

Main Criteria: Spelling Classroom
Secondary Criteria: Delaware Standards and Instruction
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3g	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Delaware Standards and Instruction

Language Arts

Grade 3 - Adopted: 2010

STANDARD / STRAND	DE.CC3R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC3RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC3RF3d	Read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC3L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC3L2e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
BENCHMARK	CC3L2f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC3L5b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / STRAND	DE.CC3L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC3L6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Delaware Standards and Instruction

Language Arts

Grade 4 - Adopted: 2010

STANDARD /	DE.CC4L	Language Standards K-5
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STRAND		
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC4L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC4L2d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	DE.CC4L	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC4L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Delaware Standards and Instruction

Language Arts

Grade 5 - Adopted: 2010

STANDARD / STRAND	DE.CC5L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC5L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC5L2e.	Spell grade-appropriate words correctly, consulting references as needed.

Delaware Standards and Instruction

Language Arts

Grade 6 - Adopted: 2010

STANDARD / STRAND	DE.CC6L	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC6L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC6L2b.	Spell correctly.
STANDARD / STRAND	DE.CC6L	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC6L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

Language Arts

Grade 7 - Adopted: 2010

STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC7SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING	CC7L2.	Demonstrate command of the conventions of standard English capitalization,

UNDERSTANDING		punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

Language Arts

Grade 8 - Adopted: 2010

STANDARD / STRAND	DE.CC8S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC8SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / STRAND	DE.CC8L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC8L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC8L2c.	Spell correctly.
STANDARD / STRAND	DE.CC8L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC8L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

Language Arts

Grade 9 - Adopted: 2010

STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC9-10L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC9-10L2c.	Spell correctly.
STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING	CC9-	Acquire and use accurately general academic and domain-specific words and

UNDERSTANDING	10L6.	phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Delaware Standards and Instruction

Language Arts

Grade 10 - Adopted: 2010

STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC9-10L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC9-10L2c.	Spell correctly.
STANDARD / STRAND	DE.CC9-10L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC9-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

Language Arts

Grade 11 - Adopted: 2010

STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC11-12L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC11-12L2b.	Spell correctly.
STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Delaware Standards and Instruction

Language Arts

Grade 12 - Adopted: 2010

STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC11-12L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC11-12L2b.	Spell correctly.
STANDARD / STRAND	DE.CC11-12L.	Language Standards 6-12

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC11-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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