

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Arkansas Curriculum Frameworks  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

#### Arkansas Curriculum Frameworks

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.RF.1.</b>	<b>Grade 1 Reading Standards for Foundational Skills</b>
<b>CONTENT STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>BENCHMARK / PROFICIENCY</b>	<b>RF.1.3.C.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.1.2.D.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>DESCRIPTOR</b>	<b>L.1.2.D.1.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.1.5.C.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

#### Arkansas Curriculum Frameworks

##### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.2.</b>	<b>Grade 2 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 2 when writing.
<b>BENCHMARK / PROFICIENCY</b>	<b>L.2.2.D.</b>	Generalize learned spelling patterns when writing words (e.g., cage, badge; boy, boil).
<b>DESCRIPTOR</b>	<b>L.2.2.D.2.</b>	Reference spelling patterns chart to clarify types of spelling patterns.
<b>STRAND / TOPIC</b>	<b>AR.L.2.</b>	<b>Grade 2 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.2.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.

BENCHMARK / PROFICIENCY	L.2.5.C.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy.).

Arkansas Curriculum Frameworks

Language Arts

Grade 3 - Adopted: 2016

STRAND / TOPIC	AR.RF.3.	Grade 3 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.3.3.D.	Read grade-appropriate irregularly spelled words.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 3 when writing.
BENCHMARK / PROFICIENCY	L.3.2.D.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
DESCRIPTOR	L.3.2.D.1.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Arkansas Curriculum Frameworks

Language Arts

Grade 4 - Adopted: 2016

STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 4 when writing.
BENCHMARK / PROFICIENCY	L.4.2.D.	Spell grade-appropriate words correctly, consulting references as needed, including frequently confused words (e.g., to, too, two; there, their).
STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).

## Language Arts

Grade 5 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.5.</b>	<b>Grade 5 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.5.2.D.	Spell grade-appropriate words correctly, consulting references as needed.
<b>STRAND / TOPIC</b>	<b>AR.L.5.</b>	<b>Grade 5 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

## Arkansas Curriculum Frameworks

### Language Arts

Grade 6 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.6.</b>	<b>Grade 6 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 6 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.6.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.6.</b>	<b>Grade 6 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Arkansas Curriculum Frameworks

### Language Arts

Grade 7 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.SL.7.</b>	<b>Grade 7 Speaking and Listening Standards</b>
<b>CONTENT STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	SL.7.4.	Present claims and findings, emphasizing primary points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 7 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.7.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Knowledge of Language</b>
<b>PERFORMANCE EXPECTATION</b>	L.7.3.	Use knowledge of language and its conventions for Grade 7 when writing, speaking, reading, or listening.
<b>BENCHMARK / PROFICIENCY</b>	L.7.3.A.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STRAND / TOPIC</b>	<b>AR.L.7.</b>	<b>Grade 7 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase

important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade 8 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.SL.8.</b>	<b>Grade 8 Speaking and Listening Standards</b>
<b>CONTENT STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	SL.8.4.	Present claims and findings, emphasizing the most important points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STRAND / TOPIC</b>	<b>AR.L.8.</b>	<b>Grade 8 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 8 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.8.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.8.</b>	<b>Grade 8 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade 9 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.9-10.</b>	<b>Grades 9-10 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.9-10.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.9-10.</b>	<b>Grades 9-10 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
<b>STRAND / TOPIC</b>	<b>AR.FII.</b>	<b>Forensics II</b>
<b>CONTENT STANDARD</b>	ICS.	<b>Intermediate Communication Skills</b>

PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
<b>STRAND / TOPIC</b>	<b>AR.FIII.</b>	<b>Forensics III</b>
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
<b>STRAND / TOPIC</b>	<b>AR.FIII.</b>	<b>Forensics III</b>
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
<b>STRAND / TOPIC</b>	<b>AR.FIV.</b>	<b>Forensics IV</b>
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
<b>STRAND / TOPIC</b>	<b>AR.FIV.</b>	<b>Forensics IV</b>
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FI V.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

## Arkansas Curriculum Frameworks

### Language Arts

Grade 10 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.9-10.</b>	<b>Grades 9-10 Language Standards</b>
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 9-10 when writing.
BENCHMARK / PROFICIENCY	L.9-10.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.9-10.</b>	<b>Grades 9-10 Language Standards</b>
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE	VD.4.CRI	Students will increase vocabulary knowledge through multiple word study strategies

EXPECTATION	.	to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CR.II.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.1	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.1.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.1.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FIII.1.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FIII.1.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FIV.	Students will demonstrate communication skills at a mastery level
BENCHMARK / PROFICIENCY	MCS.4.FIV.6.	Demonstrate appropriate articulation:
DESCRIPTOR	MCS.4.FIV.6.3.	pronunciation

## Arkansas Curriculum Frameworks

### Language Arts

Grade 11 - Adopted: 2016

STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.

