Main Criteria: Spelling Classroom

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spell & Learn

Summary: Words are pronounced and introduced in a contextual setting

Utah Core Standards

Language Arts

Grade **1** - Adopted: **2013**

STANDARD / AREA OF LEARNING	**UT.CC.RF.1.**	**Reading Standards: Foundational Skills**
OBJECTIVE / STRAND		**PHONICS AND WORD RECOGNITION**
INDICATOR / CLUSTER	**RF.1.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
EXPECTATION / STANDARD	**RF.1.3.g.**	**Recognize and read grade-appropriate irregularly spelled words.**
STANDARD / AREA OF LEARNING	**UT.CC.L.1.**	**Language Standards**
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	**SL.1.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
EXPECTATION / STANDARD	**SL.1.2.d.**	**Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.**
EXPECTATION / STANDARD	**SL.1.2.e.**	**Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.**
STANDARD / AREA OF LEARNING	**UT.CC.L.1.**	**Language Standards**
OBJECTIVE / STRAND		**VOCABULARY ACQUISITION AND USE**
INDICATOR / CLUSTER	**SL.1.5.**	**With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.**
EXPECTATION / STANDARD	**SL.1.5.c.**	**Identify real-life connections between words and their use (e.g., note places at home that are cozy).**

Utah Core Standards

Language Arts

Grade **2** - Adopted: **2013**

STANDARD / AREA OF LEARNING	**UT.CC.L.2.**	**Language Standards**
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	**L.2.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
EXPECTATION / STANDARD	**L.2.2.d.**	**Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).**
STANDARD / AREA OF LEARNING	**UT.CC.L.2.**	**Language Standards**
OBJECTIVE / STRAND		**VOCABULARY ACQUISITION AND USE**
INDICATOR /	**L.2.5.**	**Demonstrate understanding of word relationships and nuances in word meanings.**

CLUSTER		
EXPECTATION / STANDARD	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Utah Core Standards

Language Arts

Grade **3** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / STANDARD	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Utah Core Standards

Language Arts

Grade **4** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR /	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific

CLUSTER		words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.L.5.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.L.6.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.6.2.b.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L.6.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.SL.7.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / AREA OF LEARNING	UT.CC.L.7.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.7.2.b.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L.7.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE

INDICATOR / CLUSTER	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.SL.8.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / AREA OF LEARNING	UT.CC.L.8.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.8.2.c.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L.8.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **9** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.9-10.2.c.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **10** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH

INDICATOR / CLUSTER	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.9-10.2.c.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L.9-10.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **11** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.L.11-12.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.11-12.2.b.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L.11-12.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Utah Core Standards

Language Arts

Grade **12** - Adopted: **2013**

STANDARD / AREA OF LEARNING	UT.CC.L.11-12.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.11-12.2.b.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L.11-12.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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