

Main Criteria: Spelling Classroom

Secondary Criteria: Wisconsin Academic Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Snowman Challenge

Summary: Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Wisconsin Academic Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN	W.CC.1. RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / LEARNING PRIORITY	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / FOCUS AREA	1.RF.3.g.	Recognize and read grade-appropriate irregularly spelled words.
DOMAIN	W.CC.1. L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
DESCRIPTOR / FOCUS AREA	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN	W.CC.1. L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Wisconsin Academic Standards

Language Arts

Grade 2 - Adopted: 2010

DOMAIN	W.CC.2. L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
DOMAIN	W.CC.2. L.	Language Standards
CONTENT		Vocabulary Acquisition and Use

STANDARD		
PERFORMANCE STANDARD / LEARNING PRIORITY	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Wisconsin Academic Standards

Language Arts

Grade 3 - Adopted: 2010

DOMAIN	WI.CC.3.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE STANDARD / LEARNING PRIORITY	3.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
DESCRIPTOR / FOCUS AREA	3.RF.3.d.	Read grade-appropriate irregularly spelled words.
DOMAIN	WI.CC.3.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	3.L.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
DESCRIPTOR / FOCUS AREA	3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
DOMAIN	WI.CC.3.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
DOMAIN	WI.CC.3.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Wisconsin Academic Standards

Language Arts

Grade 4 - Adopted: 2010

DOMAIN	WI.CC.4.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR /	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.

FOCUS AREA		
DOMAIN	W.CC.4.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Wisconsin Academic Standards

Language Arts

Grade 5 - Adopted: 2010

DOMAIN	W.CC.5.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

Wisconsin Academic Standards

Language Arts

Grade 6 - Adopted: 2010

DOMAIN	W.CC.6.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	6.L.2.b.	Spell correctly.

DOMAIN	W.CC.6.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 7 - Adopted: 2010

DOMAIN	W.CC.7.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	7.L.2.b.	Spell correctly.

DOMAIN	W.CC.7.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use

PERFORMANCE STANDARD / LEARNING PRIORITY	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Wisconsin Academic Standards

Language Arts

Grade 8 - Adopted: 2010

DOMAIN	Wi.CC.8.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	8.L.2.c.	Spell correctly.
DOMAIN	Wi.CC.8.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 9 - Adopted: 2010

DOMAIN	Wi.CC.9-10.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	9-10.L.2.c.	Spell correctly.
DOMAIN	Wi.CC.9-10.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 10 - Adopted: 2010

DOMAIN	Wi.CC.9-10.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	9-10.L.2.c.	Spell correctly.
DOMAIN	Wi.CC.9-10.L.	Language Standards

	10.L.	
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade **11** - Adopted: **2010**

DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	11-12.L.2.b.	Spell correctly.
DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade **12** - Adopted: **2010**

DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DESCRIPTOR / FOCUS AREA	11-12.L.2.b.	Spell correctly.
DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.