Main Criteria: Spelling Classroom

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

Georgia Standards of Excellence Language Arts

Grade 1 - Adopted: 2015

| | | <u> </u> |
|---------------------------|-------------------|--|
| STRAND/TOPIC | GA.ELAG SE1RF. | Reading Foundational |
| STANDARD / DESCRIPTION | | Fluency |
| ELEMENT | ELAGSE1 RF4. | Read with sufficient accuracy and fluency to support comprehension. |
| ELEMENT/GLE | ELAGSE1 RF4.d. | Read grade-appropriate irregularly spelled word. |
| STRAND/TOPIC | GA.ELAG SE1L. | Language |
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | ELAGSE1 L2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE1 L2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| ELEMENT/GLE | ELAGSE1 L2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| STRAND/TOPIC | GA.ELAG SE1L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | ELAGSE1 L5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| ELEMENT/GLE | ELAGSE1 L5.c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |
| STRAND/TOPIC | GA.ELAG SE1L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | ELAGSE1 L6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that). |

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Language Arts

Grade 2 - Adopted: 2015

| STRAND/TOPIC | GA.ELAG SE2L. | Language |
|---------------------------|------------------|--|
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | | Generalize learned spelling patterns when writing words (e.g., cage $ ightarrow$ badge; boy $ ightarrow$ boil). |
| STRAND/TOPIC | GA.ELAG | Language |

| | SE2L. | |
|---------------------------|------------------|---|
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | ELAGSE2 L5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| ELEMENT/GLE | | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |
| STRAND/TOPIC | GA.ELAG SE2L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | L6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). |

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Language Arts

Grade 3 - Adopted: 2015

| STRAND/TOPIC | GA.ELAG SE3RF. | Reading Foundational |
|------------------------|-------------------|---|
| STANDARD / DESCRIPTION | | Fluency |
| ELEMENT | ELAGSE3 RF4. | Read with sufficient accuracy and fluency to support comprehension. |
| ELEMENT/GLE | ELAGSE3 RF4.d. | Read grade-appropriate irregularly spelled words. |
| STRAND/TOPIC | GA.ELAG SE3L. | Language |
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | ELAGSE3 L2. | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE3 L2.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| ELEMENT/GLE | ELAGSE3 L2.f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |
| STRAND/TOPIC | GA.ELAG SE3L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | ELAGSE3 L5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| ELEMENT/GLE | ELAGSE3 L5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |

Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

| STRAND/TOPIC | GA.ELAG SE4L. | Language |
|---------------------------|------------------|---|
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE4 L2.d. | Spell grade-appropriate words correctly, consulting references as needed. |
| STRAND/TOPIC | GA.ELAG SE4L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | | Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or |

states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Georgia Standards of Excellence

Language Arts

Grade 5 - Adopted: 2015

| STRAND/TOPIC | GA.ELAG SE5L. | Language |
|------------------------|------------------|--|
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE5 L2.e. | Spell grade-appropriate words correctly, consulting references as needed. |

Georgia Standards of Excellence

Language Arts

Grade 6 - Adopted: 2015

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|------------------------|------------------|--|
| STRAND/TOPIC | GA.ELAG SE6L. | Language |
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE6 L2.b. | Spell correctly. |

Georgia Standards of Excellence

Language Arts

Grade 7 - Adopted: 2015

| STRAND/TOPIC | GA.ELAG SE7SL. | Speaking and Listening |
|---------------------------|-------------------|---|
| STANDARD / DESCRIPTION | | Presentation of Knowledge and Ideas |
| ELEMENT | ELAGSE7 SL4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| STRAND/TOPIC | GA.ELAG SE7L. | Language |
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | ELAGSE7 L2. | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE7 L2.b. | Spell correctly. |
| STRAND/TOPIC | GA.ELAG SE7L. | Language |
| STANDARD / DESCRIPTION | | Knowledge of Language |
| ELEMENT | | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| ELEMENT/GLE | ELAGSE7 L3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2015

| | GA.ELAG SE8SL. | Speaking and Listening |
|------------------------|-------------------|-------------------------------------|
| STANDARD / DESCRIPTION | | Presentation of Knowledge and Ideas |

| ELEMENT | SL4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
|---------------------------|------------------|--|
| STRAND/TOPIC | GA.ELAG SE8L. | Language |
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE8 L2.c. | Spell correctly. |

Georgia Standards of Excellence

Language Arts

Grade 9 - Adopted: 2015

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|------------------------|---------------------|---|
| STRAND/TOPIC | GA.ELAG SE9-10L. | Language |
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | ELAGSE9 -10L2. | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE9 -10L2.c. | Spell correctly. |
| ELEMENT/GLE | | Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization. |
| STRAND/TOPIC | GA.ELAG SE9-10L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | ELAGSE9 -10L6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Georgia Standards of Excellence

Language Arts

Grade $\mathbf{10}$ - Adopted: $\mathbf{2015}$

| STRAND/TOPIC | GA.ELAG SE9-10L. | Language |
|---------------------------|---------------------|---|
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE9 -10L2.c. | Spell correctly. |
| ELEMENT/GLE | | Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization. |
| STRAND/TOPIC | GA.ELAG SE9-10L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | ELAGSE9 -10L6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Georgia Standards of Excellence

Language Arts

Grade **11** - Adopted: **2015**

STRAND/TOPIC GA.ELAG Language

| | SE11-12L. | |
|---------------------------|----------------------|---|
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE1 1-12L2.b. | Spell correctly. |
| ELEMENT/GLE | | Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization. |
| STRAND/TOPIC | GA.ELAG SE11-12L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Georgia Standards of Excellence

Language Arts

Grade **12** - Adopted: **2015**

| STRAND/TOPIC | GA.ELAG SE11-12L. | Language |
|---------------------------|----------------------|---|
| STANDARD / DESCRIPTION | | Conventions of Standard English |
| ELEMENT | | Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. |
| ELEMENT/GLE | ELAGSE1 1-12L2.b. | Spell correctly. |
| ELEMENT/GLE | | Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization. |
| STRAND/TOPIC | GA.ELAG SE11-12L. | Language |
| STANDARD / DESCRIPTION | | Vocabulary Acquisition and Use |
| ELEMENT | | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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