

Main Criteria: Spelling Classroom
Secondary Criteria: North Carolina Standard Course of Study
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Sentence Completion

Summary: Match words with their appropriate contextual sentence.

North Carolina Standard Course of Study

Language Arts

Grade 1 - Adopted: 2017

| CONTENT AREA / STRAND | NC.RF. | READING: FOUNDATIONAL SKILLS |
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| STRAND / ESSENTIAL STANDARD | RF.5. | Fluency |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.1.5. | Read with sufficient accuracy and fluency to support comprehension. |
| CLARIFYING OBJECTIVE | RF.1.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.1.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, word parts and word relationships. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.1.6. | Use words and phrases learned through conversations, reading, and being read to, including common conjunctions. |

North Carolina Standard Course of Study

Language Arts

Grade 2 - Adopted: 2017

| CONTENT AREA / STRAND | NC.RF. | READING: FOUNDATIONAL SKILLS |
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| STRAND / ESSENTIAL STANDARD | RF.5. | Fluency |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.2.5. | Read with sufficient accuracy and fluency to support comprehension. |
| CLARIFYING OBJECTIVE | RF.2.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and |

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| ESSENTIAL STANDARD | | phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.2.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.2.6. | Use words and phrases learned through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. |

North Carolina Standard Course of Study

Language Arts

Grade 3 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.3.4. | Determine the meaning of words and phrases as they are used in a text, identifying words that impact the meaning in a text. |
| CONTENT AREA / STRAND | NC.RF. | READING: FOUNDATIONAL SKILLS |
| STRAND / ESSENTIAL STANDARD | RF.5. | Fluency |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.3.5. | Read with sufficient accuracy and fluency to support comprehension. |
| CLARIFYING OBJECTIVE | RF.3.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.3.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. |

North Carolina Standard Course of Study

Language Arts

Grade 4 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.4.4. | Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone. |
| CONTENT AREA / STRAND | NC.RF. | READING: FOUNDATIONAL SKILLS |
| STRAND / ESSENTIAL STANDARD | RF.5. | Fluency |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.4.5. | Read with sufficient accuracy and fluency to support comprehension. |
| CLARIFYING OBJECTIVE | RF.4.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic. |

North Carolina Standard Course of Study

Language Arts

Grade 5 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.5.4. | Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone. |
| CONTENT AREA / STRAND | NC.RF. | READING: FOUNDATIONAL SKILLS |
| STRAND / ESSENTIAL STANDARD | RF.5. | Fluency |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RF.5.5. | Read with sufficient accuracy and fluency to support comprehension. |
| CLARIFYING OBJECTIVE | RF.5.5.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
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| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.5.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.5.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships. |

North Carolina Standard Course of Study

Language Arts

Grade 6 - Adopted: 2017

| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
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| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.6.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.6.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

North Carolina Standard Course of Study

Language Arts

Grade 7 - Adopted: 2017

| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
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| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING | RL.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work. |

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| OBJECTIVE | | |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.8.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.8.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

North Carolina Standard Course of Study

Language Arts

Grade 9 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL | RL.9- | Determine the meaning of words and phrases as they are used in the text; analyze the |

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| STANDARD / CLARIFYING OBJECTIVE | 10.4. | cumulative impact of specific word choices on meaning and tone. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.9-10.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

North Carolina Standard Course of Study
Language Arts
Grade 10 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.9-10.4. | Determine the meaning of words and phrases as they are used in the text; analyze the cumulative impact of specific word choices on meaning and tone. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.9-10.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

North Carolina Standard Course of Study
Language Arts
Grade 11 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
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| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.11-12.4. | Determine the meaning of words and phrases as they are used in the text; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly engaging. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.11-12.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

North Carolina Standard Course of Study

Language Arts

Grade 12 - Adopted: 2017

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| CONTENT AREA / STRAND | NC.RL. | READING: LITERATURE |
| STRAND / ESSENTIAL STANDARD | RL.4. | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.11-12.4. | Determine the meaning of words and phrases as they are used in the text; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly engaging. |
| CONTENT AREA / STRAND | NC.L. | LANGUAGE |
| STRAND / ESSENTIAL STANDARD | L.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.11-12.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |