Main Criteria: Spelling Classroom

Secondary Criteria: Nebraska Core Academic Content Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Sentence Completion

Summary: Match words with their appropriate contextual sentence.

Nebraska Core Academic Content Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND		Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
		Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.

Nebraska Core Academic Content Standards

Language Arts

Grade 2 - Adopted: 2014

	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.

Nebraska Core Academic Content Standards

Language Arts

Grade 3 - Adopted: 2014

	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
	Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.

Nebraska Core Academic Content Standards

Language Arts

Grade 4 - Adopted: 2014

	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
	Apply context clues (e.g., word, phrase, and sentence, and paragraph clues) and text features to infer meaning of unknown words.

Nebraska Core Academic Content Standards

Language Arts

Grade 5 - Adopted: 2014

CONTENT STANDARD	NE.LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND		Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
INDICATOR		Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.

Nebraska Core Academic Content Standards

Language Arts

Grade 6 - Adopted: 2014

CONTENT STANDARD	NE.LA 6.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND		Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
INDICATOR		Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.

Nebraska Core Academic Content Standards

Language Arts

Grade 7 - Adopted: 2014

		Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND		Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
	LA 7.1.5.b.	Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.

Nebraska Core Academic Content Standards

Language Arts

Grade 8 - Adopted: 2014

CONTENT STANDARD	NE.LA 8.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND		Vocabulary: Students will build and use conversational, academic, and content- specific grade-level vocabulary.
INDICATOR		Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.

© 2015 EdGate Correlation Services, LLC. All Rights reserved. Contact Us - Privacy - Service Agreement