

Main Criteria: Spelling Classroom
Secondary Criteria: Georgia Standards of Excellence
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Sentence Completion

Summary: Match words with their appropriate contextual sentence.

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE1 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE1 L5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

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Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE2 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE2 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE2L.	Language

STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE2 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE2 L5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Grade 3 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE3RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE3 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE3 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE3 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE3 L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE	ELAGSE3 L5.a.	Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).
ELEMENT/GLE	ELAGSE3 L5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

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Grade 4 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE4RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE4 RF4.	Read with sufficient accuracy and fluency to support comprehension.

ELEMENT/GLE	ELAGSE4 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE4 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE4 L4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE4 L6.	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Grade 5 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE5RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE5 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE5 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE5L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE5 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE5 L4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

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Grade 6 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE6L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE6 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE6 L4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE6 L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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Language Arts**

Grade 7 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE7L.	Language
STANDARD /		Knowledge of Language

DESCRIPTION		
ELEMENT	ELAGSE7L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELEMENT/GLE	ELAGSE7L3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND/TOPIC	GA.ELAGSE7L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE7L4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE7L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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Grade 8 - Adopted: 2015

STRAND/TOPIC	GA.ELAGSE8RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE8RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
STRAND/TOPIC	GA.ELAGSE8L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE8L4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE8L4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE8L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

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Grade 9 - Adopted: 2015

STRAND/TOPIC	GA.ELAGSE9-10L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE9-10L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening, and to write and to edit so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.
STRAND/TOPIC	GA.ELAGSE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9-10L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE9-10L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE9-10L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	GA.ELAGSE9-10L.	Language

STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **10** - Adopted: **2015**

STRAND/TOPIC	GA.ELAGSE9-10L.	Language
STANDARD / DESCRIPTION		Knowledge of Language
ELEMENT	ELAGSE9-10L3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening, and to write and to edit so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, APA Handbook, Turabian's Manual for Writers) appropriate for the discipline and writing type.
STRAND/TOPIC	GA.ELAGSE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9-10L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE9-10L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE9-10L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	GA.ELAGSE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **11** - Adopted: **2015**

STRAND/TOPIC	GA.ELAGSE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE11-12L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE11-12L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE11-12L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	GA.ELAGSE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **12** - Adopted: **2015**

STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 1-12L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
ELEMENT/GLE	ELAGSE1 1-12L4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE1 1-12L4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 1-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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