

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Delaware Standards and Instruction  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Snowman Challenge

Summary: Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

#### Delaware Standards and Instruction

##### Language Arts

Grade 1 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC1R F.</b>	<b>Reading Standards: Foundational Skills (K-5)</b>
<b>STRAND / INDICATOR</b>		<b>Phonics and Word Recognition</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC1RF3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>BENCHMARK</b>	<b>CC1RF3g.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STANDARD / STRAND</b>	<b>DE.CC1L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC1L2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>BENCHMARK</b>	<b>CC1L2d.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>BENCHMARK</b>	<b>CC1L2e.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STANDARD / STRAND</b>	<b>DE.CC1L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC1L5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK</b>	<b>CC1L5c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Delaware Standards and Instruction

##### Language Arts

Grade 2 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC2L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC2L2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>BENCHMARK</b>	<b>CC2L2d.</b>	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
<b>STANDARD / STRAND</b>	<b>DE.CC2L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC2L5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.

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BENCHMARK	CC2L5a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

**Delaware Standards and Instruction**

**Language Arts**

Grade 3 - Adopted: 2010

STANDARD / STRAND	DE.CC3R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC3RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC3RF3d.	Read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC3L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC3L2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
BENCHMARK	CC3L2f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC3L5b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Delaware Standards and Instruction**

**Language Arts**

Grade 4 - Adopted: 2010

STANDARD / STRAND	DE.CC4L .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC4L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC4L2d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	DE.CC4L .	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC4L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Delaware Standards and Instruction**

**Language Arts**

Grade 5 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC5L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC5L2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BENCHMARK</b>	<b>CC5L2e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade 6 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC6L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC6L2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BENCHMARK</b>	<b>CC6L2b.</b>	<b>Spell correctly.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC6L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC6L6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade 7 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC7L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC7L2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BENCHMARK</b>	<b>CC7L2b.</b>	<b>Spell correctly.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC7L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC7L6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade 8 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC8L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC8L2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<b>BENCHMARK</b>	<b>CC8L2c.</b>	<b>Spell correctly.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC8L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC8L6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

**Grade 9 - Adopted: 2010**

<b>STANDARD / STRAND</b>	<b>DE.CC9-10L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC9-10L2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BENCHMARK</b>	<b>CC9-10L2c.</b>	<b>Spell correctly.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC9-10L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC9-10L6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

**Grade 10 - Adopted: 2010**

<b>STANDARD / STRAND</b>	<b>DE.CC9-10L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC9-10L2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BENCHMARK</b>	<b>CC9-10L2c.</b>	<b>Spell correctly.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC9-10L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC9-10L6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

**Grade 11 - Adopted: 2010**

<b>STANDARD / STRAND</b>	<b>DE.CC11-12L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC11-12L2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

BENCHMARK	CC11-12L2b.	Spell correctly.
STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Delaware Standards and Instruction**

**Language Arts**

Grade 12 - Adopted: 2010

STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC11-12L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC11-12L2b.	Spell correctly.
STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.