BENCHMARK / PROFICIENCY	L.11-12.2.D.	Spell correctly.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
STRAND / TOPIC	AR.FII.	Forensics II
CONTENT STANDARD	ICS.	Intermediate Communication Skills
PERFORMANCE EXPECTATION	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
BENCHMARK / PROFICIENCY	ICS.4.FII.7.	Demonstrate appropriate articulation:
DESCRIPTOR	ICS.4.FII.7.3.	pronunciation
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FII I.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FII I.6.3.	pronunciation
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	MCS.	Mastery Communication Skills
PERFORMANCE EXPECTATION	MCS.4.FI V.	Students will demonstrate communication skills at a mastery level
BENCHMARK /	MCS.4.FI	Demonstrate appropriate articulation:

PROFICIENCY	V.6.	
DESCRIPTOR	MCS.4.FI V.6.3	pronunciation

**Arkansas Curriculum Frameworks**

**Language Arts**

Grade 12 - Adopted: 2016

<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.11-12.2.D.	Spell correctly.
<b>STRAND / TOPIC</b>	<b>AR.L.11-12.</b>	<b>Grades 11-12 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STRAND / TOPIC</b>	<b>AR.CRI.</b>	<b>Critical Reading I</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
<b>STRAND / TOPIC</b>	<b>AR.CRII.</b>	<b>Critical Reading II</b>
<b>CONTENT STANDARD</b>	VD.	<b>Vocabulary Development</b>
<b>PERFORMANCE EXPECTATION</b>	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
<b>BENCHMARK / PROFICIENCY</b>	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application
<b>STRAND / TOPIC</b>	<b>AR.FII.</b>	<b>Forensics II</b>
<b>CONTENT STANDARD</b>	ICS.	<b>Intermediate Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	ICS.4.FII.	Students will demonstrate communication skills at an intermediate level.
<b>BENCHMARK / PROFICIENCY</b>	ICS.4.FII.7.	Demonstrate appropriate articulation:
<b>DESCRIPTOR</b>	ICS.4.FII.7.3.	pronunciation
<b>STRAND / TOPIC</b>	<b>AR.FIII.</b>	<b>Forensics III</b>
<b>CONTENT STANDARD</b>	OI.	<b>Oral Interpretation</b>
<b>PERFORMANCE EXPECTATION</b>	OI.1.FIII.	Students will demonstrate proficient competency through a variety of literary performances.
<b>BENCHMARK / PROFICIENCY</b>	OI.1.FIII.7.	Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)
<b>STRAND / TOPIC</b>	<b>AR.FIII.</b>	<b>Forensics III</b>
<b>CONTENT STANDARD</b>	PCS.	<b>Proficient Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	PCS.4.FII I.	Students will demonstrate communication skills at a proficient level.
<b>BENCHMARK / PROFICIENCY</b>	PCS.4.FII I.6.	Demonstrate appropriate articulation:
<b>DESCRIPTOR</b>	PCS.4.FII I.6.3.	pronunciation



<b>STRAND / TOPIC</b>	<b>AR.FIV.</b>	<b>Forensics IV</b>
<b>CONTENT STANDARD</b>	<b>OI.</b>	<b>Oral Interpretation</b>
<b>PERFORMANCE EXPECTATION</b>	<b>OI.1.FIV.</b>	<b>Students will demonstrate proficient competency through a variety of literary performances.</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>OI.1.FIV.7</b>	<b>Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)</b>
<b>STRAND / TOPIC</b>	<b>AR.FIV.</b>	<b>Forensics IV</b>
<b>CONTENT STANDARD</b>	<b>MCS.</b>	<b>Mastery Communication Skills</b>
<b>PERFORMANCE EXPECTATION</b>	<b>MCS.4.FIV.</b>	<b>Students will demonstrate communication skills at a mastery level</b>
<b>BENCHMARK / PROFICIENCY</b>	<b>MCS.4.FIV.6.</b>	<b>Demonstrate appropriate articulation:</b>
<b>DESCRIPTOR</b>	<b>MCS.4.FIV.6.3</b>	<b>pronunciation</b>

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