Spelling Classroom

Sentence Completion
Summary: Match words with their appropriate contextual sentence.

North Dakota Academic Content Standards

Language Arts

Grade **1** - Adopted: **2017**

CONTENT STANDARD	ND.1.RF	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension
INDICATOR	1.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.6.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

North Dakota Academic Content Standards

Language Arts

Grade **2** - Adopted: **2017**

CONTENT STANDARD	ND.2.RF	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension. Read grade level text with purpose and understanding.
INDICATOR	2.RF.4.b.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	2.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT	ND.2.L.	Language Standards

STANDARD		
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	2.L.6.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

North Dakota Academic Content Standards

Language Arts

Grade **3** - Adopted: **2017**

CONTENT STANDARD	ND.3.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	3.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	3.L.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

North Dakota Academic Content Standards

Language Arts

Grade **4** - Adopted: **2017**

CONTENT STANDARD	ND.4.RF.	Reading Standards: Foundational Skills
BENCHMARK		Fluency
GRADE LEVEL EXPECTATION	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	4.RF.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD	ND.4.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	4.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	4.L.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the

		meaning of a word or phrase.
CONTENT STANDARD	**ND.4.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**4.L.6.**	**Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).**

North Dakota Academic Content Standards

Language Arts

Grade **5** - Adopted: **2017**

CONTENT STANDARD	**ND.5.RF.**	**Reading Standards: Foundational Skills**
BENCHMARK		**Fluency**
GRADE LEVEL EXPECTATION	**5.RF.4.**	**Read with sufficient accuracy and fluency to support comprehension.**
INDICATOR	**5.RF.4.c.**	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.**
CONTENT STANDARD	**ND.5.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**5.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.**
INDICATOR	**5.L.4.a.**	**Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.**

North Dakota Academic Content Standards

Language Arts

Grade **6** - Adopted: **2017**

CONTENT STANDARD	**ND.6.L.**	**Language Standards**
BENCHMARK		**Knowledge of Language**
GRADE LEVEL EXPECTATION	**6.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.**
INDICATOR	**6.L.4.a.**	**Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.**

North Dakota Academic Content Standards

Language Arts

Grade **7** - Adopted: **2017**

CONTENT STANDARD	**ND.7.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**7.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.**
INDICATOR	**7.L.4.a.**	**Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.**

North Dakota Academic Content Standards

Language Arts

Grade **8** - Adopted: **2017**

CONTENT STANDARD	**ND.8.L.**	**Language Standards**
BENCHMARK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	**8.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.**
INDICATOR	**8.L.4.a.**	**Use context (e.g., the overall meaning of a sentence or paragraph; a word's position**

		or function in a sentence) as a clue to the meaning of a word or phrase.

North Dakota Academic Content Standards

Language Arts

Grade **9** - Adopted: **2017**

CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	9-10.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

North Dakota Academic Content Standards

Language Arts

Grade **10** - Adopted: **2017**

CONTENT STANDARD	ND.9-10.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	9-10.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	9-10.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

North Dakota Academic Content Standards

Language Arts

Grade **11** - Adopted: **2017**

CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	11-12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	11-12.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

North Dakota Academic Content Standards

Language Arts

Grade **12** - Adopted: **2017**

CONTENT STANDARD	ND.11-12.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	11-12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	11-12.L.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.