

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Florida Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

**Florida Standards**  
**Language Arts**  
Grade 1 - Adopted: 2014

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 1.RF.</b>	<b>READING STANDARDS: FOUNDATIONAL SKILLS (K-5)</b>
<b>BIG IDEA</b>	<b>LAFS.1.R F.3.</b>	<b>Phonics and Word Recognition</b>
<b>BENCHMARK</b>	<b>LAFS.1.R F.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>LAFS.1.R F.3.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 1.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.1.L. 1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.1.L. 1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>LAFS.1.L. 1.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>INDICATOR</b>	<b>LAFS.1.L. 1.2.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 1.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.1.L. 3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.1.L. 3.5.</b>	<b>With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>LAFS.1.L. 3.5.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 1.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.1.L. 3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.1.L. 3.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12 .L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12 .L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12 .L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12 .L.3.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

**Florida Standards  
Language Arts  
Grade 2 - Adopted: 2014**

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 2.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.2.L. 1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.2.L. 1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>LAFS.2.L. 1.2.d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 2.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.2.L. 3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.2.L. 3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>LAFS.2.L. 3.5.a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 2.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.2.L. 3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.2.L. 3.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12 .L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12 .L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12 .L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12 .L.3.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

**Florida Standards  
Language Arts  
Grade 3 - Adopted: 2014**

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 3.RF.</b>	<b>READING STANDARDS: FOUNDATIONAL SKILLS (K-5)</b>
<b>BIG IDEA</b>	<b>LAFS.3.R F.3.</b>	<b>Phonics and Word Recognition</b>
<b>BENCHMARK</b>	<b>LAFS.3.R F.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>LAFS.3.R F.3.3.d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 3.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.3.L. 1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.3.L. 1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>LAFS.3.L. 1.2.e.</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>

INDICATOR	LAFS.3.L.1.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.3.L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
BODY OF KNOWLEDGE	FL.LAFS.3.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.3.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.3.L.3.6.	Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards  
Language Arts  
Grade 4 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.1.	Conventions of Standard English
BENCHMARK	LAFS.4.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.4.L.1.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Florida Standards  
Language Arts

## Grade 5 - Adopted: 2014

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.5.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.5.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.5.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>LAFS.5.L.1.2.e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.3.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

## Florida Standards

## Language Arts

## Grade 6 - Adopted: 2014

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.6.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.6.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.6.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>LAFS.6.L.1.2.b.</b>	<b>Spell correctly.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.6.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.6.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.6.L.3.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.3.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

## Florida Standards

## Language Arts

## Grade 7 - Adopted: 2014

<b>BODY OF</b>	<b>FL.LAFS.</b>	<b>STANDARDS FOR SPEAKING AND LISTENING</b>
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<b>KNOWLEDGE</b>	<b>7.SL.</b>	
<b>BIG IDEA</b>	<b>LAFS.7.S L.2.</b>	<b>Presentation of Knowledge and Ideas</b>
<b>BENCHMARK</b>	<b>LAFS.7.S L.2.4.</b>	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 7.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.7.L. 1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.7.L. 1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>LAFS.7.L. 1.2.b.</b>	Spell correctly.
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 7.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.7.L. 2.</b>	<b>Knowledge of Language</b>
<b>BENCHMARK</b>	<b>LAFS.7.L. 2.3.</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>INDICATOR</b>	<b>LAFS.7.L. 2.3.a.</b>	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 7.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.7.L. 3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.7.L. 3.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12 .L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12 .L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12 .L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12 .L.3.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

**Florida Standards  
Language Arts**

Grade 8 - Adopted: 2014

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 8.SL.</b>	<b>STANDARDS FOR SPEAKING AND LISTENING</b>
<b>BIG IDEA</b>	<b>LAFS.8.S L.2.</b>	<b>Presentation of Knowledge and Ideas</b>
<b>BENCHMARK</b>	<b>LAFS.8.S L.2.4.</b>	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS. 8.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.8.L. 1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.8.L. 1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	<b>LAFS.8.L. 1.2.c.</b>	Spell correctly.

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.8.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.8.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.8.L.3.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.3.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

**Florida Standards  
Language Arts  
Grade 9 - Adopted: 2014**

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.910.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.910.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.910.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>LAFS.910.L.1.2.c.</b>	<b>Spell correctly.</b>

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.910.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.910.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.910.L.3.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.3.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2014**

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.910.L.</b>	<b>LANGUAGE STANDARDS</b>
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<b>BIG IDEA</b>	LAFS.910.L.1.	Conventions of Standard English
<b>BENCHMARK</b>	LAFS.910.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	LAFS.910.L.1.2.c.	Spell correctly.
<b>BODY OF KNOWLEDGE</b>	FL.LAFS.910.L.	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	LAFS.910.L.3.	Vocabulary Acquisition and Use
<b>BENCHMARK</b>	LAFS.910.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>BODY OF KNOWLEDGE</b>	FL.LAFS.K12.L.	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	LAFS.K12.L.1.	Conventions of Standard English
<b>BENCHMARK</b>	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>BODY OF KNOWLEDGE</b>	FL.LAFS.K12.L.	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	LAFS.K12.L.3.	Vocabulary Acquisition and Use
<b>BENCHMARK</b>	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

## Florida Standards

### Language Arts

Grade 11 - Adopted: 2014

<b>BODY OF KNOWLEDGE</b>	FL.LAFS.1112.L.	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	LAFS.1112.L.1.	Conventions of Standard English
<b>BENCHMARK</b>	LAFS.1112.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	LAFS.1112.L.1.2.b.	Spell correctly.
<b>BODY OF KNOWLEDGE</b>	FL.LAFS.1112.L.	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	LAFS.1112.L.3.	Vocabulary Acquisition and Use
<b>BENCHMARK</b>	LAFS.1112.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>BODY OF KNOWLEDGE</b>	FL.LAFS.K12.L.	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	LAFS.K12.L.1.	Conventions of Standard English
<b>BENCHMARK</b>	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>BODY OF KNOWLEDGE</b>	FL.LAFS.K12.L.	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	LAFS.K12.L.3.	Vocabulary Acquisition and Use
<b>BENCHMARK</b>	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary

		knowledge when encountering an unknown term important to comprehension or expression.
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**Florida Standards  
Language Arts**

Grade 12 - Adopted: 2014

<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.1112.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.1112.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.1112.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>LAFS.1112.L.1.2.b.</b>	<b>Spell correctly.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.1112.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.1112.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.1112.L.3.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.1.</b>	<b>Conventions of Standard English</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BODY OF KNOWLEDGE</b>	<b>FL.LAFS.K12.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>BIG IDEA</b>	<b>LAFS.K12.L.3.</b>	<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK</b>	<b>LAFS.K12.L.3.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>