

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Hawaii Content and Performance Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Sentence Completion

Summary: Match words with their appropriate contextual sentence.

#### Hawaii Content and Performance Standards

##### Language Arts

Grade 1 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.RF.1.</b> | <b>Reading Standards: Foundational Skills</b>   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Fluency</b>  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>RF.1.4.</b>     | <b>Read with sufficient accuracy and fluency to support comprehension.</b>  |
| <b>EXPECTATION / TOPIC</b>                             | <b>RF.1.4(c)</b>   | <b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>   |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.1.</b>  | <b>Language Standards</b>   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.1.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>  |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.1.4(a)</b>    | <b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>   |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.1.</b>  | <b>Language Standards</b>   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.1.5.</b>      | <b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>   |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.1.5(c)</b>    | <b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>  |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.1.</b>  | <b>Language Standards</b>   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.1.6.</b>      | <b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).</b> |

**Hawaii Content and Performance Standards**

**Language Arts**

Grade 2 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.RF.2.</b> | <b>Reading Standards: Foundational Skills</b>  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Fluency</b>   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>RF.2.4.</b>     | <b>Read with sufficient accuracy and fluency to support comprehension.</b>   |
| <b>EXPECTATION / TOPIC</b>                             | <b>RF.2.4(c)</b>   | <b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>  |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.2.</b>  | <b>Language Standards</b>  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.2.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</b>   |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.2.4(a)</b>    | <b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>  |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.2.</b>  | <b>Language Standards</b>  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.2.5.</b>      | <b>Demonstrate understanding of word relationships and nuances in word meanings.</b>   |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.2.5(a)</b>    | <b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>  |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.2.</b>  | <b>Language Standards</b>  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.2.6.</b>      | <b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</b> |

**Hawaii Content and Performance Standards**

**Language Arts**

Grade 3 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                 | <b>HI.CC.RF.3.</b> | <b>Reading Standards: Foundational Skills</b>                              |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b> |                    | <b>Fluency</b>   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION /</b>     | <b>RF.3.4.</b>     | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

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| BENCHMARK                                       |           |  |
| EXPECTATION / TOPIC                             | RF.3.4(c) | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| CONTENT STANDARD / COURSE                       | HI.CC.L.3 | Language Standards   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |           | Vocabulary Acquisition and Use   |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.3.4.    | Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.  |
| EXPECTATION / TOPIC                             | L.3.4(a)  | Use sentence-level context as a clue to the meaning of a word or phrase.   |
| CONTENT STANDARD / COURSE                       | HI.CC.L.3 | Language Standards   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |           | Vocabulary Acquisition and Use   |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.3.5.    | Demonstrate understanding of word relationships and nuances in word meanings.  |
| EXPECTATION / TOPIC                             | L.3.5(a)  | Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  |
| EXPECTATION / TOPIC                             | L.3.5(b)  | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  |
| CONTENT STANDARD / COURSE                       | HI.CC.L.3 | Language Standards   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |           | Vocabulary Acquisition and Use   |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.3.6.    | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

**Hawaii Content and Performance Standards  
Language Arts**

Grade 4 - Adopted: 2010

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| CONTENT STANDARD / COURSE                       | HI.CC.RF.4. | Reading Standards: Foundational Skills   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |             | Fluency  |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | RF.4.4.     | Read with sufficient accuracy and fluency to support comprehension.                                |
| EXPECTATION / TOPIC                             | RF.4.4(c)   | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| CONTENT STANDARD / COURSE                       | HI.CC.L.4.  | Language Standards   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |             | Vocabulary Acquisition and Use   |
| INDICATOR /                                     | L.4.4.      | Determine or clarify the meaning of unknown and multiple-meaning words and                         |

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| GRADE LEVEL EXPECTATION / BENCHMARK             |            | phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.  |
| EXPECTATION / TOPIC                             | L.4.4(a)   | Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.   |
| CONTENT STANDARD / COURSE                       | HI.CC.L.4. | Language Standards   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |            | Vocabulary Acquisition and Use   |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.4.6.     | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

### Hawaii Content and Performance Standards

#### Language Arts

Grade 5 - Adopted: 2010

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| CONTENT STANDARD / COURSE                       | HI.CC.RF.5. | Reading Standards: Foundational Skills   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |             | Fluency  |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | RF.5.4.     | Read with sufficient accuracy and fluency to support comprehension.  |
| EXPECTATION / TOPIC                             | RF.5.4(c)   | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| CONTENT STANDARD / COURSE                       | HI.CC.L.5.  | Language Standards   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |             | Vocabulary Acquisition and Use   |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.5.4.      | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |
| EXPECTATION / TOPIC                             | L.5.4(a)    | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.   |

