

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Arizona's College and Career Ready Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Sentence Completion

Summary: Match words with their appropriate contextual sentence.

#### Arizona's College and Career Ready Standards

#### Language Arts

Grade 1 - Adopted: 2016

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| <b>STRAND</b>                                    | <b>AZ.1.RF.</b>  | <b>Reading Standards: Foundational Skills</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Fluency</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>1.RF.4.</b>   | Read with sufficient accuracy and fluency to support comprehension.  |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>1.RF.4.c.</b> | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| <b>STRAND</b>                                    | <b>AZ.1.L.</b>   | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>1.L.4.</b>    | With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>1.L.4.c.</b>  | Use sentence-level context as a clue to the meaning of a word or phrase.   |
| <b>STRAND</b>                                    | <b>AZ.1.L.</b>   | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>1.L.5.</b>    | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.   |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>1.L.5.c.</b>  | Identify real-life connections between words and their use (e.g., note places at home that are cozy).  |
| <b>STRAND</b>                                    | <b>AZ.1.L.</b>   | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>1.L.6.</b>    | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).    |

#### Arizona's College and Career Ready Standards

#### Language Arts

Grade 2 - Adopted: 2016

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| <b>STRAND</b>                                    | <b>AZ.2.RF.</b>  | <b>Reading Standards: Foundational Skills</b>                              |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Fluency</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>2.RF.4.</b>   | Read with sufficient accuracy and fluency to support comprehension.        |
| <b>OBJECTIVE /</b>                               | <b>2.RF.4.c.</b> | Use context to confirm or self-correct word recognition and understanding, |

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| GRADE LEVEL EXPECTATION                   |          | rereading as necessary.   |
| STRAND                                    | AZ.2.L.  | Language Standards  |
| CONCEPT / STANDARD                        |          | Vocabulary Acquisition and Use  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 2.L.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.   |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 2.L.4.d. | Use sentence-level context as a clue to the meaning of a word or phrase.  |
| STRAND                                    | AZ.2.L.  | Language Standards  |
| CONCEPT / STANDARD                        |          | Vocabulary Acquisition and Use  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 2.L.5.   | Demonstrate understanding of word relationships and nuances in word meanings.   |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 2.L.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).  |
| STRAND                                    | AZ.2.L.  | Language Standards  |
| CONCEPT / STANDARD                        |          | Vocabulary Acquisition and Use  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 2.L.6.   | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). |

### Arizona's College and Career Ready Standards

#### Language Arts

Grade 3 - Adopted: 2016

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| STRAND                                    | AZ.3.RF.  | Reading Standards: Foundational Skills  |
| CONCEPT / STANDARD                        |           | Fluency   |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 3.RF.4.   | Read with sufficient accuracy and fluency to support comprehension  |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 3.RF.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |
| STRAND                                    | AZ.3.L.   | Language Standards  |
| CONCEPT / STANDARD                        |           | Vocabulary Acquisition and Use  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 3.L.4.    | Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 3.L.4.c.  | Use sentence-level context as a clue to the meaning of a word or phrases.   |
| STRAND                                    | AZ.3.L.   | Language Standards  |
| CONCEPT / STANDARD                        |           | Vocabulary Acquisition and Use  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 3.L.5.    | Demonstrate understanding of word relationships and nuances in word meanings  |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 3.L.5.a.  | Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps)  |
| OBJECTIVE / GRADE LEVEL                   | 3.L.5.b.  | Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful)   |

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| EXPECTATION |  |  |
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**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 4 - Adopted: 2016

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| <b>STRAND</b>                                    | <b>AZ.4.RF.</b>  | <b>Reading Standards: Foundational Skills</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Fluency</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>4.RF.4.</b>   | Read with sufficient accuracy and fluency to support comprehension   |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>4.RF.4.c.</b> | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| <b>STRAND</b>                                    | <b>AZ.4.L.</b>   | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>4.L.4.</b>    | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.   |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>4.L.4.b.</b>  | Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.   |
| <b>STRAND</b>                                    | <b>AZ.4.L.</b>   | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>4.L.6.</b>    | Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 5 - Adopted: 2016

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| <b>STRAND</b>                                    | <b>AZ.5.RF.</b>  | <b>Reading Standards: Foundational Skills</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Fluency</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>5.RF.4.</b>   | Read with sufficient accuracy and fluency to support comprehension.  |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>5.RF.4.c.</b> | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| <b>STRAND</b>                                    | <b>AZ.5.L.</b>   | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                  | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>5.L.4.</b>    | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>5.L.4.b.</b>  | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.   |

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 6 - Adopted: 2016

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| <b>STRAND</b>             | <b>AZ.6.L.</b> | <b>Language Standards</b>             |
| <b>CONCEPT / STANDARD</b> |                | <b>Vocabulary Acquisition and Use</b> |

