

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Mississippi College & Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

**Spell & Learn**  
 Summary: Words are pronounced and introduced in a contextual setting

**Mississippi College & Career Readiness Standards**  
**Language Arts**  
 Grade 1 - Adopted: 2016

<b>THEME</b>	<b>MS.RF.1.</b>	<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.1.3g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>THEME</b>	<b>MS.L.1.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.1.2d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>OBJECTIVE</b>	<b>L.1.2e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>THEME</b>	<b>MS.L.1.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.1.5c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

**Mississippi College & Career Readiness Standards**  
**Language Arts**  
 Grade 2 - Adopted: 2016

<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.2.2d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.2.5a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>

**Mississippi College & Career Readiness Standards**  
**Language Arts**  
 Grade 3 - Adopted: 2016

<b>THEME</b>	<b>MS.RF.3.</b>	<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.3.3d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>THEME</b>	<b>MS.L.3.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>

STANDARD	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.3.2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
OBJECTIVE	L.3.2f.	Use spelling patterns and generalizations (word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
OBJECTIVE	L.3.5b.	Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).
THEME	MS.L.3.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 4 - Adopted: 2016

THEME	MS.L.4.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2d.	Spell grade-appropriate words correctly, consulting references as needed.
THEME	MS.L.4.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 5 - Adopted: 2016

THEME	MS.L.5.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.5.2e.	Spell grade-appropriate words correctly, consulting references as needed.

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

THEME	MS.L.6.	Language
SUBJECT		Conventions of Standard English
STANDARD	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2b.	Spell correctly.
THEME	MS.L.6.	Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Mississippi College & Career Readiness Standards**

**Language Arts**

## Grade 7 - Adopted: 2016

<b>THEME</b>	<b>MS.SL.7.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>THEME</b>	<b>MS.L.7.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.7.2b.	Spell correctly.
<b>THEME</b>	<b>MS.L.7.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Mississippi College &amp; Career Readiness Standards

## Language Arts

## Grade 8 - Adopted: 2016

<b>THEME</b>	<b>MS.SL.8.</b>	<b>Speaking and Listening</b>
<b>SUBJECT</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>THEME</b>	<b>MS.L.8.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.8.2c.	Spell correctly.
<b>THEME</b>	<b>MS.L.8.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Mississippi College &amp; Career Readiness Standards

## Language Arts

## Grade 9 - Adopted: 2016

<b>THEME</b>	<b>MS.EI.</b>	<b>English I</b>
<b>SUBJECT</b>	<b>EI.L.9.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	EI.L.9.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	EI.L.9.2c.	Spell correctly.
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	HS-CW.L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	HS-CW.L.11-12.2b.	Spell correctly.
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-</b>	<b>Language</b>

	<b>12.</b>	
<b>STANDARD</b>	<b>HS-DE.L.11</b> ¶12.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11</b> ¶12.2b.	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11</b> ¶12.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11</b> ¶12.2b.	<b>Spell correctly.</b>

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Grade 10 - Adopted: 2016

<b>THEME</b>	<b>MS.EII.</b>	<b>English II</b>
<b>SUBJECT</b>	<b>EII.L.10.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EII.L.10.2</b> .	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>EII.L.10.2</b> c.	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11</b> ¶12.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11</b> ¶12.2b.	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11</b> ¶12.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11</b> ¶12.2b.	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11</b> ¶12.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11</b> ¶12.2b.	<b>Spell correctly.</b>

**Language Arts**  
Grade 11 - Adopted: 2016

<b>THEME</b>	<b>MS.EIII.</b>	<b>English III</b>
<b>SUBJECT</b>	<b>EIII.L.11.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.EIII.</b>	<b>English III</b>
<b>SUBJECT</b>	<b>EIII.L.11.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11-12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11-12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11-12.2b.</b>	<b>Spell correctly.</b>

**Mississippi College & Career Readiness Standards**  
**Language Arts**  
Grade 12 - Adopted: 2016

<b>THEME</b>	<b>MS.EIV.</b>	<b>English IV</b>
<b>SUBJECT</b>	<b>EIV.L.12.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.EIV.</b>	<b>English IV</b>

<b>SUBJECT</b>	<b>EIV.L.12.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11</b> <b>12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11</b> <b>12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11</b> <b>12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11</b> <b>12.2b.</b>	<b>Spell correctly.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11</b> <b>12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11</b> <b>12.2b.</b>	<b>Spell correctly.</b>