

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Illinois Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

#### Illinois Learning Standards

##### Language Arts

Grade 1 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.R.F.</b>	<b>Reading Standards: Foundational Skills</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Phonics and Word Recognition</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.R.F. 3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>STANDARD</b>	<b>CC.1.R.F. 3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.1.L.2. d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>STANDARD</b>	<b>CC.1.L.2. e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.L.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>STANDARD</b>	<b>CC.1.L.5.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.L.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</b>

### Illinois Learning Standards

#### Language Arts

Grade 2 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.2.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.2.L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.2.L.2.2.d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.2.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>

<b>DISCIPLINE</b>		
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>STANDARD</b>	CC.2.L.5. a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.2.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

### Illinois Learning Standards

#### Language Arts

Grade 3 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.3.R.F.	Reading Standards: Foundational Skills
<b>LEARNING STANDARD / DISCIPLINE</b>		Phonics and Word Recognition
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.3.R.F. 3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>STANDARD</b>	CC.3.R.F. 3.3.d.	Read grade-appropriate irregularly spelled words.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.3.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.3.L.2.	Use conventional spelling for high-frequency and other studied words and for

	e.	adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
STANDARD	CC.3.L.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CC.3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Illinois Learning Standards**  
**Language Arts**  
Grade 4 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STATE GOAL / DISCIPLINARY CONCEPT	IL.4.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.4.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STATE GOAL / DISCIPLINARY	IL.4.L.	Language Standards

<b>CONCEPT</b>		
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Illinois Learning Standards**

**Language Arts**

Grade 5 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.5.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.5.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.5.L.2. e.	Spell grade-appropriate words correctly, consulting references as needed.

**Illinois Learning Standards**

**Language Arts**

Grade 6 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY</b>	CCSS.EL A-	College and Career Readiness Anchor Standards for Language

<b>CONCEPT</b>	Literacy.C CRA.L.	
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.6.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.6.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.6.L.2. b.	Spell correctly.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.6.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.6.L.6. 6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Illinois Learning Standards

### Language Arts

Grade 7 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A- Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.7.SL.	Speaking and Listening Standards

LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.7.L.2. b.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
STANDARD	CC.7.L.3. a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Illinois Learning Standards

### Language Arts

Grade 8 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or

		expression.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.8.SL.</b>	<b>Speaking and Listening Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.8.SL.4.</b>	<b>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.8.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.8.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.8.L.2.c.</b>	<b>Spell correctly.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.8.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.8.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

### Illinois Learning Standards

#### Language Arts

Grade 9 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.9-10.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>



DESCRIPTOR / CONTENT DISCIPLINE	CC.9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.9-10.L.2.c.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.9-10.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Illinois Learning Standards

### Language Arts

Grade 10 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STATE GOAL / DISCIPLINARY CONCEPT	IL.9-10.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.9-10.L.2.c.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.9-10.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or

expression.

## Illinois Learning Standards

### Language Arts

Grade 11 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.11-12.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.11-12.L.2.b.</b>	<b>Spell correctly.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.11-12.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Illinois Learning Standards

### Language Arts

Grade 12 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT</b>	<b>CCSS.EL A-</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

DISCIPLINE	Literacy.C CRA.L.2	
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11- 12.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.11- 12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.11- 12.L.2.b.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11- 12.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.11- 12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.