

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kansas Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

**Kansas Academic Standards  
Language Arts  
Grade 1 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.W.1.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.1.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.1.11.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.</b>
<b>INDICATOR</b>	<b>W.1.11.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>STANDARD</b>	<b>KS.SL.1.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.1.8.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because).</b>
<b>STANDARD</b>	<b>KS.RL.1.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RL.1.12.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RL.1.12.c</b>	<b>Identify real-life connections between words and their uses.</b>
<b>STANDARD</b>	<b>KS.RI.1.</b>	<b>Reading: Informational</b>
<b>BENCHMARK</b>		<b>Language in Reading: Informational</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RI.1.12.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>RI.1.12.c.</b>	<b>Identify real-life connections between words and their uses.</b>

**Kansas Academic Standards  
Language Arts  
Grade 2 - Adopted: 2017**

<b>STANDARD</b>	<b>KS.W.2.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.2.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.2.11.d.</b>	<b>Generalize learned spelling patterns when writing words.</b>
<b>STANDARD</b>	<b>KS.SL.2.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.2.8.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</b>
<b>STANDARD</b>	<b>KS.RL.2.</b>	<b>Reading: Literature</b>
<b>BENCHMARK</b>		<b>Language in Reading: Literature</b>
<b>INDICATOR /</b>	<b>RL.2.12.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>

PROFICIENCY LEVEL		
INDICATOR	RL.2.12.a	Identify real-life connections between words and their use.
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.2.12.a.	Identify real-life connections between words and their use.

Kansas Academic Standards  
Language Arts  
Grade 3 - Adopted: 2017

STANDARD	KS.W.3.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.3.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.3.11.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
INDICATOR	W.3.11.f.	Use spelling patterns and generalizations when writing words.
STANDARD	KS.SL.3.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.3.8.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
STANDARD	KS.RF.3.	Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD	KS.RL.3.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.3.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.3.12.b	Identify real-life connections between words and their uses.
STANDARD	KS.RI.3.	Reading: Informational Text
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.3.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.3.12.b	Identify real-life connections between words and their uses.

Kansas Academic Standards  
Language Arts  
Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

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Grade 5 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.5.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.

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Grade 6 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.6.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.6.11.b.	Spell correctly.
<b>STANDARD</b>	<b>KS.SL.6.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 7 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.7.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
<b>INDICATOR</b>	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STANDARD</b>	<b>KS.W.7.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	W.7.11.b.	Spell correctly.
<b>STANDARD</b>	<b>KS.SL.7.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STANDARD</b>	<b>KS.SL.7.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
<b>INDICATOR</b>	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STANDARD</b>	<b>KS.SL.7.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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## Grade 8 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.8.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.8.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.8.11.c.</b>	<b>Spell correctly.</b>
<b>STANDARD</b>	<b>KS.SL.8.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Presentation of Knowledge and Ideas</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.8.4.</b>	<b>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</b>
<b>STANDARD</b>	<b>KS.SL.8.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.8.8.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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## Grade 9 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.9-10.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.9-10.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.9-10.11.c.</b>	<b>Spell correctly.</b>
<b>STANDARD</b>	<b>KS.SL.9-10.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.9-10.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Kansas Academic Standards

## Language Arts

## Grade 10 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.9-10.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.9-10.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.9-10.11.c.</b>	<b>Spell correctly.</b>
<b>STANDARD</b>	<b>KS.SL.9-10.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.9-10.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Kansas Academic Standards

## Language Arts

## Grade 11 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.11-12.11.b.</b>	<b>Spell correctly.</b>
<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Kansas Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2017

<b>STANDARD</b>	<b>KS.W.11-12.</b>	<b>Writing</b>
<b>BENCHMARK</b>		<b>Language in Writing</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>W.11-12.11.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>W.11-12.11.b.</b>	<b>Spell correctly.</b>
<b>STANDARD</b>	<b>KS.SL.11-12.</b>	<b>Speaking and Listening</b>
<b>BENCHMARK</b>		<b>Language in Speaking and Listening</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.11-12.8.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>