN.L.	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.KL.	Knowledge of Language
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>LEARNING EXPECTATION</b>	11-12.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening; consult references for guidance, and apply an understanding of syntax to the study of complex texts.
<b>STRAND / STANDARD / COURSE</b>	TN.L.	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	11-12.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 11th -12th grade-level text by choosing flexibly from a range of strategies.
<b>INDICATOR</b>	11-12.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
<b>STRAND / STANDARD / COURSE</b>	TN.L.	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

LEARNING EXPECTATION	11-12.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Tennessee Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.RI.</b>	<b>READING STANDARDS – INFORMATIONAL TEXT</b>
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.RI.CS.	Craft and Structure
GUIDING QUESTION / LEARNING EXPECTATION	R.CS.4.	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LEARNING EXPECTATION	11-12.RI.CS.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.CSE.	Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LEARNING EXPECTATION	11-12.L.CSE.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; consider complex and contested matters of usage and convention.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.CSE.	Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LEARNING EXPECTATION	11-12.L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, use knowledge of punctuation to enhance sentence style to support the content of the sentence; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.KL.	Knowledge of Language
GUIDING QUESTION / LEARNING EXPECTATION	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LEARNING EXPECTATION	11-12.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening; consult references for guidance, and apply an understanding of syntax to the study of complex texts.

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>11-12.L.VAU.</b>	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.VAU.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>LEARNING EXPECTATION</b>	<b>11-12.L.VAU.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 11th -12th grade-level text by choosing flexibly from a range of strategies.</b>
<b>INDICATOR</b>	<b>11-12.L.VAU.4.a.</b>	<b>Use context as a clue to the meaning of a word or a phrase.</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>11-12.L.VAU.</b>	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.VAU.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>LEARNING EXPECTATION</b>	<b>11-12.L.VAU.6.</b>	<b>Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>