

Main Criteria: Spelling Classroom
Secondary Criteria: Utah Core Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Scrambled Sentences

Summary: Drag and drop the words to form a correct sentence before the time runs out.

Utah Core Standards

Language Arts

Grade 1 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.1.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
STANDARD / AREA OF LEARNING	UT.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	SL.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	SL.1.1.d.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	SL.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / STANDARD	SL.1.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	SL.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	SL.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE

INDICATOR / CLUSTER	SL.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Utah Core Standards

Language Arts

Grade 2 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
STANDARD / AREA OF LEARNING	UT.CC.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.2.1.i.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / STANDARD	L.2.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Utah Core Standards

Language Arts

Grade 3 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.3.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
STANDARD / AREA OF LEARNING	UT.CC.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
EXPECTATION / STANDARD	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Utah Core Standards

Language Arts

Grade 4 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.4.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
STANDARD / AREA OF LEARNING	UT.CC.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD / AREA OF LEARNING	UT.CC.L. 4.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.4.1.h.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD / AREA OF LEARNING	UT.CC.L. 4.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.4.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING	UT.CC.L. 4.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI .5.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STANDARD / AREA OF LEARNING	UT.CC.R F.5.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / AREA OF LEARNING	UT.CC.L. 5.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.5.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING	UT.CC.L. 5.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical

relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.6.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STANDARD / AREA OF LEARNING	UT.CC.L.6.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.6.1.e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
STANDARD / AREA OF LEARNING	UT.CC.L.6.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.6.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION / STANDARD	L.6.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / AREA OF LEARNING	UT.CC.L.6.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.7.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD / AREA OF LEARNING	UT.CC.SL.7.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / AREA OF LEARNING	UT.CC.L.7.	Language Standards

LEARNING		
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / STANDARD	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / AREA OF LEARNING	UT.CC.L.7.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION / STANDARD	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / AREA OF LEARNING	UT.CC.L.7.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade 8 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.8.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
STANDARD / AREA OF LEARNING	UT.CC.SL.8.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / AREA OF LEARNING	UT.CC.L.8.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION / STANDARD	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / AREA OF LEARNING	UT.CC.L.8.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR /	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific

CLUSTER		words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Utah Core Standards

Language Arts

Grade 9 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.9-10.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION / STANDARD	L.9-10.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade 10 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RI.9-10.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION / STANDARD	L.9-10.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards

OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **11** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.RI.11-12.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
STANDARD / AREA OF LEARNING	UT.CC.L.11-12.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / AREA OF LEARNING	UT.CC.L.11-12.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.11-12.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION / STANDARD	L.11-12.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / AREA OF LEARNING	UT.CC.L.11-12.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **12** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.RI.11-12.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
STANDARD /	UT.CC.L.	Language Standards

AREA OF LEARNING	11-12.	
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / AREA OF LEARNING	UT.CC.L. 11-12.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.11-12.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION / STANDARD	L.11-12.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / AREA OF LEARNING	UT.CC.L. 11-12.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.