

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Alaska Content and Performance Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

**Spell & Learn**  
 Summary: Words are pronounced and introduced in a contextual setting

**Alaska Content and Performance Standards**  
**Language Arts**  
 Grade 1 - Adopted: 2012

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|---|------------------|---|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.RF.1.</b>  | <b>Foundational Skills</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                  | <b>Phonics and Word Recognition</b>   |
| <b>GOAL</b>                             | <b>RF.1.3.</b>   | <b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>                                       |
| <b>INDICATOR</b>                        | <b>RF.1.3.g.</b> | <b>Recognize and read grade-appropriate irregularly spelled words.</b>  |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.1.</b>   | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                  | <b>Conventions of Standard English</b>  |
| <b>GOAL</b>                             | <b>L.1.2.</b>    | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>INDICATOR</b>                        | <b>L.1.2.d.</b>  | <b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>      |
| <b>INDICATOR</b>                        | <b>L.1.2.e.</b>  | <b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>                           |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.1.</b>   | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>GOAL</b>                             | <b>L.1.5.</b>    | <b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b> |
| <b>INDICATOR</b>                        | <b>L.1.5.c.</b>  | <b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>                |

**Alaska Content and Performance Standards**  
**Language Arts**  
 Grade 2 - Adopted: 2012

|   |                 |   |
|---|-----------------|---|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.2.</b>  | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Conventions of Standard English</b>  |
| <b>GOAL</b>                             | <b>L.2.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b> |
| <b>INDICATOR</b>                        | <b>L.2.2.d.</b> | <b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>                          |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.2.</b>  | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Vocabulary Acquisition and Use</b>   |

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| <b>STRAND</b>    |          |  |
| <b>GOAL</b>      | L.2.5.   | Demonstrate understanding of word relationships and nuances in word meanings.                              |
| <b>INDICATOR</b> | L.2.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

**Alaska Content and Performance Standards**

**Language Arts**

Grade 3 - Adopted: 2012

|   |                 |   |
|---|-----------------|---|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.RF.3.</b> | <b>Foundational Skills</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | Phonics and Word Recognition  |
| <b>GOAL</b>                             | RF.3.3.         | Know and apply grade-level phonics and word analysis skills in decoding words.  |
| <b>INDICATOR</b>                        | RF.3.3.d.       | Read grade-appropriate irregularly spelled words.   |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.3.</b>  | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | Conventions of Standard English   |
| <b>GOAL</b>                             | L.3.2.          | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| <b>INDICATOR</b>                        | L.3.2.e.        | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).               |
| <b>INDICATOR</b>                        | L.3.2.f.        | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.3.</b>  | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | Vocabulary Acquisition and Use  |
| <b>GOAL</b>                             | L.3.5.          | Demonstrate understanding of word relationships and nuances in word meanings.   |
| <b>INDICATOR</b>                        | L.3.5.b.        | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).   |

**Alaska Content and Performance Standards**

**Language Arts**

Grade 4 - Adopted: 2012

|   |                |  |
|---|----------------|--|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.4.</b> | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                | Conventions of Standard English  |
| <b>GOAL</b>                             | L.4.2.         | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>INDICATOR</b>                        | L.4.2.d.       | Spell grade-appropriate words correctly, consulting references as needed.  |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.4.</b> | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                | Vocabulary Acquisition and Use   |
| <b>GOAL</b>                             | L.4.6.         | Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

**Alaska Content and Performance Standards**

**Language Arts**

## Grade 5 - Adopted: 2012

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|---|-----------------|---|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.5.</b>  | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Conventions of Standard English</b>  |
| <b>GOAL</b>                             | <b>L.5.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b> |
| <b>INDICATOR</b>                        | <b>L.5.2.e.</b> | <b>Spell grade-appropriate words correctly, consulting references as needed.</b>  |

## Alaska Content and Performance Standards

## Language Arts

## Grade 6 - Adopted: 2012

|   |                 |   |
|---|-----------------|---|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.6.</b>  | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Conventions of Standard English</b>  |
| <b>GOAL</b>                             | <b>L.6.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b> |
| <b>INDICATOR</b>                        | <b>L.6.2.b.</b> | <b>Spell correctly.</b>   |

## Alaska Content and Performance Standards

## Language Arts

## Grade 7 - Adopted: 2012

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| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.SL.7.</b> | <b>Speaking and Listening Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Presentation of Knowledge and Ideas</b>   |
| <b>GOAL</b>                             | <b>SL.7.4.</b>  | <b>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</b> |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.7.</b>  | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Conventions of Standard English</b>   |
| <b>GOAL</b>                             | <b>L.7.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>INDICATOR</b>                        | <b>L.7.2.b.</b> | <b>Spell correctly.</b>  |

## Alaska Content and Performance Standards

## Language Arts

## Grade 8 - Adopted: 2012

|   |                 |   |
|---|-----------------|---|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.SL.8.</b> | <b>Speaking and Listening Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Presentation of Knowledge and Ideas</b>  |
| <b>GOAL</b>                             | <b>SL.8.4.</b>  | <b>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</b> |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.8.</b>  | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Conventions of Standard English</b>  |

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| <b>GOAL</b>      | <b>L.8.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b> |
| <b>INDICATOR</b> | <b>L.8.2.c.</b> | <b>Spell correctly.</b>   |

**Alaska Content and Performance Standards**

**Language Arts**

Grade 9 - Adopted: 2012

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|---|--------------------|--|
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.9-10.</b>  | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                    | <b>Conventions of Standard English</b>   |
| <b>GOAL</b>                             | <b>L.9-10.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>INDICATOR</b>                        | <b>L.9-10.2.c.</b> | <b>Spell correctly.</b>  |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.9-10.</b>  | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>GOAL</b>                             | <b>L.9-10.6.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**Alaska Content and Performance Standards**

**Language Arts**

Grade 10 - Adopted: 2012

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| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.9-10.</b>  | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                    | <b>Conventions of Standard English</b>   |
| <b>GOAL</b>                             | <b>L.9-10.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>INDICATOR</b>                        | <b>L.9-10.2.c.</b> | <b>Spell correctly.</b>  |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.9-10.</b>  | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>GOAL</b>                             | <b>L.9-10.6.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**Alaska Content and Performance Standards**

**Language Arts**

Grade 11 - Adopted: 2012

|   |                    |   |
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| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.11-12.</b> | <b>Language Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                    | <b>Conventions of Standard English</b>  |
| <b>GOAL</b>                             | <b>L.11-</b>       | <b>Demonstrate command of the conventions of standard English capitalization,</b> |

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|                                  | 12.2.        | punctuation, and spelling when writing.   |
| INDICATOR                        | L.11-12.2.b. | Spell correctly.  |
| PERFORMANCE / CONTENT STANDARD   | AK.L.11-12.  | Language Standards  |
| GRADE LEVEL EXPECTATION / STRAND |              | Vocabulary Acquisition and Use  |
| GOAL                             | L.11-12.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Alaska Content and Performance Standards**

**Language Arts**

Grade 12 - Adopted: 2012

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| PERFORMANCE / CONTENT STANDARD   | AK.L.11-12.  | Language Standards  |
| GRADE LEVEL EXPECTATION / STRAND |              | Conventions of Standard English   |
| GOAL                             | L.11-12.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| INDICATOR                        | L.11-12.2.b. | Spell correctly.  |
| PERFORMANCE / CONTENT STANDARD   | AK.L.11-12.  | Language Standards  |
| GRADE LEVEL EXPECTATION / STRAND |              | Vocabulary Acquisition and Use  |
| GOAL                             | L.11-12.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |