

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Connecticut Core Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Snowman Challenge

Summary: Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

#### Connecticut Core Standards

##### Language Arts

Grade 1 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STATE FRAMEWORK</b>		Phonics and Word Recognition
<b>GRADE LEVEL EXPECTATION</b>	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	RF.1.3(g)	Recognize and read grade-appropriate irregularly spelled words.
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 1.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		Conventions of Standard English
<b>GRADE LEVEL EXPECTATION</b>	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>INDICATOR</b>	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 1.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION</b>	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Connecticut Core Standards

##### Language Arts

Grade 2 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 2.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		Conventions of Standard English
<b>GRADE LEVEL EXPECTATION</b>	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 2.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION</b>	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.

INDICATOR	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
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**Connecticut Core Standards**

**Language Arts**

Grade 3 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.R F.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STATE FRAMEWORK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>RF.3.3(d)</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 3.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.3.2(e)</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>INDICATOR</b>	<b>L.3.2(f)</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 3.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.3.5(b)</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 3.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.3.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

**Connecticut Core Standards**

**Language Arts**

Grade 4 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 4.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.4.2(d)</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 4.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

**Connecticut Core Standards**

**Language Arts**

Grade 5 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 5.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.5.2(e)</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>

**Connecticut Core Standards**

**Language Arts**

Grade 6 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 6.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.6.2(b)</b>	<b>Spell correctly.</b>
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 6.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Connecticut Core Standards**

**Language Arts**

Grade 7 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 7.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.7.2(b)</b>	<b>Spell correctly.</b>
<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 7.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Connecticut Core Standards**

**Language Arts**

Grade 8 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	<b>CT.CC.L. 8.</b>	<b>Language Standards</b>
<b>STATE FRAMEWORK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL</b>	<b>L.8.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization,</b>

EXPECTATION		punctuation, and spelling when writing.
INDICATOR	L.8.2(c)	Spell correctly.
DOMAIN / CONTENT STANDARD	CT.CC.L. 8.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Connecticut Core Standards**

**Language Arts**

Grade 9 - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.L. 9-10.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.9-10.2(c)	Spell correctly.
DOMAIN / CONTENT STANDARD	CT.CC.L. 9-10.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Connecticut Core Standards**

**Language Arts**

Grade 10 - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.L. 9-10.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.9-10.2(c)	Spell correctly.
DOMAIN / CONTENT STANDARD	CT.CC.L. 9-10.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Connecticut Core Standards**

**Language Arts**

Grade 11 - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.L. 11-12.	Language Standards
STATE		Conventions of Standard English

<b>FRAMEWORK</b>		
<b>GRADE LEVEL EXPECTATION</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.11-12.2(b)	Spell correctly.
<b>DOMAIN / CONTENT STANDARD</b>	CT.CC.L. 11-12.	Language Standards
<b>STATE FRAMEWORK</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Connecticut Core Standards**

**Language Arts**

Grade 12 - Adopted: 2010

<b>DOMAIN / CONTENT STANDARD</b>	CT.CC.L. 11-12.	Language Standards
<b>STATE FRAMEWORK</b>		Conventions of Standard English
<b>GRADE LEVEL EXPECTATION</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.11-12.2(b)	Spell correctly.
<b>DOMAIN / CONTENT STANDARD</b>	CT.CC.L. 11-12.	Language Standards
<b>STATE FRAMEWORK</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION</b>	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.