### Hawaii Content and Performance Standards

#### Language Arts

Grade 6 - Adopted: 2010

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| CONTENT STANDARD / COURSE                       | HI.CC.L.6. | Language Standards   |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |            | Vocabulary Acquisition and Use   |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.6.4.     | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| EXPECTATION / TOPIC                             | L.6.4(a)   | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.          |
| EXPECTATION / TOPIC                             | L.6.4(d)   | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                        |
| CONTENT   | HI.CC.L.   | Language Standards   |

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| <b>STANDARD / COURSE</b>                               | 6.     |  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |        | Vocabulary Acquisition and Use   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Hawaii Content and Performance Standards**

**Language Arts**

Grade 7 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                       | HI.CC.L.7 | Language Standards   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |           | Knowledge of Language  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.7.3.    | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.   |
| <b>EXPECTATION / TOPIC</b>                             | L.7.3(a)  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  |
| <b>CONTENT STANDARD / COURSE</b>                       | HI.CC.L.7 | Language Standards   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |           | Vocabulary Acquisition and Use   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.7.4.    | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                       |
| <b>EXPECTATION / TOPIC</b>                             | L.7.4(a)  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| <b>EXPECTATION / TOPIC</b>                             | L.7.4(d)  | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  |
| <b>CONTENT STANDARD / COURSE</b>                       | HI.CC.L.7 | Language Standards   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |           | Vocabulary Acquisition and Use   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.7.6.    | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Hawaii Content and Performance Standards**

**Language Arts**

Grade 8 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                 | HI.CC.RL.8. | Reading Standards for Literature  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b> |             | Craft and Structure   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION /</b>     | RL.8.4.     | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |

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| <b>BENCHMARK</b>                                       |                  |   |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.8</b> | <b>Language Standards</b>   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.8.4.</b>    | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>  |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.8.4(a)</b>  | <b>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>  |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.8.4(d)</b>  | <b>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b>  |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L.8</b> | <b>Language Standards</b>   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.8.6.</b>    | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**Hawaii Content and Performance Standards**

**Language Arts**

Grade 9 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L. 9-10.</b> | <b>Language Standards</b>  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                       | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.9-10.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.</b>  |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.9-10.4(a)</b>    | <b>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>  |
| <b>EXPECTATION / TOPIC</b>                             | <b>L.9-10.4(d)</b>    | <b>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b>   |
| <b>CONTENT STANDARD / COURSE</b>                       | <b>HI.CC.L. 9-10.</b> | <b>Language Standards</b>  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                       | <b>Vocabulary Acquisition and Use</b>  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | <b>L.9-10.6.</b>      | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**Hawaii Content and Performance Standards**

**Language Arts**

Grade 10 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b> | <b>HI.CC.L. 9-10.</b> | <b>Language Standards</b>             |
| <b>STANDARD /</b>                |                       | <b>Vocabulary Acquisition and Use</b> |

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| <b>PERFORMANCE INDICATOR / DOMAIN</b>                  |               |   |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.9-10.4.     | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.  |
| <b>EXPECTATION / TOPIC</b>                             | L.9-10.4(a)   | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| <b>EXPECTATION / TOPIC</b>                             | L.9-10.4(d)   | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).   |
| <b>CONTENT STANDARD / COURSE</b>                       | HI.CC.L.9-10. | Language Standards  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |               | Vocabulary Acquisition and Use  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.9-10.6.     | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Hawaii Content and Performance Standards

#### Language Arts

Grade 11 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                       | HI.CC.L.11-12. | Language Standards  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                | Vocabulary Acquisition and Use  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.11-12.4.     | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.   |
| <b>EXPECTATION / TOPIC</b>                             | L.11-12.4(a)   | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| <b>EXPECTATION / TOPIC</b>                             | L.11-12.4(d)   | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).   |
| <b>CONTENT STANDARD / COURSE</b>                       | HI.CC.L.11-12. | Language Standards  |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>       |                | Vocabulary Acquisition and Use  |
| <b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b> | L.11-12.6.     | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Hawaii Content and Performance Standards

#### Language Arts

Grade 12 - Adopted: 2010

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| <b>CONTENT STANDARD / COURSE</b>                 | HI.CC.L.11-12. | Language Standards   |
| <b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b> |                | Vocabulary Acquisition and Use   |
| <b>INDICATOR / GRADE LEVEL</b>                   | L.11-12.4.     | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range |

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| EXPECTATION / BENCHMARK                         |                    | of strategies.  |
| EXPECTATION / TOPIC                             | L.11-12.4(a)       | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  |
| EXPECTATION / TOPIC                             | L.11-12.4(d)       | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).   |
| CONTENT STANDARD / COURSE                       | HI.CC.L.1<br>1-12. | Language Standards  |
| STANDARD / PERFORMANCE INDICATOR / DOMAIN       |                    | Vocabulary Acquisition and Use  |
| INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK | L.11-12.6.         | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |