

Main Criteria: Spelling Classroom
Secondary Criteria: Oregon Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spell & Learn
 Summary: Words are pronounced and introduced in a contextual setting

Oregon Academic Content Standards
Language Arts
 Grade 1 - Adopted: 2010

STANDARD / CONTENT AREA	OR.1.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	1.RF.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION / BENCHMARK	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / CONTENT AREA	OR.1.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Oregon Academic Content Standards
Language Arts
 Grade 2 - Adopted: 2010

STANDARD / CONTENT AREA	OR.2.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	2.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage --> badge; boy --> boil).
STANDARD / CONTENT AREA	OR.2.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.

STRAND		
EXPECTATION / BENCHMARK	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Oregon Academic Content Standards

Language Arts

Grade 3 - Adopted: 2010

STANDARD / CONTENT AREA	OR.3.RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / PROFICIENCY		Phonics and Word Recognition
BENCHMARK / STRAND	3.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / BENCHMARK	3.RF.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / CONTENT AREA	OR.3.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	3.L.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / BENCHMARK	3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / CONTENT AREA	OR.3.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / BENCHMARK	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / CONTENT AREA	OR.3.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Oregon Academic Content Standards

Language Arts

Grade 4 - Adopted: 2010

STANDARD / CONTENT AREA	OR.4.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / CONTENT AREA	OR.4.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific

STRAND		words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Oregon Academic Content Standards

Language Arts

Grade 5 - Adopted: 2010

STANDARD / CONTENT AREA	OR.5.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / CONTENT AREA	OR.5.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Oregon Academic Content Standards

Language Arts

Grade 6 - Adopted: 2010

STANDARD / CONTENT AREA	OR.6.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	6.L.2.b.	Spell correctly.
STANDARD / CONTENT AREA	OR.6.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Oregon Academic Content Standards

Language Arts

Grade 7 - Adopted: 2010

STANDARD / CONTENT AREA	OR.7.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	7.L.2.b.	Spell correctly.
STANDARD / CONTENT AREA	OR.7.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use

BENCHMARK / STRAND	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / CONTENT AREA	OR.7.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

Oregon Academic Content Standards

Language Arts

Grade 8 - Adopted: 2010

STANDARD / CONTENT AREA	OR.8.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	8.L.2.c.	Spell correctly.
STANDARD / CONTENT AREA	OR.8.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / CONTENT AREA	OR.8.SL.	Speaking and Listening Standards
CONTENT STANDARD / PROFICIENCY		Presentation of Knowledge and Ideas
BENCHMARK / STRAND	8.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Oregon Academic Content Standards

Language Arts

Grade 9 - Adopted: 2010

STANDARD / CONTENT AREA	OR.9-10.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	9-10.L.2.c.	Spell correctly.
STANDARD / CONTENT AREA	OR.9-10.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Oregon Academic Content Standards

Language Arts

Grade 10 - Adopted: 2010

STANDARD / CONTENT AREA	OR.9-10.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	9-10.L.2.c.	Spell correctly.
STANDARD / CONTENT AREA	OR.9-10.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Oregon Academic Content Standards

Language Arts

Grade 11 - Adopted: 2010

STANDARD / CONTENT AREA	OR.11-12.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	11-12.L.2.b.	Spell correctly.
STANDARD / CONTENT AREA	OR.11-12.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Oregon Academic Content Standards

Language Arts

Grade 12 - Adopted: 2010

STANDARD / CONTENT AREA	OR.11-12.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Conventions of Standard English
BENCHMARK / STRAND	11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / BENCHMARK	11-12.L.2.b.	Spell correctly.
STANDARD / CONTENT AREA	OR.11-12.L.	Language Standards
CONTENT STANDARD / PROFICIENCY		Vocabulary Acquisition and Use
BENCHMARK / STRAND	11-	Acquire and use accurately general academic and domain-specific words and

STRAND	12.L.6.	phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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