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| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 6.L.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 6.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 6.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.   |
| STRAND                                    | AZ.6.L.  | Language Standards   |
| CONCEPT / STANDARD                        |          | Vocabulary Acquisition and Use   |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 6.L.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 7 - Adopted: 2016

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| STRAND                                    | AZ.7.L.  | Language Standards   |
| CONCEPT / STANDARD                        |          | Knowledge of Language  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 7.L.3.   | Use knowledge of language and its conventions when writing, speaking, reading, or listening.   |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 7.L.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  |
| STRAND                                    | AZ.7.L.  | Language Standards   |
| CONCEPT / STANDARD                        |          | Vocabulary Acquisition and Use   |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 7.L.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                       |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 7.L.4.b. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 7.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.   |
| STRAND                                    | AZ.7.L.  | Language Standards   |
| CONCEPT / STANDARD                        |          | Vocabulary Acquisition and Use   |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 7.L.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 8 - Adopted: 2016

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| STRAND                                    | AZ.8.RL. | Reading Standards for Literature  |
| CONCEPT / STANDARD                        |          | Craft and Structure   |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 8.RL.4.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| STRAND                                    | AZ.8.L.  | Language Standards  |
| CONCEPT /                                 |          | Vocabulary Acquisition and Use  |

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| <b>STANDARD</b>                                  |                 |   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>8.L.4.</b>   | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>  |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>8.L.4.b.</b> | <b>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>  |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>8.L.4.d.</b> | <b>Verify the preliminary determination of the meaning of a word or phrase.</b>   |
| <b>STRAND</b>                                    | <b>AZ.8.L.</b>  | <b>Language Standards</b>   |
| <b>CONCEPT / STANDARD</b>                        |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>8.L.6.</b>   | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

### Arizona's College and Career Ready Standards

#### Language Arts

Grade 9 - Adopted: 2016

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| <b>STRAND</b>                                    | <b>AZ.9-10.L.</b>  | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>9-10.L.4.</b>   | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.</b>  |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>9-10.L.4.b.</b> | <b>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>  |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>9-10.L.4.d.</b> | <b>Verify the preliminary determination of the meaning of a word or phrase.</b>  |
| <b>STRAND</b>                                    | <b>AZ.9-10.L.</b>  | <b>Language Standards</b>  |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>9-10.L.6.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

### Arizona's College and Career Ready Standards

#### Language Arts

Grade 10 - Adopted: 2016

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| <b>STRAND</b>                                    | <b>AZ.9-10.L.</b>  | <b>Language Standards</b>   |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | <b>9-10.L.4.</b>   | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.</b> |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>9-10.L.4.b.</b> | <b>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>       |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | <b>9-10.L.4.d.</b> | <b>Verify the preliminary determination of the meaning of a word or phrase.</b>   |
| <b>STRAND</b>                                    | <b>AZ.9-10.L.</b>  | <b>Language Standards</b>   |

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| <b>CONCEPT / STANDARD</b>                        |           | <b>Vocabulary Acquisition and Use</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | 9-10.L.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade **11** - Adopted: **2016**

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| <b>STRAND</b>                                    | <b>AZ.11-12.L.</b> | <b>Language Standards</b>   |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Knowledge of Language</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | 11-12.L.3.         | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.   |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | 11-12.L.3.a.       | Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.  |
| <b>STRAND</b>                                    | <b>AZ.11-12.L.</b> | <b>Language Standards</b>   |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | 11-12.L.4.         | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.   |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | 11-12.L.4.b.       | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | 11-12.L.4.d.       | Verify the preliminary determination of the meaning of a word or phrase.  |
| <b>STRAND</b>                                    | <b>AZ.11-12.L.</b> | <b>Language Standards</b>   |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | 11-12.L.6.         | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade **12** - Adopted: **2016**

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| <b>STRAND</b>                                    | <b>AZ.11-12.L.</b> | <b>Language Standards</b>   |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Knowledge of Language</b>  |
| <b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b> | 11-12.L.3.         | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| <b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>       | 11-12.L.3.a.       | Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.  |
| <b>STRAND</b>                                    | <b>AZ.11-12.L.</b> | <b>Language Standards</b>   |
| <b>CONCEPT / STANDARD</b>                        |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>PERFORMANCE</b>                               | 11-                | Determine or clarify the meaning of unknown and multiple-meaning words and  |

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| OBJECTIVE / PROFICIENCY LEVEL             | 12.L.4.      | phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.  |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 11-12.L.4.b. | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| OBJECTIVE / GRADE LEVEL EXPECTATION       | 11-12.L.4.d. | Verify the preliminary determination of the meaning of a word or phrase.  |
| STRAND                                    | AZ.11-12.L.  | Language Standards  |
| CONCEPT / STANDARD                        |              | Vocabulary Acquisition and Use  |
| PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL | 11-12.L.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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