

Main Criteria: Spelling Classroom
Secondary Criteria: Common Core State Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spell & Learn

Summary: Words are pronounced and introduced in a contextual setting

Common Core State Standards

Language Arts

Grade 1 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A-Literacy.R F.1 | Reading Standards: Foundational Skills |
| CATEGORY / CLUSTER | | Phonics and Word Recognition |
| STANDARD | CCSS.EL A-Literacy.R F.1.3 | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | CCSS.EL A-Literacy.R F.1.3g | Recognize and read irregularly spelled words. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .1 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A-Literacy.L .1.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A-Literacy.L .1.2d | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| EXPECTATION | CCSS.EL A-Literacy.L .1.2e | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .1 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A-Literacy.L .1.5 | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | CCSS.EL A-Literacy.L .1.5c | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Common Core State Standards

Language Arts

Grade 2 - Adopted: 2010

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| STRAND / | CCSS.EL | Reading Standards: Foundational Skills |
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| DOMAIN | A-Literacy.R F.2 | |
| CATEGORY / CLUSTER | | Phonics and Word Recognition |
| STANDARD | CCSS.EL A-Literacy.R F.2.3 | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | CCSS.EL A-Literacy.R F.2.3f | Recognize and read grade-appropriate irregularly spelled words. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .2 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A-Literacy.L .2.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A-Literacy.L .2.2d | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .2 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A-Literacy.L .2.5 | Demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | CCSS.EL A-Literacy.L .2.5a | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

Common Core State Standards

Language Arts

Grade 3 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A-Literacy.R F.3 | Reading Standards: Foundational Skills |
| CATEGORY / CLUSTER | | Phonics and Word Recognition |
| STANDARD | CCSS.EL A-Literacy.R F.3.3 | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | CCSS.EL A-Literacy.R F.3.3d | Read grade-appropriate irregularly spelled words. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .3 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A-Literacy.L | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| | .3.2 | |
| EXPECTATION | CCSS.EL A- Literacy.L .3.2e | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| EXPECTATION | CCSS.EL A- Literacy.L .3.2f | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .3 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .3.5 | Demonstrate understanding of word relationships and nuances in word meanings. |
| EXPECTATION | CCSS.EL A- Literacy.L .3.5b | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .3 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .3.6 | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Common Core State Standards

Language Arts

Grade 4 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A- Literacy.L .4 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A- Literacy.L .4.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A- Literacy.L .4.2d | Spell grade-appropriate words correctly, consulting references as needed. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .4 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .4.6 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Common Core State Standards

Language Arts

Grade 5 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A- | Language Standards |
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| | Literacy.L .5 | |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A- Literacy.L .5.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A- Literacy.L .5.2e | Spell grade-appropriate words correctly, consulting references as needed. |

Common Core State Standards

Language Arts

Grade 6 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A- Literacy.L .6 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A- Literacy.L .6.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A- Literacy.L .6.2b | Spell correctly. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .6 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .6.6 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Common Core State Standards

Language Arts

Grade 7 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A- Literacy.S L.7 | Speaking and Listening Standards |
| CATEGORY / CLUSTER | | Presentation of Knowledge and Ideas |
| STANDARD | CCSS.EL A- Literacy.S L.7.4 | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .7 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A- Literacy.L .7.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A- Literacy.L | Spell correctly. |

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| | .7.2b | |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .7 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A-Literacy.L .7.6 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Common Core State Standards

Language Arts

Grade 8 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A-Literacy.S L.8 | Speaking and Listening Standards |
| CATEGORY / CLUSTER | | Presentation of Knowledge and Ideas |
| STANDARD | CCSS.EL A-Literacy.S L.8.4 | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .8 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A-Literacy.L .8.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A-Literacy.L .8.2c | Spell correctly. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .8 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A-Literacy.L .8.6 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Common Core State Standards

Language Arts

Grade 9 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A-Literacy.L .9-10 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A-Literacy.L .9-10.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A-Literacy.L .9-10.2c | Spell correctly. |

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| STRAND / DOMAIN | CCSS.EL A- Literacy.L .9-10 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .9-10.6 | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Common Core State Standards

Language Arts

Grade **10** - Adopted: **2010**

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| STRAND / DOMAIN | CCSS.EL A- Literacy.L .9-10 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A- Literacy.L .9-10.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A- Literacy.L .9-10.2c | Spell correctly. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .9-10 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .9-10.6 | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Common Core State Standards

Language Arts

Grade **11** - Adopted: **2010**

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| STRAND / DOMAIN | CCSS.EL A- Literacy.L .11-12 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A- Literacy.L .11-12.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A- Literacy.L .11-12.2b | Spell correctly. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .11-12 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary |

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| | .11-12.6 | knowledge when considering a word or phrase important to comprehension or expression. |
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Common Core State Standards

Language Arts

Grade **12** - Adopted: **2010**

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| STRAND / DOMAIN | CCSS.EL A-Literacy.L .11-12 | Language Standards |
| CATEGORY / CLUSTER | | Conventions of Standard English |
| STANDARD | CCSS.EL A-Literacy.L .11-12.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | CCSS.EL A-Literacy.L .11-12.2b | Spell correctly. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.L .11-12 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A-Literacy.L .11-12.6 | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |