Spelling Classroom

Sentence Completion
Summary: Match words with their appropriate contextual sentence.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **1** - Adopted: **2017**

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	1.7.F.	Respond using newly acquired vocabulary as appropriate.

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	1.11.D.	Edit drafts using standard English conventions, including:
INDICATOR	1.11.D.i.	Complete sentences with subject-verb agreement.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **2** - Adopted: **2017**

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	2.3.B.	Use context within and beyond a sentence to determine the meaning of unfamiliar words.
TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	2.7.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	2.11.D.	Edit drafts using standard English conventions, including:
INDICATOR	2.11.D.i.	Complete sentences with subject-verb agreement.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **3** - Adopted: **2017**

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	3.3.B.	Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.
TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	3.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **4** - Adopted: **2017**

TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	4.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	4.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **5** - Adopted: **2017**

TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	5.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	5.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **6** - Adopted: **2017**

TEKS	TX.110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	6.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	6.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	TX.110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	6.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	6.6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	TX.110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	6.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and

GRADE LEVEL EXPECTATION	6.9.G.	Explain the differences between rhetorical devices and logical fallacies.
TEKS	**TX.110.22.**	**English Language Arts and Reading, Grade 6, Adopted 2017**
STUDENT EXPECTATION	6.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	6.12.H.	Examine sources for:
INDICATOR	6.12.H.ii.	Faulty reasoning such as hyperbole, emotional appeals, and stereotype.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **7** - Adopted: **2017**

TEKS	**TX.110.23.**	**English Language Arts and Reading, Grade 7, Adopted 2017**
STUDENT EXPECTATION	7.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	7.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	**TX.110.23.**	**English Language Arts and Reading, Grade 7, Adopted 2017**
STUDENT EXPECTATION	7.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	7.6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	**TX.110.23.**	**English Language Arts and Reading, Grade 7, Adopted 2017**
STUDENT EXPECTATION	7.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	7.9.G.	Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.
TEKS	**TX.110.23.**	**English Language Arts and Reading, Grade 7, Adopted 2017**
STUDENT EXPECTATION	7.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	7.12.H.	Examine sources for:
INDICATOR	7.12.H.ii.	Faulty reasoning such as hyperbole, emotional appeals, and stereotype.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **8** - Adopted: **2017**

TEKS	**TX.110.24.**	**English Language Arts and Reading, Grade 8, Adopted 2017**
STUDENT EXPECTATION	8.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	8.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
TEKS	**TX.110.24.**	**English Language Arts and Reading, Grade 8, Adopted 2017**
STUDENT EXPECTATION	8.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that

GRADE LEVEL EXPECTATION	8.6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	**TX.110.24.**	**English Language Arts and Reading, Grade 8, Adopted 2017**
STUDENT EXPECTATION	**8.9.**	**Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:**
GRADE LEVEL EXPECTATION	8.9.G.	Explain the purpose of rhetorical devices such as analogy and juxtaposition and of logical fallacies such as bandwagon appeals and circular reasoning.
TEKS	**TX.110.24.**	**English Language Arts and Reading, Grade 8, Adopted 2017**
STUDENT EXPECTATION	**8.12.**	**Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:**
GRADE LEVEL EXPECTATION	8.12.H.	Examine sources for:
INDICATOR	8.12.H.ii.	Faulty reasoning such as bandwagon appeals, repetition, and loaded language.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **9** - Adopted: **2010**

TEKS	**TX.110.32.**	**English Language Arts and Reading, English II (One Credit)**
STUDENT EXPECTATION	**(EII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	EIII.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	**TX.110.34.**	**English Language Arts and Reading, English IV (One Credit)**
STUDENT EXPECTATION	**(EIV.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.

Grade **9** - Adopted: **2011**

TEKS	**TX.110.47.**	**Reading I, II, III (One-Half to Three Credits).**
STUDENT EXPECTATION	**(110.47.1)**	**The student uses a variety of word recognition strategies. The student is expected to:**
GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
TEKS	**TX.110.48.**	**College Readiness and Study Skills (One-Half Credit).**
STUDENT EXPECTATION	**(110.48.2)**	**The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:**
GRADE LEVEL EXPECTATION	110.48.2 (F)	Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.1)**	**The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:**
GRADE LEVEL EXPECTATION	110.52.1 (F)	Use word choice, sentence structure, and repetition to create tone.

TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.2 (C)	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **10** - Adopted: **2010**

TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.

Grade **10** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
TEKS	TX.110.48.	College Readiness and Study Skills (One-Half Credit).
STUDENT EXPECTATION	(110.48.2)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.48.2 (F)	Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.1)	The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.1 (F)	Use word choice, sentence structure, and repetition to create tone.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.2)	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.2 (C)	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **11** - Adopted: **2010**

TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)

STUDENT EXPECTATION	**(EII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.**
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EIII.1 (B)**	**Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.**
GRADE LEVEL EXPECTATION	**EIII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.**
TEKS	**TX.110.34.**	**English Language Arts and Reading, English IV (One Credit)**
STUDENT EXPECTATION	**(EIV.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EIV.1 (B)**	**Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.**

Grade **11** - Adopted: **2011**

TEKS	**TX.110.47.**	**Reading I, II, III (One-Half to Three Credits).**
STUDENT EXPECTATION	**(110.47.1)**	**The student uses a variety of word recognition strategies. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.47.1 (A)**	**Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.**
TEKS	**TX.110.48.**	**College Readiness and Study Skills (One-Half Credit).**
STUDENT EXPECTATION	**(110.48.2)**	**The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.48.2 (F)**	**Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.**
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.1)**	**The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.52.1 (F)**	**Use word choice, sentence structure, and repetition to create tone.**
TEKS	**TX.110.53.**	**Research and Technical Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.53.2)**	**The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.53.2 (C)**	**Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.**

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **12** - Adopted: **2010**

TEKS	**TX.110.32.**	**English Language Arts and Reading, English II (One Credit)**
STUDENT EXPECTATION	**(EII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.**
TEKS	**TX.110.33.**	**English Language Arts and Reading, English III (One Credit)**
STUDENT EXPECTATION	**(EIII.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	**EIII.1 (B)**	**Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.**
GRADE LEVEL EXPECTATION	**EIII.1 (C)**	**Infer word meaning through the identification and analysis of analogies and other word relationships.**
TEKS	**TX.110.3**	**English Language Arts and Reading, English IV (One Credit)**

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STUDENT EXPECTATION	**(EIV.1)**	**Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:**
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.

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Grade **12** - Adopted: **2011**

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TEKS	**TX.110.47.**	**Reading I, II, III (One-Half to Three Credits).**
STUDENT EXPECTATION	**(110.47.1)**	**The student uses a variety of word recognition strategies. The student is expected to:**
GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
TEKS	**TX.110.48.**	**College Readiness and Study Skills (One-Half Credit).**
STUDENT EXPECTATION	**(110.48.2)**	**The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:**
GRADE LEVEL EXPECTATION	110.48.2 (F)	Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.
TEKS	**TX.110.52.**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.1)**	**The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:**
GRADE LEVEL EXPECTATION	110.52.1 (F)	Use word choice, sentence structure, and repetition to create tone.
TEKS	**TX.110.53.**	**Research and Technical Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.53.2)**	**The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:**
GRADE LEVEL EXPECTATION	110.53.2 (C)	Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.