

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Washington State K–12 Learning Standards and Guidelines

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Spelling Bee

Summary: Hear the word used in a sentence and try to spell.

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade 1 - Adopted: 2011

<b>EALR</b>	<b>WA.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Phonics and Word Recognition</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>RF.1.3(g)</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>EALR</b>	<b>WA.L.1.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.1.2(d)</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.1.2(e)</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>EALR</b>	<b>WA.L.1.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.1.5(c)</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
<b>EALR</b>	<b>WA.L.1.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Grade 2 - Adopted: 2011

<b>EALR</b>	<b>WA.L.2.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<b>STANDARD</b>		
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.2.2(d)</b>	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
<b>EALR</b>	<b>WA.L.2.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.2.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.2.5(a)</b>	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
<b>EALR</b>	<b>WA.L.2.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.2.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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### Language Arts

Grade 3 - Adopted: 2011

<b>EALR</b>	<b>WA.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Phonics and Word Recognition</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>RF.3.3(d)</b>	Read grade-appropriate irregularly spelled words.
<b>EALR</b>	<b>WA.L.3.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.3.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.3.2(e)</b>	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.3.2(f)</b>	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>EALR</b>	<b>WA.L.3.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.3.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.3.5(b)</b>	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>EALR</b>	<b>WA.L.3.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.3.6.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

**Washington State K–12 Learning Standards and Guidelines**

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Grade 4 - Adopted: 2011

<b>EALR</b>	<b>WA.L.4.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.4.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.4.2(d)</b>	Spell grade-appropriate words correctly, consulting references as needed.
<b>EALR</b>	<b>WA.L.4.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Grade 5 - Adopted: 2011

<b>EALR</b>	<b>WA.L.5.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.5.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.5.2(e)</b>	Spell grade-appropriate words correctly, consulting references as needed.

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Grade 6 - Adopted: 2011

<b>EALR</b>	<b>WA.L.6.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.6.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.6.2(b)</b>	Spell correctly.
<b>EALR</b>	<b>WA.L.6.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.6.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 7 - Adopted: 2011

<b>EALR</b>	<b>WA.SL.7.</b>	<b>Speaking and Listening Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Presentation of Knowledge and Ideas</b>

CORE CONTENT / CONTENT STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
EALR	WA.L.7.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
EALR	WA.L.7.	Language Standards
BIG IDEA / CORE CONTENT		Knowledge of Language
CORE CONTENT / CONTENT STANDARD	L.7.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
EALR	WA.L.7.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade 8 - Adopted: 2011

EALR	WA.SL.8.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
CORE CONTENT / CONTENT STANDARD	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
EALR	WA.L.8.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English
CORE CONTENT / CONTENT STANDARD	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.8.2(c)	Spell correctly.
EALR	WA.L.8.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Washington State K–12 Learning Standards and Guidelines

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Grade 9 - Adopted: 2011

EALR	WA.L.9-10.	Language Standards
BIG IDEA / CORE CONTENT		Conventions of Standard English

<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>
<b>EALR</b>	<b>WA.L.9-10.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Washington State K–12 Learning Standards and Guidelines

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Grade 10 - Adopted: 2011

<b>EALR</b>	<b>WA.L.9-10.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.9-10.2(c)</b>	<b>Spell correctly.</b>
<b>EALR</b>	<b>WA.L.9-10.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Washington State K–12 Learning Standards and Guidelines

### Language Arts

Grade 11 - Adopted: 2011

<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

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Grade **12** - Adopted: **2011**

<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>CONTENT STANDARD / PERFORMANCE EXPECTATION</b>	<b>L.11-12.2(b)</b>	<b>Spell correctly.</b>
<b>EALR</b>	<b>WA.L.11-12.</b>	<b>Language Standards</b>
<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>