

Main Criteria: Spelling Classroom
Secondary Criteria: Virginia Standards of Learning
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Sentence Completion

Summary: Match words with their appropriate contextual sentence.

Virginia Standards of Learning

Language Arts

Grade 1 - Adopted: 2017

STRAND / TOPIC	VA.CML.1	Communication and Multimodal Literacies
STANDARD / STRAND	1.1.	The student will develop oral communication skills.
INDICATOR / STANDARD	1.1.I.	Increase listening and speaking vocabularies.
STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.7.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	1.7.a.	Discuss meanings of words in context.
INDICATOR / STANDARD	1.7.d.	Use text clues such as words or pictures to discern meanings of unknown words.

Virginia Standards of Learning

Language Arts

Grade 2 - Adopted: 2017

STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.5.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR / STANDARD	2.5.a.	Use information and context clues in the story to read words.

Virginia Standards of Learning

Language Arts

Grade 3 - Adopted: 2017

STRAND / TOPIC	VA.CML.3	Communication and Multimodal Literacies
STANDARD / STRAND	3.1.	The student will use effective communication skills in a variety of settings.
INDICATOR / STANDARD	3.1.f.	Increase listening and speaking vocabularies.
STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.d.	Use context to clarify meaning of unfamiliar words.

Virginia Standards of Learning

Language Arts

Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR /	4.4.a.	Use context to clarify meanings of unfamiliar words.

STANDARD		
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 5 - Adopted: 2017

STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 6 - Adopted: 2017

STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.k.	Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.

Virginia Standards of Learning

Language Arts

Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.l.	Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.

Virginia Standards of Learning

Language Arts

Grade 8 - Adopted: 2017

STRAND / TOPIC	VA.R.8.	Reading
STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.
INDICATOR / STANDARD	8.4.b.	Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.
INDICATOR / STANDARD	8.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 10 - Adopted: 2017

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

Virginia Standards of Learning

Language Arts

Grade 11 - Adopted: 2017

STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	11.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	11.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.4.	The student will read, comprehend, and analyze relationships among American literature, history, and culture.
INDICATOR / STANDARD	11.4.e.	Analyze how context and language structures convey an author's intent and viewpoint.
INDICATOR / STANDARD	11.4.j.	Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions about the text(s).
STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.5.	The student will read, interpret, analyze, and evaluate a variety of nonfiction texts including employment documents and technical writing.
INDICATOR / STANDARD	11.5.i.	Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions about the text(s).

Virginia Standards of Learning

Language Arts

Grade 12 - Adopted: 2017

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	12.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	12.3.e.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.4.	The student will read, comprehend, and analyze the development of British literature and literature of other cultures.
INDICATOR / STANDARD	12.4.h.	Use critical thinking to generate and respond logically to literal, inferential, and evaluative questions about the text(s).

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.5.	The student will read, interpret, analyze, and evaluate a variety of nonfiction texts.
INDICATOR / STANDARD	12.5.a.	Use critical thinking to generate and respond logically to literal, inferential, and evaluative questions about the text(s).

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