

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** West Virginia College and Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spell & Learn

Summary: Words are pronounced and introduced in a contextual setting

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WW.1.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.1.II.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.1.II.7</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WW.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.1.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.1.36.9.</b>	<b>Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WW.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.1.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.1.37.4.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>WW.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.1.40.</b>	<b>With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.1.40.3.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WW.2.L.</b>	<b>Language</b>
<b>CONTENT</b>		<b>Conventions of Standard English</b>

<b>STANDARD / OBJECTIVE</b>		
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.37.4.	Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil).
<b>CONTENT STANDARD / COURSE</b>	WV.2.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.40.1.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

West Virginia College and Career Readiness Standards

Language Arts

Grade 3 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.3.ELF.	Early Learning Foundations
<b>CONTENT STANDARD / OBJECTIVE</b>		Phonics and Word Recognition
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.II.4.	Read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD / COURSE</b>	WV.3.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
<b>CONTENT STANDARD / COURSE</b>	WV.3.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.40.2.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>CONTENT STANDARD / COURSE</b>	WV.3.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

West Virginia College and Career Readiness Standards

Language Arts

Grade 4 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.5.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.5.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.6.37.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>

<b>OBJECTIVE</b>		
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.41	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WW.7.SL.</b>	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>CONTENT STANDARD / COURSE</b>	<b>WW.7.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.7.37.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	<b>WW.7.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 8 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WW.8.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.8.37.3.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	<b>WW.8.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 9 - Adopted: 2016

<b>CONTENT</b>	<b>WW.9.L.</b>	<b>Language</b>
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<b>STANDARD / COURSE</b>		
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.9.37.3.	Spell correctly.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade **10** - Adopted: **2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.10.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.10.37.2.	Spell correctly.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade **11** - Adopted: **2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.11.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.37.2.	Spell correctly.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade **12** - Adopted: **2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.12.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.12.37.2.	Spell correctly.