

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Texas Essential Knowledge and Skills (TEKS)  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spell & Learn

Summary: Words are pronounced and introduced in a contextual setting

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 1 - Adopted: 2017

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	1.2.C.iv.	Spelling high-frequency words from a research-based list.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 2 - Adopted: 2017

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	2.2.C.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 3 - Adopted: 2017

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	3.2.B.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 4 - Adopted: 2017

TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	4.2.B.	Demonstrate and apply spelling knowledge by:

INDICATOR	4.2.B.ii.	Spelling homophones.
INDICATOR	4.2.B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 9 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
<b>GRADE LEVEL EXPECTATION</b>	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
<b>GRADE LEVEL EXPECTATION</b>	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade 9 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.52.3 (B)	Spell with accuracy in the final draft.
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.53.4 (B)	Use correct spelling in the final draft.
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
<b>GRADE LEVEL</b>	110.54.1	Use correct spelling.

EXPECTATION	(B)	
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 10 - Adopted: 2010

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade 10 - Adopted: 2011

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.

<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.53.4)</b>	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.53.4 (B)</b>	<b>Use correct spelling in the final draft.</b>
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.54.1)</b>	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.54.1 (B)</b>	<b>Use correct spelling.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.3)</b>	<b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.3 (B)</b>	<b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.6)</b>	<b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.6 (D)</b>	<b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 11 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

Grade 11 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.4 7.</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1)</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.1 (B)</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>
<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.52.3)</b>	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.52.3 (B)</b>	<b>Spell with accuracy in the final draft.</b>
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.53.4)</b>	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.53.4 (B)</b>	<b>Use correct spelling in the final draft.</b>
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.54.1)</b>	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.54.1 (B)</b>	<b>Use correct spelling.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.3)</b>	<b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.3 (B)</b>	<b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.6)</b>	<b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.6 (D)</b>	<b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 12 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>

<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

Grade 12 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1)</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.1 (B)</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>
<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.52.3)</b>	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.52.3 (B)</b>	<b>Spell with accuracy in the final draft.</b>
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.53.4)</b>	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.53.4 (B)</b>	<b>Use correct spelling in the final draft.</b>
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.54.1)</b>	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.54.1 (B)</b>	<b>Use correct spelling.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.3)</b>	<b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.3 (B)</b>	<b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.6)</b>	<b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.6 (D)</b>	<b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>