

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Missouri Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

**Missouri Learning Standards  
 Language Arts  
 Grade 1 - Adopted: 2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.B.</b>	<b>Vocabulary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop an understanding of vocabulary by:</b>
<b>INDICATOR</b>	<b>1.R.1.B.i.</b>	<b>Using words and phrases acquired through conversations, reading and being read to and responding to texts</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
<b>INDICATOR</b>	<b>1.L.1.B.e.</b>	<b>Spell words using regular spelling patterns</b>
<b>INDICATOR</b>	<b>1.L.1.B.f.</b>	<b>Spell words phonetically using phonemic awareness and spelling knowledge</b>

**Missouri Learning Standards  
 Language Arts  
 Grade 2 - Adopted: 2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>R.1.</b>	<b>Develop and apply skills to the reading process.</b>
<b>GLE / COMPONENT</b>	<b>R.1.B.</b>	<b>Vocabulary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Develop an understanding of vocabulary by:</b>
<b>INDICATOR</b>	<b>2.R.1.B.h</b>	<b>Using conversational, general academic, and domain-specific words and phrases</b>
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
<b>INDICATOR</b>	<b>2.L.1.B.f.</b>	<b>spell words using irregular spelling patterns</b>

**Missouri Learning Standards**

**Language Arts**

Grade 3 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	R.1.	Develop and apply skills to the reading process.
<b>GLE / COMPONENT</b>	R.1.B.	Vocabulary
<b>INDICATOR / PROFICIENCY</b>		Develop an understanding of vocabulary by:
<b>INDICATOR</b>	3.R.1.B.i.	Using conversational, general academic, and domain-specific words and phrases

**Missouri Learning Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	R.1.	Develop and apply skills to the reading process.
<b>GLE / COMPONENT</b>	R.1.B.	Vocabulary
<b>INDICATOR / PROFICIENCY</b>		Develop an understanding of vocabulary by:
<b>INDICATOR</b>	4.R.1.B.g	Using conversational, general academic, and domain-specific words and phrases

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	L.1.	Communicate using conventions of English language.
<b>GLE / COMPONENT</b>	L.1.B.	Punctuation, Capitalization, Spelling
<b>INDICATOR / PROFICIENCY</b>		In written text:
<b>INDICATOR</b>	4.L.1.B.i.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context

**Missouri Learning Standards**

**Language Arts**

Grade 5 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.R.</b>	<b>Reading</b>
<b>CONCEPT: GLE / BENCHMARK</b>	R.1.	Develop and apply skills to the reading process.
<b>GLE / COMPONENT</b>	R.1.B.	Vocabulary
<b>INDICATOR / PROFICIENCY</b>		Develop an understanding of vocabulary by:
<b>INDICATOR</b>	5.R.1.B.g	Using conversational, general academic, and domain-specific words and phrases

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	L.1.	Communicate using conventions of English language.
<b>GLE / COMPONENT</b>	L.1.B.	Punctuation, Capitalization, Spelling

INDICATOR / PROFICIENCY		In written text:
INDICATOR	5.L.1.B.j.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context

**Missouri Learning Standards**

**Language Arts**

Grade 6 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>6.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>6.W.3.A.c</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.</b>

**Missouri Learning Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>7.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>7.W.3.A.c</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.</b>

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**Language Arts**

Grade 8 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>8.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>8.W.3.A.c</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.</b>

**Missouri Learning Standards**

**Language Arts**

Grade 9 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>

<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>9-10.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>9-10.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>

**Missouri Learning Standards**

**Language Arts**

Grade **10** - Adopted: **2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>9-10.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>9-10.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>

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**Language Arts**

Grade **11** - Adopted: **2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>11-12.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>

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**Language Arts**

Grade **12** - Adopted: **2016**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.3.</b>	<b>Approaching the Task as a Reader</b>
<b>GLE / COMPONENT</b>	<b>W.3.A.</b>	<b>Revise and Edit</b>
<b>INDICATOR / PROFICIENCY</b>	<b>11-12.W.3.A.</b>	<b>Review, revise, and edit writing with consideration for the task, purpose, and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.3.A.c.</b>	<b>Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.</b>