

Main Criteria: Spelling Classroom

Secondary Criteria: Tennessee Academic Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Sentence Completion

Summary: Match words with their appropriate contextual sentence.

Tennessee Academic Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	1.FL.VA.7 a.i.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7 b.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.FL.VA.7 b.iii.	Identify real-life connections between words and their use.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	1.FL.VA.7 c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

Tennessee Academic Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND / STANDARD /	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
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COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION	2.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	2.FL.VA.7 a.i.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	2.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 b.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	2.FL.VA.7 b.i.	Identify real-life connections between words and their use.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	2.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	2.FL.VA.7 c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

Tennessee Academic Standards
Language Arts
Grade 3 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	3.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	3.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	3.FL.VA.7 a.i.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND /	3.FL.VA.	Vocabulary Acquisition

GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	3.FL.VA.7 b.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	3.FL.VA.7 b.ii.	Identify real-life connections between words and their use.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	3.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	3.FL.VA.7 c.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.

Tennessee Academic Standards
Language Arts
Grade 4 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	4.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	4.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	4.FL.VA.7 a.i.	Use context as a clue to the meaning of a word or phrase.

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	4.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	4.FL.VA.7 c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

Tennessee Academic Standards
Language Arts
Grade 5 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL	5.FL.F.	Fluency

STRAND / GUIDING QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	5.FL.F.5.	Read with sufficient accuracy and fluency to support comprehension.
LEARNING EXPECTATION	5.FL.F.5.c.	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7 a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	5.FL.VA.7 a.i.	Use context as a clue to the meaning of a word or phrase.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	5.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	5.FL.VA.7 c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Tennessee Academic Standards

Language Arts

Grade 6 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	6.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	6.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 6th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	6.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	6.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION /	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-

LEARNING EXPECTATION		secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	6.L.VAU.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Tennessee Academic Standards

Language Arts

Grade 7 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	7.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	7.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 7th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	7.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	7.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	7.L.VAU.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Tennessee Academic Standards

Language Arts

Grade 8 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	8.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	8.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	8.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	8.L.VAU.	Vocabulary Acquisition and Use

GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	8.L.VAU.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Tennessee Academic Standards

Language Arts

Grade 9 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.KL.	Knowledge of Language
GUIDING QUESTION / LEARNING EXPECTATION	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LEARNING EXPECTATION	9-10.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	9-10.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 9th -10th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	9-10.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	9-10.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Tennessee Academic Standards

Language Arts

Grade 10 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
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CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.KL.	Knowledge of Language
GUIDING QUESTION / LEARNING EXPECTATION	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LEARNING EXPECTATION	9-10.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	9-10.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 9th -10th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	9-10.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	9-10.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	9-10.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Tennessee Academic Standards

Language Arts

Grade 11 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.KL.	Knowledge of Language
GUIDING QUESTION / LEARNING EXPECTATION	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LEARNING EXPECTATION	11-12.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening; consult references for guidance, and apply an understanding of syntax to the study of complex texts.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL	11-	Vocabulary Acquisition and Use

STRAND / GUIDING QUESTION	12.L.VAU.	
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	11-12.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 11th -12th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	11-12.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	11-12.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Tennessee Academic Standards

Language Arts

Grade **12** - Adopted: **2016**

STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.KL.	Knowledge of Language
GUIDING QUESTION / LEARNING EXPECTATION	L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LEARNING EXPECTATION	11-12.L.KL.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening; consult references for guidance, and apply an understanding of syntax to the study of complex texts.
STRAND / STANDARD / COURSE	TN.L.	LANGUAGE STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	11-12.L.VAU.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 11th -12th grade-level text by choosing flexibly from a range of strategies.
INDICATOR	11-12.L.VAU.4.a.	Use context as a clue to the meaning of a word or a phrase.
STRAND / STANDARD /	TN.L.	LANGUAGE STANDARDS

COURSE		
CONCEPTUAL STRAND / GUIDING QUESTION	11-12.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	11-12.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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