

Main Criteria: Spelling Classroom
Secondary Criteria: Florida Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Sentence Completion

Summary: Match words with their appropriate contextual sentence.

Florida Standards

Language Arts

Grade 1 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 1.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.1.R F.4.	Fluency
BENCHMARK	LAFS.1.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.1.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.1.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.5.	With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.
INDICATOR	LAFS.1.L. 3.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
BODY OF KNOWLEDGE	FL.LAFS. 1.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1.L. 3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college

and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L. 3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 3 - Adopted: 2014

BODY OF	FL.LAFS.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
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KNOWLEDGE	3.RF.	
BIG IDEA	LAFS.3.R F.4.	Fluency
BENCHMARK	LAFS.3.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.3.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.3.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.3.L. 3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
INDICATOR	LAFS.3.L. 3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
BODY OF KNOWLEDGE	FL.LAFS. 3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L. 3.6.	Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
Grade 4 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 4.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.4.R F.4.	Fluency
BENCHMARK	LAFS.4.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.4.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

BODY OF KNOWLEDGE	FL.LAFS. 4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.4.L. 3.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 5 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS. 5.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.5.R F.4.	Fluency
BENCHMARK	LAFS.5.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.5.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 5.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.5.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.5.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.5.L. 3.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12	Acquire and use accurately a range of general academic and domain-specific words

	L.3.6.	and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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**Florida Standards
Language Arts
Grade 6 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.6.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.6.L.3.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.6.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.6.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.6.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.6.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 7 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.2.	Knowledge of Language
BENCHMARK	LAFS.7.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.7.L.2.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.7.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

INDICATOR	LAFS.7.L.3.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.7.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.7.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.7.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.7.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards
Language Arts
Grade 8 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.8.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.8.R.L.2.	Craft and Structure
BENCHMARK	LAFS.8.R.L.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.8.L.3.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.8.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L.3.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more

		fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 9 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.910.L.3.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.910.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards
Language Arts
Grade 10 - Adopted: 2014**

BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use

BENCHMARK	LAFS.910.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.910.L.3.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.910.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.910.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.910.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 11 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1112.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1112.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.1112.L.3.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.1112.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1112.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1112.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more

		fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards

Language Arts

Grade 12 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1112.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1112.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.1112.L.3.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.1112.L.3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
BODY OF KNOWLEDGE	FL.LAFS.1112.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.1112.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.1112.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.2.	Knowledge of Language
BENCHMARK	LAFS.K12.L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.