

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** California Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

### California Content Standards

#### Language Arts

Grade 1 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.1.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Phonics and Word Recognition
EXPECTATION / SUBSTRAND	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
FOUNDATION / PROFICIENCY LEVEL	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
FOUNDATION / PROFICIENCY LEVEL	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 1.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.1.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 1.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

### California Content Standards

#### Language Arts

Grade 2 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 2.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.2.2.d.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 2.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD /</b>		<b>Vocabulary Acquisition and Use</b>

MODE		
EXPECTATION / SUBSTRAND	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 2.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

### California Content Standards

#### Language Arts

Grade 3 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.3.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Phonics and Word Recognition
EXPECTATION / SUBSTRAND	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
FOUNDATION / PROFICIENCY LEVEL	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).

LEVEL		
FOUNDATION / PROFICIENCY LEVEL	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 3.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

### California Content Standards

#### Language Arts

Grade 4 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 4.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT	CA.CC.L.	Language Standards

<b>STANDARD / DOMAIN / PART</b>	<b>4.</b>	
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

### California Content Standards

#### Language Arts

Grade 5 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 5.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.5.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.5.2.e.</b>	Spell grade-appropriate words correctly, consulting references as needed.

### California Content Standards

#### Language Arts

Grade 6 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT</b>	<b>CCSS.EL</b>	<b>College and Career Readiness Anchor Standards for Language</b>

STANDARD / DOMAIN / PART	A-Literacy.C CRA.L.	
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 6.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standards English
EXPECTATION / SUBSTRAND	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.6.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 6.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## California Content Standards

### Language Arts

Grade 7 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
CONTENT STANDARD /	CA.CC.L. 7.	Language Standards

<b>DOMAIN / PART</b>		
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standards English</b>
<b>EXPECTATION / SUBSTRAND</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.7.2.b.	Spell correctly.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 7.	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Knowledge of Language</b>
<b>EXPECTATION / SUBSTRAND</b>	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 7.	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### California Content Standards

#### Language Arts

Grade 8 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 8.	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standards English</b>
<b>EXPECTATION /</b>	L.8.2.	Demonstrate command of the conventions of standard English capitalization,



<b>SUBSTRAND</b>		punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.8.2.c.	Spell correctly.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 8.	Language Standards
<b>PERFORMANCE STANDARD / MODE</b>		Vocabulary Acquisition and Use
<b>EXPECTATION / SUBSTRAND</b>	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## California Content Standards

### Language Arts

Grade 9 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>PERFORMANCE STANDARD / MODE</b>		Conventions of Standard English
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>PERFORMANCE STANDARD / MODE</b>		Vocabulary Acquisition and Use
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 9-10.	Language Standards
<b>PERFORMANCE STANDARD / MODE</b>		Conventions of Standards English
<b>EXPECTATION / SUBSTRAND</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.9-10.2.c.	Spell correctly.
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L. 9-10.	Language Standards
<b>PERFORMANCE STANDARD / MODE</b>		Vocabulary Acquisition and Use
<b>EXPECTATION / SUBSTRAND</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.



**California Content Standards**

**Language Arts**

Grade **10** - Adopted: **2013**

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standards English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.9-10.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.9-10.2.c.</b>	Spell correctly.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.9-10.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**California Content Standards**

**Language Arts**

Grade **11** - Adopted: **2013**

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standards English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.11-12.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.11-12.2.b.</b>	Spell correctly.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.11-12.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## California Content Standards

### Language Arts

Grade **12** - Adopted: **2013**

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or

		expression.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standards English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>